



Maratha Vidya Prasarak Samaj's
Smt. Vimalaben Khimji Tejukaya
Arts, Science and Commerce College
Lam Road, Deolali Camp, Nashik, Maharashtra State.

ANNUAL QUALITY ASSURANCE REPORT
(AQAR) FOR THE
ACADEMIC YEAR 2013-14

Submitted to

Director,
National Assessment and Accreditation Council (NAAC)

Bengaluru 560072 (India)

Submitted by
Principal,

S.V.K.T. Arts, Science & Commerce College,
Deolali Camp, Nashik (Maharashtra)
Pin - 422401

PART – A

1.	Details of the Institution
-----------	-----------------------------------

1.1	Name of the Institution	S.V.K.T.Arts, Science and Commerce College, Deolali Camp
------------	--------------------------------	--

1.2	Address	Lam Road, Near Naka No. 6, Deolali Camp
	City / Town	Deolali Camp
	State	Maharashtra
	Pin Code	422 401
	Institutional emailaddress	svktcollege@yahoo.co.in
	Contact Nos.	0253-2473131/32
	Name of Head of the Institution	Dr. Vijay Jagganath Medhane
	Te. No. With STD Code	0253-2473131/32
	Mobile	+91 9423968434
	Name of the IQAC Coordinator	Avinash Sudhakar Kale
	Mobile	+91 9975201656
	IQAC email address	svktcollege@yahoo.co.in

1.3	NAAC Track ID	Track ID : MHC013404
------------	----------------------	-----------------------------

1.4	Website address	www.mvpsvktcollege.in
	Web link of the AQAR	http://www.mvpsvktcollege.in/IQAC/AQAR2013-14.pdf

1.5	Accreditation Details
------------	------------------------------

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st cycle	B++	--	2004	2004-2009
2	2 nd cycle	A	3.10	2012	2012-2017

1.6	Date of establishment of IQAC	15.7.2007
------------	--------------------------------------	-----------

1.7	AQAR of the year	2013-14
------------	-------------------------	----------------

1.8	Details of the previous years' AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:	
	i) AQAR 2012-13	26.March.2014
	ii) AQAR 2013-14	-----
	iii) AQAR 2014-15	04 June 2016
	iv) AQAR 2015 -16	20 th October 2016

1.9	Institutional Status	
------------	-----------------------------	--

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated Colleges	Yes	<input checked="" type="checkbox"/>	No.	<input type="checkbox"/>				
Constituent College	Yes	<input checked="" type="checkbox"/>	No.	<input type="checkbox"/>				
Autonomous College of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency Approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co Education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grand-in Aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12(B)	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self financing	<input type="checkbox"/>	Yes					
				Totally self financing				

1.10	Type of Faculty / Programme
-------------	------------------------------------

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI	<input type="checkbox"/>
						(Phy.Edu)			
TEI (Edu)	<input type="checkbox"/>	Enginee- ring	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Mana- gement	<input type="checkbox"/>	Others	<input type="checkbox"/>

1.11	Name of the Affiliating University	Savitribai Phule Pune University, Pune
-------------	---	---

1.12	Special status conferred by Central/ State Government :
	UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University	<input type="checkbox"/>	
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE <input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE <input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

UGC Special Assistance Programme

DST-FIST

UGC Innovative PG Programmes

Any Other (Specify)

UGC COP Programme

2.0 IQAC Composition and Activities

2.1	Number of teachers	06
2.2	Number of Administrative / Technical staff	02
2.3	Number of students	02
2.4	Number of Management representatives	02
2.5	Number of Alumni	02
2.6	Number of any other stakeholder and community representatives	03
2.7	Number of Employers / Industrialists	03
2.8	Number of External Experts	02
2.9	Total Number of Members	22
2.10	Number of IQAC meetings held	02
2.11	Number of meetings with various stakeholders	04

Activities

Faculty

04

Non-Teaching Staff

01

Students

02

Alumni

01

Any others

2.12	Has IQAC received funding from UGC?	Yes	✓	No	
	If yes, mention the amount	300000/-			

2.13 Seminar and Conference (Only quality related)
i) No. of Seminars/ Conferences/ Workshops/ Symposia organized by the IQAC

Total No.

--

International

National

State

Institutional Level

2.14	Significant Activities and Contributions Made by IQAC <ul style="list-style-type: none"> College administration decentralized different committees constituted as per seven criteria of NAAC. Academic planning and review Self-appraisals filled up by all the staff and analysed at the end of academic year Review of students and staff achievements
------	---

	<ul style="list-style-type: none"> Monitoring all the criteria of the NAAC.
2.15	Plan of Action by IQAC/Outcome The plan of action chalked out by IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> To hold student centric workshops. To sensitize stakeholders to NAAC reaccréditation To initiate Green Audit for the college. 	<ul style="list-style-type: none"> Workshops were held successfully. Meetings with stakeholders were held. The IQAC discussed the matter and concluded that this activity will be initiated in 2014-15. A committee comprised of teachers and members of the LMC was proposed. A plan was defined.

Academic Calendar of the year attached as Annexure 1.

