Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MVP SAMAJ'S SMT. VIMLABEN KHIMJI TEJOOKAYA ARTS, SCIENCE AND COMMERCE COLLEGE DEOLALI CAMP.**
Name of the head of the Institution	**Dr. Vijay Jagannath Medhane**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02532473132**
Mobile no.	**9423968434**
Registered Email	**svktcollege@yahoo.co.in**
Alternate Email	**iqac@mvpsvktcollege.ac.in**
Address	**Naka no. -6, Lam Road, Deolali Camp, Nashik**
City/Town	**Nashik**
State/UT	**Maharashtra**

Pincode	**422401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Kale Avinash Sudhakar**
Phone no/Alternate Phone no.	**02532473131**
Mobile no.	**9975201656**
Registered Email	**avinashkale25@rediffmail.com**
Alternate Email	**kale.avinash@mvpsvktcollege.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mvpsvktcollege.ac.in/index.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://mvpsvktcollege.ac.in/content1.php?id=9

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.10**	**2012**	**10-Mar-2012**	**09-Mar-2017**

6. Date of Establishment of IQAC	**27-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop for Support staff	15-Dec-2018 01	29
Yoga Workshop for Staff	21-Jul-2018 03	41
IPR Workshop for Student and Staff	05-Apr-2019 01	125
Entrepreneurship Development Program	20-Feb-2019 02	97
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Lab Instruments	SPPU, Pune	2018 365	43400
Physical Education	QIP	SPPU, Pune	2018 365	100000
College	Avishkar	SPPU, Pune	2018 365	10000
College	Earn While Learn	SPPU, Pune	2018 365	77140
NSS	NSS	SPPU, Pune	2018 365	151500
Economics	QIP	SPPU, Pune	2018 02	141927
Geography	QIP	SPPU, Pune	2018 02	47700
College	Nirbhay Kany Abhiyan Workshop	SPPU,Pune	2018 02	15000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Started three courses under Community college Scheme approved by UGC (NSQF) ? Organized one National and one State Level Seminar ? Organized oneweek outreach program at 'Janata Vidyalaya' Lahavit ? Voter survey campaign and organized voter awareness program ? Organized summer vacation camp by Dept. of English in Cantonment Board High school and Jr. College

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To switch from manual to online mode of student's feedback and prepare students' online feedback system	Formed the committee for the online students' feedback and process is commenced.
To organize National/State level conferences	Organized one National and one State level conferences
To conduct academic and administrative audit and green audit	Conducted academic and administrative audit and green audit
To Increase ICT facilities	Purchased new Interactive Smart Boards
Tree plantation in the adopted village	Planted 1000 plus trees in adopted villages and implemented one student one tree program.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	05-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018

Date of Submission	**15-Dec-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institute has a proper management information system in action. Following is the list of currently operational modules. 1) Admission: Admission for UG and PG are carried out through ERP software for all courses. This software helps to generate all kinds of required reports. 2) Results: Preparation of Results of all the first year of UG courses are also performed through E CAMPUS software at a specified time. 3) Administration: The attendance of all employees is maintained through the biometric method. 4) Finance and Accounts: College accounts, income and expenditure details, information of Employee salary, Income tax, and Provident fund of staff are maintained through Tally 9.0 software. 5) Library: Library management system maintains all the bibliographic records along with Handbooks, Magazines, Web OPAC. 6) Bulk SMS system package is hired by the institute for communication of important messages to staff and students.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Savitribai Phule Pune University, (SPPU) Pune hence college follows the university- prescribed curriculum. To ensure effective implementation of the curriculum, the academic and activity calendar is prepared by each department and for implementation of the same under mentioned steps are taken. COORDINATION MEETINGS: Towards the end of the academic year, the meeting is held in each department for course distribution for the next year, based on the expertise of the individual teacher, accordingly, the syllabus is distributed. The discussion is held on the methodology that can be adopted by new teachers in particular on different approaches to the curriculum. ACADEMIC CALENDAR: As per the guidelines of the University, the academic calendar is prepared. All departments prepare a pre timetable to check the feasibility of delivering the allotted curriculum by calculating the numbers of lectures/practicals in the particular term/semester. At the beginning of each academic year IQA prepares teachers diary which contains academic calendar, working and teaching days available and teaching plan etc. At the end of every academic term teachers are required to submit a diary to the IQAC. This helps the IQAC to monitor the successful implementation

