Guidelines for the Creation of the

Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- ☙ *To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*

➷ *To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*

➷ *To encourage self-evaluation, accountability, autonomy and innovations in higher education;*

➷ *To undertake quality-related research studies, consultancy and training programmes, and*

➷ *To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

➢ *Contributing to National Development*
➢ *Fostering Global Competencies among Students*
➢ *Inculcating a Value System among Students*
➢ *Promoting the Use of Technology*
➢ *Quest for Excellence*

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Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Objective
The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies
IQAC shall evolve mechanisms and procedures for
   a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

b) The relevance and quality of academic and research programmes;

c) Equitable access to and affordability of academic programmes for various sections of society;

d) Optimization and integration of modern methods of teaching and learning;

e) The credibility of evaluation procedures;

f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;

g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;

b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;

c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;

d) Dissemination of information on various quality parameters of higher education;

e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

f) Documentation of the various programmes/activities leading to quality improvement;

g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Development of Quality Culture in the institution;

j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;

b) Ensure internalization of the quality culture;

b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

c) Provide a sound basis for decision-making to improve institutional functioning;

d) Act as a dynamic system for quality changes in HEIs;

e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:
1. Chairperson: Head of the Institution

2. A few senior administrative officers

3. Three to eight teachers

4. One member from the Management

5. One/two nominees from local society, Students and Alumni

6. One/two nominees from Employers /Industrialists/stakeholders

7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

* It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.

* It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

Monitoring Mechanism

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (naac.aqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> MVP Samaj's S.V.K.T.Arts, Science and Commerce College, Deolali Camp (Nashik)

1.2 Address Line 1

> MVP Samaj's S.V.K.T.Arts, Science and Commerce College, Deolali Camp (Nashik)

Address Line 2

> --

City/Town

> Deolali Camp (Nashik)

State

> Maharashtra

Pin Code

> 422401

Institution e-mail address

> svktcollege@yahoo.co.in

Contact Nos.

> 0253-2473132

Name of the Head of the Institution:

> Shri.B.J.Aher

Tel. No. with STD Code:

> 0253-2473131

Mobile:

> 09423482955

Name of the IQAC Co-ordinator: Dr.R.S.Khairnar

Mobile: 09423966240

IQAC e-mail address: khairnarrs@yahoo.co.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   MHCO13404

1.4 **NAAC Executive Committee No. & Date:**   EC Date March 10, 2012
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address: www.svktcollege.com

Web-link of the AQAR: www.svktcollege.com

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	--	2004	5 yrs
2	2nd Cycle	A	3-10	2012	5 yrs
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : 2007   DD/MM/YYYY   15/07/2007

1.8 AQAR for the year *(for example 2010-11)*   2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR _____2011-12_____ _____ (DD/MM/YYYY)4

    ii. AQAR_____ _____(DD/MM/YYYY)

    iii. AQAR_____ _____ (DD/MM/YYYY)

    iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

   University   State ☐ Central ☐ Deemed ☐ Private [√]

   Affiliated College   Yes [√] No ☐

   Constituent College   Yes ☐ No [√]

   Autonomous college of UGC Yes ☐ No [√]

   Regulatory Agency approved Institution   Yes ☐ No [√]

  (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [√] Men ☐ Women ☐

                    Urban [√] Rural ☐ Tribal ☐

   Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

                 Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

   Arts [√]   Science [√] Commerce [√] Law ☐   PEI (Phys Edu) ☐

   TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

   Others (Specify) | . |

1.12 Name of the Affiliating University *(for the Colleges)* | Pune University |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | Nil |

University with Potential for Excellence | Nil | UGC-CPE | Nil |

DST Star Scheme | Nil | UGC-CE | Nil |

UGC-Special Assistance Programme | Nil | DST-FIST | Nil |

UGC-Innovative PG programmes | Nil | Any other (*Specify*) | Nil |

UGC-COP Programmes | Nil |

2. IQAC Composition and Activities

2.1 No. of Teachers | 5 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | 1 |

2. 6 No. of any other stakeholder and

   community representatives | 1 |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts | 1 |

2.9 Total No. of members | 12 |

2.10 No. of IQAC meetings held   2

2.11 No. of meetings with various stakeholders: No. | 1 | Faculty | 4 |

Non-Teaching Staff Students | 2 | Alumni | 2 | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

   If yes, mention the amount | -- |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | Nil | International ☐   National ☐   State ☐   Institution Level ☐

   (ii) Themes | -- |

2.14 Significant Activities and contributions made by IQAC

   1) Prepared Academic contender of the college.