2.16	Whether the AQAR was placed in statutory body	Yes	✓	No	
------	---	-----	---	----	--

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- The Management of the Institute has expressed satisfaction after persuading overall activities undertaken during AQAR 2013-14 preparation.
- The Management has assured institutional support and sustained cooperation to the college regarding the transaction of various functions and activities.
- Suitable suggestion has been made to augment research activities, publications, consultancy services and possibility of patent generation.
- Special focus is being given to the infrastructural needs.
- The Management has expressed limitations regarding vacant positions of teaching and non teaching due to government policies.
- The AQAR was then posted on the college website and submitted to NAAC.

PART – B

1.	Curricular Aspects
-----------	---------------------------

1.1	Details about Academic Programmes
-----	-----------------------------------

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	00	0	00	00
PG	02	0	02	00
UG	16	0	00	00
PG Diploma	00	0	00	00
Advanced Diploma	00	0	00	00
Diploma	00	0	00	00
Certificate	00	0		00
Others	00	0	00	00
Total	18	0	02	00

Inter disciplinary	00	0	00	00
Innovative	00	0	00	00

UG Arts	07
UG Science	07
UG Commerce	02
PG Arts	01
PG Science	00
PG Commerce	01
M.Phil. Arts	00
M.Phil. Science	00
Ph.D. Arts	00
Ph.D. Science	00
Other	00
Total	18

1.2	Flexibility of the curriculum: CBCS/Core/ Elective options/ Open options CBCS i) As per the guidelines of the University Choice Based Credit System is implemented by the College for both the years of all PG Courses . ii) As per the regulations of the University, college offers flexibility of combination of subjects. Iii) Students are provided flexibility within available subjects to opt for
-----	--

	courses of his/her choice from the programme. .iv) College has implemented University's prescribed choice based skill development programme for second year PG students.
--	---

Pattern	Number of Programmes
Semester	09
Trimester	00
Annual	09

1.3	Feedback from stake holders*
-----	------------------------------

Alumni ☐ Parents ☐ Employers ☐ Students ☒
Mode of feedback Online ☐ Manual ☒

* Analysis of feedback (2013-2014) Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. <ul style="list-style-type: none">• Introduction and implementation of credit system at second year PG courses.• Regular evaluation for each course in credit system.• Revision of syllabi at third year BA/ B.Com / B.Sc. courses.

1.5 Any new Department/Centre introduced during the year. If yes, give details. Nil
--

CRITERION – II

TEACHING, LEARNING AND EVALUATION

2.1	Permanent Faculty:	Total	Assistant Professors	Associate Professors	Professors	Others
	Grant	33	09	21	0	03
	Non-Grant	05	05	-	-	00
	Total	38	14	21	0	03

2.2	Number of Permanent Faculty with Ph.D.	10(G+NG)+07 registered
-----	--	------------------------

2.3	Number of Faculty Positions Recruited (R) and Vacant (V) during the year	Assistant Professors		Associate Professors		Professors		Others		Total	
		R	V	R	V	R	V	R	V	R	V
	Grant –in –aid	09	00	21	--	--	--	03	--	33	00
	Non Grant	05	--		--	--	--	--	--	05	--

2.4	Number of Guest, Visiting and Temporary Faculty	---	---	---
-----	---	-----	-----	-----

2.5	Faculty participation in conferences and symposia
-----	---

Number of Faculty	International	National level	State level
Attended Seminars	08	14	19
Presented papers	04	10	13
Resource Person	00	00	00

2.6	Innovative processes adopted by the Institution in Teaching and Learning. Use of PPT, Smart boards ,Seminars, Demonstrations, Use of charts, Models, Problem solving, study tours,books, educational CDs, teaching,assignments.Projects and surveys.
-----	--

2.7	Total Number of actual teaching days during this academic year	240
-----	--	-----

2.8	Examination/ Evaluation Reforms initiated by the Institution : (e.g. Open Book Examination, Bar Coding, Double Valuation, Photocopy.)
-----	--

<ul style="list-style-type: none"> • Group discussion • Oral test • Continuous evaluation • Home assignments • MCQ • Double valuation 	<ul style="list-style-type: none"> • Topic wise tests • Bar Coding • Photocopy • Quiz and debates • Projects and surveys • CCTVcamera surveillance
---	--