of curriculum and this is further verified and sustained through students' feedback on teachers. LESSON PLAN: The lesson plan included course objectives, content/topics, reference books, and course outcomes. EXECUTION OF ACTION PLAN: Effective implementation of the curriculum is periodically reviewed through departmental meetings. College provides necessary infrastructure and resources such as the latest reference books on the subjects, internet facility, computer, and language lab, etc. The facilities like INFLIBNET also offer access to the latest online literature. Teachers devise their own methodology based on the need for subjects and contents of the syllabus. The workshop is organized in order to orient teachers about syllabus revision and updating. Most of the teachers actively participate in framing the curriculum in their capacity as a member of BOS. Extension lectures provide an opportunity to students to interact with experts from fields like academics and industry. In order to provide live exposure to our student's field visits are arranged in relevant fields The curriculum is designed by the University with inherent flexibility for each stream as undermentioned. 1. BA- Six subjects out of nine 2. B.Com_ Seven Subjects out of ten 3. B.Sc.- Four subjects out of six

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
MODI SCRIPT		30/08/2018	90	employabilit y / entrepre neurship	COMMUNICATIO N SKILLS,WRI TING SKILLS
	BIOFERTILIZE R AND BIOPES TICIDES PRODUCTION	01/11/2018	365	employabilit y / entrepre neurship	COMMUNICATIO N SKILLS,PRO DUCTION SKILLS
	Lab.ASSistan t, Lab tecnician and Blood Bank assistant	01/11/2018	365	employabilit y / entrepre neurship	Communicatio n, Marketing, Production skills
	BANKING AND FINANCE	31/01/2019	365	employabilit y / entrepre neurship	Communicatio n, Marketing, Production skills, COMP UTATIONAL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
DM	Lab Assistant, Lab Technician and Blood Bank Assistant	01/11/2018
DM	BIO-FERTILIZER AND BIO-PESTICIDES PRODUCTION	01/11/2018
DM	BANKING AND FINANCE	31/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics	01/07/2018
MCom	Business Administration	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	110

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Awareness	01/07/2018	600
Human Rights	01/10/2018	140
Cyber Security	01/10/2018	140
Soft Skills Development Program	13/12/2018	45
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	28
BA	Environmental Awareness Studies	236
BCom	Environmental Awareness Studies	255
BSc	Environmental Awareness Studies	131
BSc	Microbiology	22
MA	Economics	31
MCom	Business Administration	109
BSc	Physics	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Methodology For Obtaining FeedBack: Feedback of parents and Students is obtained by online and informal methods Feedback from the students are also taken by the traditional method by using feedback forms at the end of the term Fedd back is also taken from the alumni during the alumni meet conducted by the college twice a year Analysis of Feedback: All the feedback inputs so collected are analyzed categorized and send to IQAC for their actions at different levels Example- actions at college level or at the level of parent institute. Actions Initiated on the Basis of Feedback Inputs: 1. As per feedback forms, science students proposal for T.Y.Bsc Zoology as a principal subject has been sent to IQAC for further action. 2. As per the request of students for the short term courses proposal was submitted to the University and got the permission to run the following courses a) Biofertilizer and BioPesticides Production b) Banking and Finance c) Lab Assistant, Lab Technician, and Blood Bank assistant d) Ecotourism As per the demand of students and farmers the proposal is submitted to the Board of Studies of SPPU, Pune for Mushroom Cultivation. A problem of inadequate bus service to come to the college from distant places was identified through the feedback process and the same was resolved effectively by the college with the help of MP of the area