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Major/Minor research project	2 minor project

   Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

   Management ☑   Syndicate ☐   Any other body ☐

   Provide the details of the action taken

   Suggestions made by management are included.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG				
PG Diploma	3 B.A., B.Com. B.Sc.		3 B.com(.) M.A.,M.Com.	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3		3	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	--
Annual	2

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [--]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, First year BA/B.Com/B.Sc.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	05	26	1	--

2.2 No. of permanent faculty with Ph.D.

--

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	20	6
Presented papers	6	17	3
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Usc of ICT

2.7 Total No. of actual teaching days
     during this academic year

192 days

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding system introduced

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

	01	15

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	49	--	24.49	14.29	--	38.77
B.Com.	182	1.09	11.54	34.62	17.58	64.84
B.A.	162	6.17	19.75	40.13	11.11	70.99
M.A.	20	10	60.00	10.00	--	80.00
M.Com.	08	12.5	50.00	37.50	--	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22		22	19
Technical Staff	32		32	03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

i) Research Committee is formed.
ii) Encourage staff to apply for major/minor Research Project
iii) Encourage staff to increase their qualification.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	1	--	1
Outlay in Rs. Lakhs	--	10	--	10

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		5		
Outlay in Rs. Lakhs		5.5		

3.4   Details on research publications

	International	National	Others
Peer Review Journals	7	10	--
Non-Peer Review Journals	--	--	
e-Journals	--	--	
Conference proceedings	3	2	

3.5 Details on Impact factor of publications:

Range [--]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2012-13	BCUD/UGC	5.50	5.50
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			5.50	5.50

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

ii) Without ISBN No. [3( )]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [--]   CPE [--]   DBT Star Scheme [--]

INSPIRE [--]   CE [--]   Any Other (specify) [--]

3.10 Revenue generated through consultancy [--]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons [1]

3.13 No. of collaborations   International [--]   National [--]   Any other [--]

3.14 No. of linkages created during this year [--]

3.15 Total budget for research for current year in lakhs :

From funding agency [College]   From Management of University/College [   ]

Total [100000.00]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3

8

3.19 No. of Ph.D. awarded by faculty from the Institution   --

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --   SRF --   Project Fellows --   Any other   --

3.21 No. of students Participated in NSS events:

University level 15   State level 02

National level 01   International level --

3.22 No. of students participated in NCC events:

University level 10   State level 05

National level --   International level --

3.23 No. of Awards won in NSS:

University level --   State level --

National level --   International level --

3.24 No. of Awards won in NCC:

University level --   State level --

National level --   International level --

3.25 No. of Extension activities organized

University forum | -- | College forum | --

NCC | 60 | NSS | 20 | Any other | --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1) Blood Donation Camp 2) Red Ribbon Club 3) Special Winter Camp 4) Tree Plantation

5) Disaster Management 6) Eradication of Superstition 7) Thallasemia Awareness Rally

8) Value Education Workshop 9) save fuel save nation.

Criterion – IV
Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	25			
Laboratories	09	--	--	--
Seminar Halls	1	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year 12-13	4			
Value of the equipment purchased during the year (Rs. in Lakhs) 12-13	699304			
Others	--	--	--	--

4.2 Computerization of administration and library

Office and Library are computerised.

4.3   Library services: 2012-13

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9371	770283.15	753	103020.00	10124	873303.15
Reference Books	1196	417349.31	50	28773.00	1246	446122.31
e-Books	51000	5000	46000	000	97000	5000
Journals	56	23553	6	4787	62	28340
e-Journals	3000	5000	3000	000	6000	5000
Digital Database	1	Free	Nil	Nil	1	Free
CD & Video	176	22084	44	10275	220	32359
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	21	01	21	01	01	09	14	--
Added	--	--	--	--	--	--	--	--
Total	21	01	21	01	01	09	14	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

--

4.6 Amount spent on maintenance in lakhs :

i) ICT   1214354

ii) Campus Infrastructure and facilities   100000

iii) Equipments   146422

iv) Others   100000

Total :   1560776

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Activity of placement cell increased activity of carrier guidance cell increase.