2.9	Number of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop	25	--	---
------------	---	----	----	-----

2.10	Average percentage of attendance of students	More than 75%
-------------	--	---------------

2.11	Course/ Program wise distribution of pass percentage
-------------	--

Program	Course	Total number of students appeared	Division				
			Distinction No.s (%)	1 st Class Nos. (%)	2 nd Class Nos. (%)	Pass Class Nos. (%)	
ARTS FACULTY : UNDERGRADUATE PROGRAMS							
B.A. English	UG	17	(2) 11.76%	(1) 5.88%	(4) 23.53%	(4) 23.53%	64.70%
B.A. Economics	UG	54	(11) 20.37%	(9) 16.66%	(14) 25.92%	(10) 18.51%	81.48%
B.A. History	UG	32	(1) 3.12%	(3) 9.37%	(11) 34.37%	(6) 40.62%	87.5%
B.A. Psychology	UG	27	(7) 25.93%	(8) 29.63%	(01) 3.70%	(1) 3.70%	62.86%
B.A. Political Science	UG	44	(01) 2.27%	(06) 13.63%	(12) 27.27%	(14) 31.81%	75%
SCIENCE FACULTY : UNDERGRADUATE PROGRAMS							
B.Sc. Chemistry	UG	45	(03) 6.6%	(04) 8.88%	(01) 2.2%	(0) 00%	17.77%
B.Sc. Microbiology	UG	17	(03) 17.6%	(05) 29.4%	(02) 11.76%	(0) 00%	58.82%
COMMERCE FACULTY : UNDERGRADUATE PROGRAMS							
B.Com Cost & Work a/c	UG	79	(03) 5.26%	(15) 26.32%	(17) 29.82%	(22) 38.59%	72.15%

B.Com Marketing	UG	139	(26) 20.47%	(51) 40.16%	(43) 33.86%	(7) 5.51%	91.37%
COMMERCE FACULTY : POST GRADUATE PROGRAMS							
M.Com. Administration	PG	43	00	(3) 9.09%	(29) 87.87%	(01) 3.03%	76.74%
ARTS FACULTY : POST GRADUATE PROGRAMS							
M.A.Economics	P.G.	27	(00)	(08) 29.62%	(09) 33.33%	(0)	62.96%

2.12	How does IQAC contribute/ Monitor/ Evaluate the Teaching & Learning Process.
-------------	--

- The teaching-learning process in the college is monitored by the Heads of Departments.
- Academic calendar is prepared which is followed throughout the year.
- The IQAC monitors the execution of different committees working on matters like Timetables, Examinations, Assessment schedules and Revaluation of answer papers.
- These committees report directly to the Chairperson of the IQAC (Principal of the College).
- Meetings on important matters are called and monitored by the IQAC Coordinator.
- Staff is promoted to use ICT Method for teaching learning.
- Teacher evaluations (UGC API for CAS) are a purview of the IQAC. Any guidance required in this matter is referred to the IQAC.
- At the end of the year examination results are compiled, evaluated and put up to the Principal.
- Interventions regarding improvement are made accordingly.

2.13	Initiatives undertaken towards faculty development
-------------	--

Faculty / Staff Development Programs	Number of Faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Program	--
HRD programmes	01
Orientation programmes	00

Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	00
Others	00
TOTAL	02

2.14	Details of Administrative and Technical Staff
-------------	--

Category	Number of permanent employees	Number of vacant positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	21	27	00	11
Technical Staff	01	00	00	--

CRITERION – III

RESEARCH, CONSULTANCY AND EXTENSION

3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
------------	---

- The Research Committee has been strengthened and active researchers included in this Committee.
- Separate Academic Research Coordinator (ARC) is appointed for conveying information about research related activities.
- All research proposals are screened, approved and submitted to various funding agencies (UGC, University of Pune,) for financial support.
- To supplement research facilities, laboratories are continuously upgraded.
- Institute allows staff to attend seminars, conferences, workshops and present their research work.
- Various sessions are conducted by the faculty members to encourage and create awareness about the research among the students,
- Students are encouraged to participate in various research activities. Students of our college participated and presented their research work in 'AVISHKAR' competition at University level.

3.2	Details regarding Major projects
------------	---

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3	Details regarding Minor Projects
------------	---

	Completed	Ongoing	Sanctioned	Submitted
Number	--	05	--	--
Outlay in Rs. Lakhs	--	520000/-	---	--

3.4	Details on Research Publication
------------	--

	International	National	Others
Peer Review Journals	03	03	---
Non-Peer Review Journals	--	03	---
e-Journals	--	04	02

Conference proceedings	01	02	---
------------------------	----	----	-----

3.5	Details on Impact factor of publications
------------	---

Range Average h-index Nos. of SCOPUS

3.6	Research funds sanctioned and received from various funding agencies, industry and other organizations
------------	---

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 years	UGC	520000	97500
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total			520000	97500

3.7	No. of books published
------------	-------------------------------

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8	No. of University Departments receiving funds from
------------	---

UGC-SAP CAS DST-FIST
DPE DBT Scheme/ funds

3.9	For colleges
------------	---------------------

Autonomy CPE DBT Star Scheme
INSPIRE CE Any other

(Specify)

3.10	Revenue generated through consultancy	---
-------------	--	-----

3.11	No. of conferences organized by the Institution
-------------	--

Level	International	National	State	University	College
Number	---	---	01	---	---
Sponsoring agencies	---	---	BCUD	---	---

3.12	No. of faculty served as experts, chairpersons or resource persons	02
-------------	---	----

3.13	No. of collaborations
-------------	------------------------------

International National Any other 01

3.14	No. of linkages created during this year	---
-------------	---	-----

3.15	Total budget for research for current year in lakhs
-------------	--

From Funding Agency	<input type="text"/> 97500
From Management of University/ College	<input type="text"/> ---
Total...	<input type="text"/> 97500

3.16	No. of patents received this year	
-------------	--	--

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialized	Applied	---
	Granted	---

3.17	No. of research awards/ recognitions received by faculty and research fellows of the institute in the year
-------------	---