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		360	469	391
BCom		360	381	286
BSc		240	247	159
MA	Economics	60	18	18
MCom	Business administration	60	59	59
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1844	140	44	2	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	46	9	9	6	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the departments of the institution conduct mentoring of the students. The following objectives are decided for the mentoring of students. • To increase the contact hours of teachers and students • To locate and resolve the various problems faced by slow learners and first-generation learners • Encourage and support advanced learners • To minimize student drop-out rates • To get a ready student for the competitive examinations • To inculcate good study habits and develop affinity and interest in the subject After the commencement of every academic year, departments organize orientation sessions individually to explain the designing and implementation of the mentoring system of the department. One parent-teacher is appointed behind every 20 students. Parent-teacher initially collects all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc. from their admission record. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain rapport with students through individual meetings, social networking sites, home visits etc. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the semester and CBCS system from academic year 2013-14. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for annual , semester and competitive examinations and then the teachers provide solutions in written form to the students. Outcome of the departmental Mentoring system in the current year 2018-19. • Significant improvement in student –teacher relationship • Healthy emotional bond is developed between student and teacher • improvement in their academic performance in the annual examination and in co-curricular and extracurricular activities as well

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1984	46	43.13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	46	9	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Assistant Professor	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	291	SEM	25/04/2019	28/06/2019
MA	319	SEM	13/05/2019	06/07/2019
BCom	239	ANNUAL	19/03/2019	04/05/2019

MCom	433	SEM	13/05/2019	04/07/2019
BA	247	ANNUAL	20/04/2019	19/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Department of Botany, Microbiology, Chemistry organized frequent tours, visits, and departmental seminars • Class Tests are conducted after completion of every topic/ chapter/ unit • Assignments are given on every topic which will be helpful during the preparation of University exams • Seminars, PPT are conducted to evaluate their presentation skills • Students are encouraged to attend online lectures webinars etc. • Viva-voce, MCQs, topic-based projects, writing up class summary, etc are conducted. • Department of Geography, History organized survey at various historical sites and geo-mapping of the adopted village by NSS. • Department of Marathi, Hindi, and English organized elocution, competitions on various topics assigned to students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Savitribai Phule Pune University. At the end of each academic session, theory and practical exams are conducted by the University. Institute informs students well in advance about the schedule of exams declared by the University. Notices, Circulars are displayed on the notice board, and on college web site. Mentor teachers communicate with their mentee students through Bulk messages, messages on social media, and emails. Parent Institute organizes a centralized internal examination for students of Arts and Commerce faculty. Departments of Science faculty conduct an internal assessment of students. They are informed well in advance. A timetable of the internal examination is prepared by the exam committee and displayed on notice board of the institute, departments, and on its official web site. Tentative dates are provided in the academic calendar of the institute and displayed on its web site.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mvpsvktcollege.ac.in/iqac/PO_PSO_CO_final_2.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
291	BSc	CHEMISTRY	23	12	52.73
291	BSc	PHYSICS	20	12	60.00
291	BSc	MICROBIOLOGY	22	14	63.63
291	BSc	BOTANY	18	18	100
241	BCom	COMMERCE	171	79	46.19
247	BA	ENGLISH	13	11	85.00
247	BA	HISTORY	30	24	80.8
247	BA	POLITICAL SCIENCE	23	21	91.00

247	BA	ECONOMICS	11	10	91.00
247	BA	PSYCHOLOGY	30	16	53.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mvpsvktcollege.ac.in/iqac/sss/SSS%202018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	DBT	8	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INTELLECTUAL PROPERTY RIGHTS	ECONOMICS	05/03/2019
Industry Academia Meet /Entrepreneurship Development	COMMERCE	20/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ECONOMICS	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	1	00
National	COMMERCE	1	00
International	BOTANY	1	5.75
International	MICROBIOLOGY	2	5.75
International	ECONOMICS	4	6.26
International	HISTORY	1	6.26
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICS	2
COMMMERCE	5
ECONOMICS	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
-	-	-	2018	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2018	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	11	3
Presented papers	0	7	2	0
Resource persons	0	0	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Rally	Tahsil Office Nashik	6	32
Voter Survey	Talathi Office Vihitgaon	2	26
Free Health Check up Camp	Dr Vasntrao Pawar Medical College Adgaon, Nashik and Grampanchayat Lahvit	15	150
Tree Plantation Programme	NSS Department, S.V. K.T. College, Deolali Camp and Grampanchayat Shenit.	4	86
NSS Special Winter Camp	Grampanchayat Lahavit. And NSS Department, S.V. K.T. College, Deolali Camp and	20	150
Free Dental Check up Camp	SMBT Dental College and Grampanchayat Lahvit	10	50
Road Safety Week	S.V.K.T. College, Deolali Camp	1	44
Save Girl Child Rally	S.V.K.T. College, Deolali Camp	15	150
Tree Plantation Programme	Grampanchayat Lahvit and S.V.K.T. College,Deolali Camp	4	60
Surgical Strike Day	HPT Arts and R.Y.K. Science College Nashik	1	43
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS/ NCC	Grampanchyat of	Ganesh Murti	25	164