5.2 Efforts made by the institution for tracking the progression

> --

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1256	125	--	--

(b) No. of students outside the state

> Nil

(c) No. of international students

> Nil

Men

No	%

Women

No	%

Last Year 2011-12						This Year 2012-13					
General	SC	ST	OBC	NT	Total	General	SC	ST	OBC	NT	Total
659	180	43	262	81	1225	628	159	57	325	87	1256

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Camen guidance cell.
> Remedial guidance
> Coaching in entry in service cell.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET | 3 | SET/SLET | 1 | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | 10 |

5.6 Details of student counselling and career guidance

i) Service person from industry are invited.

ii) Campus interview organised.

No. of students benefitted | 10 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	100	10	--

5.8 Details of gender sensitization programmes

i) 1 day workshop on personality development.
ii) Soft skill programme - 10 days.
iii) NSS Camp of 7 days.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 4 | National level | 4 | International level | -- |

No. of students participated in cultural events

State/ University level | -- | National level | -- | International level | -- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 27 | National level | -- | International level | -- |

Cultural: State/ University level | -- | National level | -- | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government (Scholarship Grant)	335	1384335
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | √ | National level | -- | International level | -- |

Exhibition: State/ University level | √ | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | 2 |

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> 1) F.Y.B.Sc. Curriculum is revised.
> Feed back is taken from -
> a)students b) parents c) industry and d) employees.

6.2 Does the Institution has a management Information System

> Yes
>
> Institution has M15

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

1) F.Y.B.Sc. Curriculum is revised.
 Feed back is taken from -
a)students b) parents c) industry and d) employees.

6.3.2   Teaching and Learning

i) Use of ICT is increased.
ii) Internet access is opened to students

6.3.3   Examination and Evaluation

Bar code system is introduced. Online question services are activated.

6.3.4   Research and Development

Major project is submitted

6.3.5   Library, ICT and physical infrastructure / instrumentation

Library follows activities of computerisation.

6.3.6   Human Resource Management

Hararical strategy for work management.

6.3.7   Faculty and Staff recruitment

No faculty is recruitment

6.3.8   Industry Interaction / Collaboration

i) Industrial visiting are organised.

ii) Industrialist are invited to deliver guest lectuer.

6.3.9   Admission of Students

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Admission given on the basis of merit.
```

6.4 Welfare schemes for

Teaching	3 Society -2, Several club, medical instrument.
Non teaching	3
Students	Insurance, Bookbank, Scholarship fund.

6.5 Total corpus fund generated `--`

6.6 Whether annual financial audit has been done   Yes `√`   No `[  ]`

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Uni.Pune	Yes	Principal
Administrative	Yes	MVP Management	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes `√`   No `[  ]`

For PG Programmes   Yes `√`   No `[  ]`

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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```

6.11 Activities and support from the Alumni Association

> Frequent visit of alumni of members comprehensive suggestion.

6.12 Activities and support from the Parent – Teacher Association

> Parent teacher relations are maintained . Comprehensive suggestions and guidelines received from parent teacher association meeting.

6.13 Development programmes for support staff

> Staff social club.
>
> Staff academy.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Rain water harvesting
>
> Botanical garden developed and maintained
>
> Tree plantation programme organised
>
> Earthworm compost harvesting implemented.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Innovative projects are displayed during youth festival.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Academic calendar was prepared and displayed.
>
> Planed work strategy distributed during 1st staff meeting.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Parent teacher repo maintained
Innovative project competition organised.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Organised tree plantation programme
Implemented rain water harvesting project.

7.5 Whether environmental audit was conducted?   Yes [√]   No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. Plans of institution for next year

Propose to start B.Voc courses as per UGC guideline.

Name : Prof.Dr.R.S.Khairnar
Signature of the Coordinator, IQAC
S.V.K.T. College,
Deolali Camp (Nashik)

Name : Principal Babaji Aher
Signature of the Chairperson, IQAC
Smt. Vimlaben Khimji Tejookaya,
Arts, Science & Commerce College
Deolali Camp (Nashik)

Revised Guidelines of IQAC and submission of AQAR

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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