Total	International	National	State	University	District	College
-------	---------------	----------	-------	------------	----------	---------

--	--	--	--	--	--	--
----	----	----	----	----	----	----

3.18	No. of faculty from the Institution who are Ph.D. Guides and students registered under them	02	02
-------------	--	----	----

3.19	No. of Ph.D. awarded by faculty from the Institution	00
-------------	---	----

3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
-------------	--

JRF SRF Project Fellows Any other

3.21	No. of students participated in NSS events
-------------	---

University Level State Level

National Level International Level

3.22	No. of students participated in NCC events.
-------------	--

University Level State Level

National Level International Level

3.23	No. of Awards won in NSS
-------------	---------------------------------

University Level State Level

National Level International Level

3.24	No. of Awards won in NCC
-------------	---------------------------------

University Level State Level

National Level International Level

3.25	No. of Extension activities organized
-------------	--

University Level College forum

NCC NSS

Any other

01

<ul style="list-style-type: none"> • <i>Vidyarthini Manch =01</i> • Staff Academy = 02 • Value education workshop 	<ul style="list-style-type: none"> • <i>Nirbhay Kanya Abhiyan</i> • Workshop on AIDS awareness
--	--

3.26	Major activities during the year in the sphere of extension activities and Institutional Social Responsibility.
-------------	--

- Tree Plantation in college campus and adopted village.
- Blood Donation camp
- Traffic awareness program by organizing rally
- Rally was organized to create awareness about fuel and water conservation.
- Counseling by the department of Psychology for underprivileged children.

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1	Details of increase in infrastructure facilities
------------	---

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	00	Not applicable	5 acres
Class rooms	28	00	00	28
Laboratories	06	01	00	07
Seminar Halls	01	00	00	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	04	08	College, UGC	12
Value of the equipment purchased during the year (Rs. in Lakhs)	6,99304	4,03572	College, UGC	1102876
Others	-	-	-	-

4.2	Computerization of administration and Library
------------	--

- The college office has strengthened the use of the specialized software (for management of the data regarding students, teachers, all Government Resolutions, roll calls, etc.).
- The central library of college is fully computerized.
- The ‘**inflibnet**’ network for e- journals.
- Electronic storage for e-journals and e –books.
- Bar coding of all text books and reference books. Books are issued and returned is automated through bar code.
- The OPAC system is implemented.
- The Library is making efficient use of its LIB software for accession

4.3	Library Services
------------	-------------------------

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10124	873303.15	753	103020	10877	976323.15
Reference Books	1246	446122.31	193	199750	1439	645872.31
e-Books	97000	5000	-	-	97000	5000
Journals	62	28340	62	32580	62	32580
e-Journals	6000	5000	-	-	6000	5000
Digital Database	01	Free	-	-	01	--
CD & Video	220	32359	--	--	220	32559
Others (specify)(Braille books)	--	--	-	-	--	
4.4	Technology up-gradation (overall)					

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	01	21	01	--	02	13	--
Added	02	--	00	02	--	Nil	01	--
Total	23	01	21	03	--	02	14	--

4.5	Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-governance etc).	NIL
------------	---	------------

4.6	Amount spent on maintenance in lakhs.
------------	--

i) ICT

34223= 0

ii) Campus Infrastructure and facilities

14000=00

ii) Equipments

00= 00

iii) Others ---

39339=00

iv) Total...**87362 = 00**

CRITERION –V

STUDENT SUPPORT AND PROGRESSION

5.1	Contribution of IQAC in enhancing awareness about Student Support Services
------------	---

The IQAC in conjunction with the collage staff including the heads of the various department and faculty hold a meeting to discuss the enhancement of the student support services such as

- **Commuting facilities**
 - Students were informed regarding concessional pass and Parking slots.
 - Separate parking is available
 - Separate bus stop for girl students.
- **Financial support**
 - Scholarship
 - Earn and learn Scheme
 - Various schemes for economically backward scholar students.
 - Student insurance.
- **Library Facilities**
 - Separate Reading rooms for girls and boys with e books
 - Departmental library
 - Book bank scheme
 - Braille books for visually challenged students
- **Grievances Redressal cell.**
 - ‘Vishakha Samiti’ for girls and ladies staff
 - Grievances cell for students.
- **Health and Personal Hygiene**
 - Drinking water (Water purifier) and cooler
 - Separate wash rooms for gents and ladies.
 - Health check up camp for students.
 - Anti drug awareness camp.
- **Recreation**
 - Indoor and outdoor facilities
 - Various cultural events for students.
 - Ladies common room
 - Canteen Facilities.
- **Discipline and security**
 - Anti ragging committee
 - Awareness regarding prevention against sexual harassment.
 - Discipline committee

- **Communication Facilities**

- College web site
- Common and departmental notice boards.
- Intercom service.

➤ **For Physically Challenged Students**

- Braille books.
- Ramp facility.

5.2	Efforts made by the Institution for tracking the progression
------------	---

- Feedback evaluation of teachers by students.
- Feedback on syllabus by teachers.
- Promotion of students research activities.
- Organize placement camps and orientation
- Student mentor system.
- Career counseling.
- Cultural programs and co curricular activities.
- 'Vidyarthini manch' for female students.
- Organization of lecture series and events for personality development.