	Sansari Village	and Nirmalya Collections		
NCC	Deolali Cantonment Board	Cleanliness Campaign, (12/10/2018)	1	53
NSS	S.V.K.T. College, Deolali Camp	Plastic Ban Campaign	15	100
NSS	Deolali Camp railway station	Cleanliness Campaign (02/10/2018)	25	200
NSS	S.V.K.T. College, Deolali Camp	Street play on HIV/AIDS Awareness	4	14
Awareness Campaign	Microbiology Department, S.V.K.T. College, Deolali Camp and nearby villages	Water Analysis	4	25
Health Check up	S.V.K.T. College, Deolali Camp and Janata VidyalayLahvit	Hemoglobin and Blood Group Checking	4	25
Awareness Campaign	S.V.K.T. College, Deolali Camp and Janata VidyalayLahvit	Food Adulteration	3	16
Awareness Campaign	S.V.K.T. College, Deolali Camp and Janata Vidyalay Lahvit	Lecture on Solar Energy And Applied Physics	2	2
Awareness Campaign	S.V.K.T. College, Deolali Camp	Human Right Day	2	28
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Academic	Field Visit /Project work	Shivanand Electronics 0253 2491129 / 0253 2491504	18/01/2019	18/01/2019	66
Academic	Field Visit /Project work	Shivanand Electronics 0253 2491129 / 0253 2491504	15/02/2019	15/02/2019	25
Academic	Industrial visit/ field trip	Ashwamedh Laboratories 0253 2392225	16/02/2019	16/02/2019	23
Academic	Project work / field visit	Vastal Aurvedic Products Pvt. Ltd 02550 271401 / 9325452758	28/02/2019	28/02/2019	24
Academic	On Job Traing	Cantonment High School and Junior College, Deolali Camp 9762263931 / 0253 2491276	15/04/2019	01/05/2019	03
Academic	Field visit	Swatantravir SavrkarSmarak, 408, Nehru Rd, Gosavi Wada, Vijay Nagar, Bhagur, Maharashtra 422502 093728 86978	16/02/2019	16/02/2019	22
Academic	Study Tour	Smruti Kiran Vikasmandir Special School 02532 465375ol Nashik road	11/03/2019	11/03/2019	35
Academic	Project work (Environment Awareness)	Anjeneri Hill	11/02/2019	11/02/2019	129
Academic	Field visit	Anjeneri Tal Trimbakeshwar	07/09/2019	07/12/2019	62
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Karmyogi Dulaji Sitaram Patil College of Agriculture, Nashik	02/07/2018	Training, Practicals and Field visit	24
Dr. VasantraoPawar Medical College, Hospital and Research Center, Adgaon, Nashik	02/07/2018	Training, Practicals and Field visit	42
Godavari Urban Co.Op.bank Ltd, Nashik	02/07/2018	Expert lectures, Training, Project work / field visit	55
Om Laboratories, Nashik	22/08/2018	Expert lectures, field visit	25
Asian Agritechnology (India) Pvt. Ltd.	28/08/2018	Training and Practical/ Project work / field visit	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7417343.88	7378359.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
IT Soft Developers	Partially	2.2.8.6	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18715	1907467	145	39745	18860	1947212
Reference Books	4424	1830975	210	110809	4634	1941784
e-Books	97000	5900	0	5810	97000	11710
Journals	63	49001	59	48273	122	97274
e-Journals	6000	5900	0	5810	6000	11710
Digital Database	0	0	1	5810	1	5810
CD & Video	222	32359	0	0	222	32359
Library Automation	1	11500	0	11500	1	23000
Weeding (hard & soft)	0	0	3892	269657	3892	269657
Others(specify)	1077	118905	16	4812	1093	123717