5.3	(a) Total number of Students
------------	-------------------------------------

UG	PG	Ph. D.	Others
1691	164	--	--

(b) No. of students outside the state	Nil
---------------------------------------	-----

(c) No. of International students	Nil
-----------------------------------	-----

No.	%	Men	No.	%	Women
910	49 %		945	50.94	

Last Year 12-13							This Year 13-14						
General	SC	ST	OBC	NT	Phy. Challen-ged	Total	General	SC	ST	OBC	NT	Phy. Challen-ged	Total
628	159	57	325	87	---	1256	825	288	88	534	122	--	1855

Demand ratio 1:1

Dropout % 0

5.4	Details of student support mechanism for coaching for competitive examinations (If any):
------------	---

- The Competitive Examination Cell has been conducting the programme since five years.
- Prof M.N.Pawar (Coordinator, Competitive Examination Cell) conducted the coaching for the competitive examinations this year.
- Four teachers coached our students during the year 2013-14
- 200 students participated in the program.
- No. of students beneficiaries

25

5.5	No. of students qualified in these examination
------------	---

NET	<input type="text" value="---"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="---"/>	CAT	<input type="text" value="---"/>
IAS/IPS etc	<input type="text" value="---"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="---"/>	Other	<input type="text" value="---"/>

5.6	Details of student counseling and career guidance
------------	--

Psychology department conducts tests for career guidance.

The activities that are carried out are as

- Counseling,
- Psychological tests,
- Counseling of students after testing of aptitude,
- Problem analysis
- Guidance for problem solving
- Career guidance

No. of students benefitted

25

5.7	Details of campus placement
------------	------------------------------------

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8	Details of gender sensitization programmes :
------------	---

Gender sensitization programmes especially for girls are regularly conducted through..

- Vidyarthini Manch
- Nirbhay Kanya Abhiyan
- Women empowerment

5.9	Students Activities
5.9.1	No. of students participated in Sports, Games and other events

State / University Level	<input type="text" value="01"/>	National Level	<input type="text" value="00"/>
International Level	<input type="text" value="--"/>		

No. of students participated in cultural events

State / University Level	<input type="text" value="--"/>	National Level	<input type="text" value="--"/>
International Level	<input type="text" value="--"/>		

5.9.2	No. of medals/ awards won by students in Sports, Games and other events
--------------	--

Sports :

State / University Level	<input type="text" value="--"/>	National Level	<input type="text" value="--"/>
International Level	<input type="text" value="--"/>		

Cultural:

State / University Level	<input type="text" value="--"/>	National Level	<input type="text" value="--"/>
International Level	<input type="text" value="--"/>		

5.10 Scholarships and Financial support

	Number of students	Amount
Financial support from institution	---	----
Financial support from government	945	3512700
Financial support from other sources		--
Number of students who received International/ National recognitions	--	--

5.11 Student organized / initiatives**Fairs :**

State / University Level	--	National Level	--
International Level	--		

Exhibition :

State / University Level	--	National Level	--
International Level	--		

5.12 No. of social initiatives undertaken by the students**04**

- Literacy campaign
- AIDS Awareness rally
- Environment and save fuel programmes
- Participation in Disaster Management Programme
- **NSS:**
 - Active participation in tree plantation
 - Blood donation
 - Social awareness (Rally) campaigning.
 - In collaboration with history dept. writing history of village.
- **NCC:**
 - Conducted blood donation camp
 - Tree plantation in college campus and Cleanliness campaign
 - Volunteering as 'Police Mitra' during Ganesh festival, Navaratri and at MVP's National Marathon
 - Participation in save fuel campaign

5.13	Major Grievances of Students (if any) Redressed
-------------	--

During the academic year 2013-14 about ten student grievances were received through-out the year.

The grievance was mainly regarding;

- i) Time table and bus timing
- ii) Library facilities,
- iii) Cleanliness of class rooms, drinking water, wash rooms
- iv) Behavior and response of office staff towards students
- v) Use of IT labs. Infrastructure .etc

The grievance were discussed by the students grievance and redressal cell in the presence of Principal, Student Welfare Officer and resolved by...

- i) Making suitable changes in time table
- ii) Giving instruction to the library personal and the office staff for better services to student.
- iii) IT lab will be made available by student without any charge.
- iv) Services for maintaining hygienic conditions in the collage, improvement of infrastructure and repairing,.
- v) Regular, fresh and clean drinking water with purifier provided to student.
- vi) Letters were sent to the manger of state transport for providing additional buses and also separate buses for girl student.

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1	State the Vision and Mission of the Institution
------------	--

- **Vision**

Our vision as an educational institution is to contribute in nation building by imparting academic excellence, social awareness and inculcating moral and ethical values amongst the students, representing different strata of society.

- **Mission**

The mission is to..

- Enhance the level of education in rural areas
- Support students from underprivileged, rural and defence background
- Equip students with necessary skills to compete in a technologically advanced global scenario.
- Acquiring education which is appropriate for meeting the current challenges.

6.2	Does the Institution have a management Information System?	Yes
------------	---	------------

6.3	Quality improvement strategies adopted by the institution for each of the following
------------	--

6.3.1	Curriculum Development
--------------	-------------------------------

- Teachers were involved at the Board of Studies and Resource Persons at Syllabus Designing Workshops.

6.3.2	Teaching and Learning
--------------	------------------------------

- Use of ICT tools such as Smart Boards, LCD projectors audio video CDs, Internet, Educational software, e-books.
- Group discussion, quiz, paper presentation.
- Audio visual tools and films by English department for effective teaching.
- Research projects, Epidemiological survey etc.
- Department of History, Botany, Zoology, Microbiology, English, Geography, Chemistry organize study and Industrial visits.

6.3.3	Examination and Evaluation
--------------	-----------------------------------

- Teachers assess students through extra tests, quizzes, group discussions, seminar presentations, assignments etc. at the departmental level.
- PG students are evaluated as per credit based evaluation, assignments, review of research papers and seminars.

6.3.4	Research and Development
-------	--------------------------

- College has well equipped science research lab.
- The College has 02 recognized Ph.D. guides
- 03 ongoing Minor research projects in Chemistry, Microbiology and physical education Departments.
- Provision of financial assistance for attending International, National, and State level seminars/ Conferences / Workshops by management.
- Students are also encouraged to participate in State level research competitions such as the AVISHKAR (a research project competition conducted at the State level through the respective Universities).

6.3.5	Library, ICT and Physical Infrastructure / Instrumentation
-------	--

The college has	
<ul style="list-style-type: none">▪ Books – 10877▪ e- journals – 6000+	<ul style="list-style-type: none">▪ Journals – 62▪ News paper -16▪ e- books- 97000▪ CDs - 220

- With the intention of creating on-line library access to all stakeholders, the Librarian has initiated this access through providing passwords to each department to check library books and their availability.
- Instrumentation has also continued to increase.

6.3.6	Human Resource Management
-------	---------------------------

- Interdepartmental transfers of non-teaching staff are necessitated to encourage gathering of work experience in all areas / departments. Such transfers are regulated by the Principal.
- Those teachers appointed for the Grant-in-aid courses and those who are in the probation period are also assessed for their annual performances before continuing their sources.
- Students' feedback is sought for comprehensive evaluation of faculty.
- For faculty improvement the head of the institution peruses the report and make necessary appraisal of all faculties and non teaching staff.
- Reports are submitted to the management for necessary action.
- Faculty attends Refresher, Orientation, Short term courses, Faculty Development programme to update their knowledge.

6.3.7	Faculty and Staff Recruitment
-------	-------------------------------

- The Institute (*Sanstha*) has initiated the process of appointing administrative and other non-teaching staff this year as per the norms of UGC and State Govt.
- The Roster has been updated and presented to the University and State Government.

6.3.8	Industry Interaction / Collaboration
-------	--------------------------------------

- Interactions and collaborations are facilitated through research projects and consultancy.
- Our college has tie up with Shivananda Industry, Santakripa hospitals, Cantonment School, Padsad (school for deaf and Dumb), Gharkul (for specially abled girls).
- Collaboration with Ashvamedh Envirolab .
- Special Lectures, Memorial Lectures and Alumni in Industry, who help the institution with placement and counselling.

6.3.9	Admission of Students
-------	-----------------------

- Since students' strength has not been a major problem for the college, strategy changes have not been necessary.
- Merit and category quota is followed as per Government rules.

6.4	Welfare Schemes for
-----	---------------------

Teaching	06*
Non teaching	06*
Students	10**

* Teaching and non teaching staff have the option of

<ul style="list-style-type: none"> ▪ Loans from MVP Sevak Society and College teachers's Society. ▪ Sevak Kalyan fund. ▪ Medicalim facilities 	<ul style="list-style-type: none"> ▪ Group LIC. ▪ PF and Gratuity. ▪ Felicitations of meritorious and retired employees.
--	---

** For students

<ul style="list-style-type: none"> ▪ Medical check up, ▪ Anti ragging cell, ▪ Counselling cell, ▪ Grievance redressal cell , ▪ Placement cell. ▪ Vidyarthi Kalyan Nidhi 	<ul style="list-style-type: none"> ▪ Poor boys fund ▪ Earn and Learn Scheme. ▪ Scholarship for Meritorial Students. ▪ Vidyarthi Suraksha Nidhi
---	--

6.5	Total Corpus Fund Generated	7380.00
-----	-----------------------------	---------

6.6	Whether annual financial audit has been done	Yes	✓	No	
-----	--	-----	---	----	--

6.7	Whether Academic and Administrative Audit (AAA) has been done?	Yes
-----	--	-----

Audit Type	External		Internal	
Academic	✓	--	✓	--

Administrative	✓	--	✓	--
----------------	---	----	---	----

6.8	Does the University / Autonomous College declares results within 30 days ?
------------	---

For UG Programme Yes ☐ No. ☒

For PG Programmes Yes ☐ No. ☒

6.9	What efforts are made by the University / Autonomous College for Examination Reforms
------------	---

Not Applicable

6.10	What efforts are made by the University to promote autonomy in the affiliated / Constituent Colleges
-------------	---

Not Applicable

6.11	Activities and support from the Alumni Association
-------------	---

- The Alumni activities are supported and conducted at the Departmental level. Yearly meeting is called to interact with them.
- We take their suggestions, experience for welfare of present students as well as for college.