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	1	17	17	0	1	13	50	0
Added	5	0	0	0	0	0	0	0	0
Total	46	1	17	17	0	1	13	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7500000	7021875	5000000	4381940

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since the college is run by the parent institute 'Maratha Vidya Parasrak Samaj'(MVP), Nashik, maintaining and utilizing physical support facilities are monitored by the governing body of the management, whereas academic activities are looked after by the college authorities. PHYSICAL/ INFRASTRUCTURAL FACILITIES: • Towards the end of every academic year the requirements are sought from the respective Heads • Requirements are put before the purchase committee of the college • The same are being discussed in the College Development Committee (CDC) • The requirements are sort out as per the appropriate needs and relevance • The approved requirements are forwarded to the parent management for sanction • The tenders are given in the local news papers as well as on the official web site of the institute • For maintenance purpose annual contracts given to the registered firms • At the college level dead stock registers are maintained by each of the departments • Separate permission is taken from the administrative office of the parent institute for additional financial support ACADEMIC FACILITIES: • The class rooms in the two storied building have been allotted to the respective classes taking into consideration the strength of the students • The curriculum is delivered as per the scheduled timetable • Along with the conventional pedagogy modern ICT based methodology is used • Well equipped laboratories are being used for conducting practicals, project work, etc. • The Central library includes textbooks, reference books and extra reading materials in both print and non-print forms SUPPORT FACILITIES: • Annual Maintenance Contract has been given for lab equipment and instruments • The equipment, instruments, and chemicals are purchased through the authorized dealers appointed by the parent institute • Annual audit is conducted through the certified organization and dead stock register is maintained • A separate logbook is maintained for students and staff in the library • Books are issued through a digital recording system • A separate reading room facility is provided to staff and students • At the beginning of every academic year list of text books and reference books is collected from every department and order is placed to authorized book seller appointed by the parent institute • For availing the facility of e books, journals etc. the college has subscribed for INFLIBNET centre., Gandhinagar Gujrat • The digital library has been maintained by establishing separate computer room in the library • The college has playground for the outdoor games • The College also hosts Inter-zonal and Inter-collegiate events on the sports ground. • The college also provides Gymnasium facility to students and faculty. The time slot for faculty is separate • A log book have been maintained for maintaining the record of students and staff for using computer lab • Digital Language lab is widely used by faculty as well as students and has been maintained by Biyani Technology, Kolhapur, Maharashtra • Annual maintenance contract has been signed with authorized agency appointed by the parent

institute for repairing and up gradation of computers and other ICT equipment • Separate infrastructure committee has been appointed to look after the entire infrastructural facilities • The NSS and NCC units of the college looks after cleanliness of the campus • A separate sweeper has been appointed for cleaning the wash rooms of student and staff

https://mvpsvktcollege.ac.in/iqac/Process-and-policies-doc.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Poor Boys Fund 2.Fixed Deposit by M Daulataben Mecony Rs. 10000 3. Fixed Deposit by .R.S. Tejoo Kaya Rs. 270000 4. Fixed Deposit by Mr. N. G. Gaikwad Rs. 200000 5.Sports TA/DA Bill 6. Mediclaim -	238	141063
Financial Support from Other Sources			
a) National	Scholarships / Free ships and earn while learn Scheme	1493	5796954
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Courses	11/07/2018	164	S.V.K.T S.P.P.U
Language Lab	14/08/2018	70	S.V.K.T S.P.P.U
Remedial	15/07/2018	261	S.V.K.T S.P.P.U
Soft Skill Development	13/12/2018	40	S.V.K.T S.P.P.U
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive	265	0	0	0

| 2018 | Career Counseling activities | 0 | 718 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI BANK	138	10	1) Air Force 2) Army 3) Axis Bank 4) Shareen Auto 5) OJT Company	36	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	49	B.Com	Commerce	S.V.K.T. College	MCom
2018	9	BA	Economics	S.V.K.T. College	MA
2018	8	BSc	Physics	S.P.P.U- 01 R.Y.K - 03 K.T.H.M.- 02 K.S.K.W- 02	MSc
2018	9	BA	Political Science	K.T.H.M- 03 Bytco - 04 NBT law- 02	MA, LLB
2018	8	BA	History	Bytco- 04 K.T.H.M- 03 Samangaon polytechnic- 01	M.A Fashion design
2018	10	BSc	Microbiology	R.Y.K -04 K.T.H.M-03 Sandeep University- 02 Shruti	MSc, Music

2018	7	BSc	Chemistry	SPPU - 01 LVH- 02 KTHM- 03 Bytco- 01	MSc
2018	10	BA	Psychology	K.T.H.M 03 MRT College 05 LVH College 02	MA
2018	2	BSc	Botany	K.T.H.M 02	MSc
2018	5	BA	English	Bytco College 03 HPT College 02	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Judo Men –Women	Inter college	90
Hocky Mens	Inter college Nashik Zone	109
Net Ball	Zonal	12
University Pune Inter zonal	University	45
Debating competitions	Inter class	4
Annual Social Gathering Prize Winners	Inter class	54
Rangoli competitions	Inter Class	4
Pak Kala	Inter Class	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Net Ball	National	1	0	681719649478	Miss.Bhavale Shivani Bhavrao
2018	Net Ball	National	1	0	937424966296	Miss.Walke Tejashwini SHIVAJI
2018	Net Ball	National	1	0	921985585962	Mr.ChandramoreAkshay Mhasu
2018	HANDBALL	National	1	0	581115103142	Mr.Sonar AshishDhansing
2018	HANDBALL	National	1	0	921985585962	Mr.Chandramore Akshay Mhasu
2018	MVP MARATHON	National	1	0	2375	Mr.Chrudhari Pawan Shankar
2018	MVP MARATHON	National	1	0	2374	Miss. Borade Jayshree Dattu
2018	MVP MARATHON	National	1	0	2373	Miss. Gadhave Roshani Laxaman
2018	MVP MARATHON	National	1	0	2371	Miss. Gadhave Mayuri Shivaji
2018	MVP MARATHON	National	1	0	2369	Miss. Sahane Archana Ramdas
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per rules and regulation of Government of Maharashtra and SPP University during academic year 2018-19 the student council formed on merit basis. Every class representative selected from respective class who were first in last examination. Student Council of the college always joins hands with faculty members and college administration to ensure overall development of the college. The role of student council is very important regarding the day to day working activity of institute. The various members of such student council were actively participated in academic and administrative bodies and committees of