6.12	Activities and support from the Parent – Teacher Association
-------------	---

- Parent-Teacher meetings / activities are supported and conducted at the Departmental level whenever there are some important issues related to students, syllabus etc.
- Meetings are arranged at the beginning of academic year.

6.13	Development Programmes for support staff
-------------	---

- ‘Staff Academy’ is conducted in the college for imparting and exchanging knowledge other than their field of teaching.
- Informal training is given for the non faculty by computer lab.

6.14	Initiatives taken by the Institution to make the campus Eco-Friendly
-------------	---

- Green Campus
- Clean’ generators for power back-up

- Vermi composting of campus waste.
- Installation of Sprinklers and drip system for irrigation of plants.
- Rain water harvesting.
- Digitalization of record
- College web site for communication to students and staff.
- Cleanliness and sanitation.

CRITERION – VII INNOVATIONS AND BEST PRACTICES

7.1	Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
------------	---

- Use of ICT for effective teaching by faculty.
- Paper presentations, group discussions for effective teaching and learning.
- Book bank Scheme for economically weaker students.
- Donation of books by alumni of Microbiology students.
- Self employment courses for needy girls and women

7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.
------------	---

As per the action plan chalked out at the beginning of academic year 2013-2014,

- Few departments organized workshop / seminars,
- The lectures of guest faculty were organized in the college.
- Teachers applied for minor research project to UGC and BCUD for research grants.
- Organized workshops, field visits and excursion tours for the students.
- Blood donation camps, cleanliness campaign, rallies to save environment and traffic safety were organized in campus and off the campus.

7.3	Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)	Attached in Annexure III
------------	---	--------------------------------

7.4	Contribution to environmental awareness / protection
------------	---

- Plantation of trees and sowing of seeds in collaboration with the panchayat members of the adopted village.
- Organized rallies for cleanliness, traffic safety, save fuel etc.

7.5	Whether environmental audit was conducted?	Yes		No	✓
------------	---	------------	--	-----------	---

7.6	Any other relevant information the institution wishes to add. (for example SWOC Analysis)
-----	---

❖ **Strengths**

- Well qualified, disciplined and dedicated faculty.
- ICT –enabled well equipped departments.
- Student –centric activities.
- Gender and environment sensitive approach of management, faculty and students.
- Education to underprivileged and marginalized class of society.
- Computerized admission, examination, library and other services.
- Extended intercom system for easy communication.
- Wide range of co-curricular and extension activities.
- Researchers with good no of research projects and publications
- Best learning resources in the library and departments.
- Soft Skills development programme for students.
- Significant recruitment of college students in defence departments.
- Excellent co-ordination between Management, Principal, Heads of the Departments, faculty and administrative staff.

❖ **Weakness**

- Restricted space for infrastructural expansion.
- Higher student-teacher ratio
- Vacant non-teaching / teaching posts due to the Government policies.
- Insufficient collaborations and consultancy activities.
- Insufficient number of specialized trainers and coaches for sports

❖ **Opportunities**

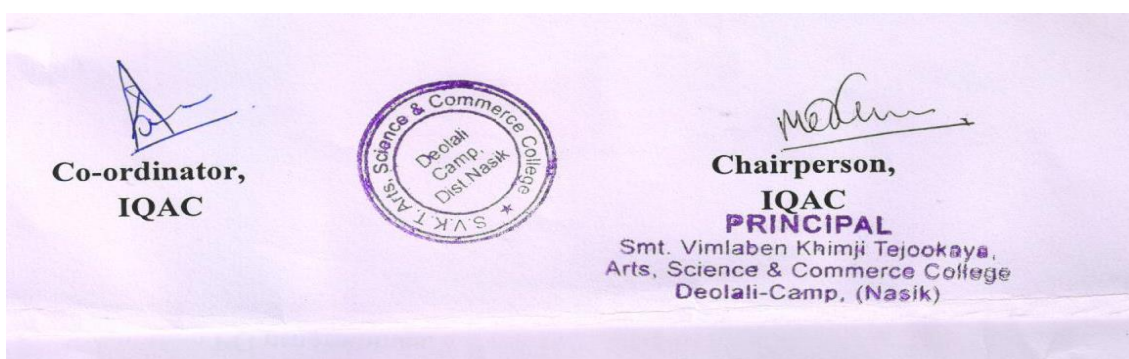
- Establish linkages with industry.
- Add More PG courses and research centre
- Implementation of Self-financed courses.
- Strengthening of parent teacher association.
- Planning for more MOU with Industries and Institutions.

❖ **Threats**

- Due to enhanced affluence and growing inclination for shortcuts and spurious study material, students lack sincerity and hard work.
- Job oriented courses are gaining more importance at the detriment of arts, social sciences and basic sciences.

8	Plans of institution for the next year
----------	---

- Preparations for the upcoming 3rd Cycle of NAAC Reaccreditation of the College.
- Continuation of Best Practices.
- Conducting academic and gender audits.
- Campus development program.
- Organization of State and National level seminars and conferences.
- Maximum use of ICT in teaching.
- Encourage faculty members for UGC and BCUD research projects
- Strengthen PG programmes.
- Enhancing teaching learning practices to support placement and progression of students.
- Organize extension activities in the college.
- Encourage faculty to present research papers in seminar and conferences and publish research papers in renowned journals.



ANNEXURE - I
ACADEMIC CALENDAR 2013-2014

Month	Activity
May 2013	<ul style="list-style-type: none">• Advertisements for BA, B.Com and B.Sc... Admissions (Newspapers & College Website)• Printing of Admission Forms and Prospectus
June 2013	<ul style="list-style-type: none">• Publication and distribution of Timetables (2015-16)• Results of 12th Standard• Admissions for UG classes• Declaration of Results by the University• Commencement of UG classes
July 2013	<ul style="list-style-type: none">• Admissions for PG classes• Submission of proposals to BCUD (SSPU)
August 2013	<ul style="list-style-type: none">• <i>IQAC Meeting</i>• Compilation of Students Results for 2014-15• Commencement of PG classes
September 2013	<ul style="list-style-type: none">• Internal Examination for BSc
October 2013	<ul style="list-style-type: none">• Internal Examinations for PG• Commencement of University Examinations (UG)
Oct.-Nov. 2013	<ul style="list-style-type: none">• Diwali Vacation
November 2013	<ul style="list-style-type: none">• Commencement of 2nd Term (UG)
December 2013	<ul style="list-style-type: none">• IQAC Meeting• Seminars and conferences organization
January 2014	<ul style="list-style-type: none">• Commencement of MA & M.Com Sem II / IV• <i>Kala Mandal</i> Annual Program, Sports week, youth week• Seminars & Workshops (UGC,BCUD)• Study tours, field visits
February 2014	<ul style="list-style-type: none">• Internal Examination for UG classes, 12th std. annual practical exams• Collection of information for '<i>Sarathya</i>' (College Magazine)
March 2014	<ul style="list-style-type: none">• IQAC Meeting for all staff (orientation for accreditation)• Internal Examinations for PG classes• University Examination for UG (practical)• Submission of Expenses for the Departments
April 2014	<ul style="list-style-type: none">• Laboratory stock checking• End of academic year
May 2014	<ul style="list-style-type: none">• University Examination for PG

ANNEXURE - II

ANALYSIS OF FEED BACK

The feedback of students about their teacher was collected for the year 2015-16

The statistical analysis was carried out for each question, for each factor and total score was calculated.

Grade	Score	Number of teachers	% of teachers
FACULTY OF SCIENCE			
Excellent	90-100	31	17.71
Good	70-89.99	140	80.00
Average	50-69.99	04	2.85
Below Average	30-49.99	00	0.00
Total		175	100
FACULTY OF ARTS			
Excellent	90-100	32	68.09
Good	70-89.99	15	31.91
Total		47	100
FACULTY OF COMMERCE			
Excellent	90-100	30	60
Good	70-89.99	20	40
Average	50-69.99	--	--
Below Average	30 – 49.99	--	--
Total		50	100

ANNEXURE - III

BEST PRACTICES

Best Practice I :

Soil Testing /Soil analysis

Goal :

- To check soil nutrients from farms of surrounding areas
- To suggest the minerals requirements of the soil

1. The Context:

- Indiscriminate and unnecessary use of Chemical fertilizers is Economically strain full to the farmer and Harmful for soil health
- To avoid this, soil testing and use of required and justified use of chemical fertilizer is necessary.

2. The Practice:

This practice includes.

- Collection of Soil samples from the farmers.
- It's testing in the Chemistry department.
- Required dose and type of fertilizers to be used are suggested

3. Evidence of Success:

- Increase in Yield and lower input costs as reported by the farmers

4. Problems Encountered and Resources Required

Sufficient number of Soil sampling kits and sponsorer are required.

Best Practice 2 :

Best Practice II :

Collection of Ganesh idols and *Nirmalya*

Goal :

- To collect Ganesh idols and *Nirmalya* (waste flowers and other materials) during *Ganesh visarjan*
- To use the same for recycling and decomposition and develop awareness among citizen for ecofriendly Ganapati *visarjan*

1. The Context:

- Ganesh idols and *nirmalya* are immersed in rivers and other water bodies ,during *Ganesh visarjan*
- This causes pollution of water bodies, proper disposal and recycling will check pollution.

2. The Practice:

This practice includes..

- Collection of Ganesh idols and *nirmalya* during *Ganesh visarjan* with the help of N.S.S volunteer, Handing over the same to N.M.C officials for composting and recycling.

5. Evidence of Success:

- The number of idols collected and the volume of *Nirmalya* collected is increasing each year.
- Citizen voluntarily donated idols.
- Less pollution of river water physically, chemically and biologically.

6. Problems Encountered and Resources Required

- Although the response is increasing, a large population is reluctant in handing over Ganesh idols, due to superstitions and religious beliefs.
- Mass campaigning is needed among students and citizens through governmental and nongovernmental organisations to encourage Ganesh idol donation