the institute. Also in maintaining a disciplined atmosphere in the college. Student Council organizes different cultural programmes to observe important days such as "Swami Vivekananda's birthday", "Republic Day", "Samaj Din", "Teachers Day", "Independence Day" etc. in the college campus. These days celebration are useful to cultivate the sense of respect for our culture and tradition. Participation of students in the students' council helps in the development of their organizational skills. Every year, students' council organizes annual college exhibitions in the college campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgment by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural subjects and issues through charts, models and excellent representation of craft work by the students. It gains wide participation from the locality as well. The University Representative (UR) of the students' council is the member of governing body of the college. UR puts forward his suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through UR of the students' council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of MVP Samaj's Shrimati Vimlaben Khimji Tejookaya Arts, Science and Commerce College serves as a crucial link between the college students and the community at large. The association has been blessed with alums with a wide range of professional engagements from industry leaders and entrepreneurs to eminent university professors, artists, authors, social workers and many more. Alumni from such diverse walks of life have greatly enriched the dynamic learning culture as well as infrastructural facilities of the SVKT College. Online registration facility is made available for the alumni so that they can register themselves from any corner of the world and get associated with the college. The structured feedback is also collected through online process. The association draws its vision and mission from the tireless and motivational work of Hon. Smt. Nileema Vasantrao Pawar, Sarchitnis, MVP Samaj, Nashik in helping to receive support for fundraising efforts at various village and grass roots level meetings of the MVP Samaj. The association members have also been greatly inspired by Shrimati Vimlaben Khimji Tejookaya's generous contribution and endowment of the land for the foundation and growth of the SVKT College. The periodical meetings of Alumni Association are being conducted on the college campus under the chairmanship the principal. The principal plays a very crucial role in putting for the expectations from the alumni association as far as the academic and infrastructural growth of the college is concerned. The association regularly organizes guest lecturers of prominent speakers from the Industry, Medicine and research and other walks of life in order to help and educate students on the latest developments in the world of science and technology and inspire them to contribute towards the same.Association members also help in organizing and providing feedback to the college authorities regarding the college Placement Cell and campus interview to ensure that the SVKT students enjoy a competitive advantage and best exposure in their search for jobs. Alumni also play a vital role in helping to guide students for various competitive examinations and organize personality developments seminars from time to time. Dr. Vijay Medhane, Principal, SVKT College has provided guidance on various educational tools and programs that can be utilized and implemented by the association in this regard. Alumni views and suggestions on improvements in the college curriculum and administrative affairs have always been appreciated by the college authorities. From the year of its establishment in 2018, the Alumni association has played a significant

role in promoting social welfare, providing economical support and scholarships to socio-economically disadvantaged students and raising awareness on issues of women empowerment and safety. The association has made substantial financial and other contributions to accelerate and expand the existing college building and library facilities and to help build common room well equipped with all necessary facilities and dedicated to the Female students of the college. The association has also proved to be a positive force of change in the SVKT student life with its emphasis on Yoga and Meditation camps for students and awareness about the work-life balance and societal welfare through the NSS camps.

5.4.2 – No. of enrolled Alumni:

700

5.4.3 – Alumni contribution during the year (in Rupees) :

73113

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1 The Principal of the college, being responsible for the overall development of the college, is shouldered with most of the responsibilities by the management of the parent institute (MVP Samaj, Nashik).The Principal further decentralizes the work of the institution among the other faculty members by taking into consideration the expertise and capabilities of the individual. Three of the senior faculties of the respective streams are appointed as Faculty in charge to look after various activities related to teaching and learning. As per the Norms of Government of Maharashtra the college has formed "College Development Committee" (CDC). The committee meets twice in a year to ensure academic and planning and development of the college. More than 50 committees have been formed to look after various curricular, cocurricular and extracurricular activities. Students, being the very soul of the college are given the representation in each of the committee formed at college level. Most of the suggestions made by the faculty as well as student representatives are being incorporated in the final implementation of the decisions. Apart from the teaching faculty, the non-teaching staff of the college has also been distributed with various responsibilities. The registrar of the college being the head of nonteaching staff looks after the non-teaching work and accordingly reports to the principal. The college has an active 'Mentor Mentee System' through which the students are constantly kept in touch with the college as well as the activities run by the college. Practice 2: To cite the second example as far as decentralization and participative management at college level is concerned is the functioning of NSS unit . National Service Scheme (NSS) has been functioning as a regular feature in our institute since 1984 and working under SPPU. One of the responsible faculties of the college is appointed as program officer to look after and implement all the schemes introduced by the University. The responsibility is further decentralized by appointing three assistant program officers among which one is strictly is lady faculty. Around three hundred students from all the three streams are enrolled as NSS volunteers. A group of 30 students with one group leader are formed for decentralized responsibilities. Two supporting staff and one clerical staff are also appointed to assist them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	In order to give hands on experience and practical knowledge of the subject to the students the college has signed MOUs with around 10 recognized firms/ industries/ organizations. It is ensured that these MOUs remain active throughout year by inviting experts from the industries as well as arranging field visits, excursions. Along with MOUs the college has also established linkages with some repute firms. The IPR Cell of the college organizes lectures of successful Entrepreneur under Industry Academia Interaction. The college promotes its faculty for collaborative research work.
Library, ICT and Physical Infrastructure / Instrumentation	Along with well developed central library each department has departmental library. A special facility is made available for students to utilize digital library having annexed computer room. The college has subscribed to well repute journals as well as 'Inflibnet' for e- resources. For blind student's audio cassettes as well as books in Braille script are available. Two storied college building has spacious class rooms and well equipped laboratories and smart class rooms for ICT enabled teaching. The Gymkhana provides all necessary facilities for sports. Drinking water is provided through RO plant. There are separate wash rooms for gents and ladies
Research and Development	In order to inculcate research attitude the college has established Academic Research Cell (ARC). Under this faculties are encouraged for carrying out their research leading towards Ph.D/ M.Phil. degrees. Teachers are also motivated for applying proposals for various research projects sponsored by various National and local bodies. They are also motivated for publication of their research paper in various research journals of National and International repute. Along with

	teachers students are also motivated for research by participation in inter collegiate as well as University level research project competition like "Avishkar
Teaching and Learning	At beginning of every academic year, the time table committee of the college prepares a master time table after receiving the departmental as well as individual time table of the teachers. To ensure that the syllabus is completed in time and satisfactorily. Each teacher is asked to prepare teaching plans for each of the course before the commencement of actual teaching . The college motivates teachers for using ICT enabled teaching. The college has converted few of its classrooms into smart rooms. All teachers from the college prefer students centric teaching as well experiential teaching.
Curriculum Development	Even though the college has to follow the syllabi prescribed by the University, the college plays important role in the development of curriculum through the faculties who are being elected/ nominated on various academic bodies of the University. Apart from this the college makes every attempt to organize the workshops on revised syllabi of the courses. The IQAC consistently motivates the faculty to participate in various syllabi revision workshops and make the concrete suggestions. The college has the policy to collect the structured feedback on syllabus which is being forwarded to the concerned authorities.
Examination and Evaluation	All University as well as college examinations are conducted as per the University norms. One of the faculty is appointed as Chief Examination Officer (CEO) who coordinates the examination program chalked out by the University. Examination time table as well as results are displayed on the official web site of the college as well as college notice boards to ensure transparency. Like University, paper setting for term end examination is done centrally at the parent institute. Central Assessment Programs are conducted for all first-year programs. Scribes and Separate sitting arrangements are provided for Physically Challenged students.

Human Resource Management	Conscious efforts have been taken by the college for involvement of all elements of system all round development of the college. Efficient and responsible faculty members are encouraged to lead various activities. While forming the committees a good blend of experienced and freshers is maintained. Teaching and non-teaching members are deputed to participate in various training programs in order to upgrade themselves. Towards the beginning of every academic year the faculty members are given opportunities to share and discuss their expertise with other staff members.
Admission of Students	The admission process in the college is strictly done by following the norms of the Government of Maharashtra and SPPU. Centralized admission process is followed by filling up online merit forms. The detailed information about the admission process is displayed on the official website of the college as well as college notice boards. In order to maintain the transparency all merit lists are displayed on the college website. The whole admission process is completed by appointing admission committee of dedicated teachers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Every information related to academic and administration is displayed on the official web site of the college. well planned academic calendar is prepared at the beginning of every academic year which is also displayed on the college web site. Various committees are prepared and communicated to the faculty and office staff through official emails and through the use of social media. Noitices of various activities are also displayed on web site as well as by official bulk SMS system.. Special ERP software for Admission process (e-Campus) is purchased. Time to time updation of various software of office and library are done frequently.
Administration	College has subscribed official package of G-suit through which dedicated official email is provided to them by the domain mvpsvktcollege.ac.in. Every information, message and notices are

	communicated through this e mail. Every in charge,head and member of the college committee is communicated through emails.
Finance and Accounts	•Salary of faculty members and staff is credited directly in the respective bank account.• E-tender is notified as per the government guidelines for purchase by parent institute. The amount of Various scholarships by the government is transferred directly to the Bank account of students. various funds from UGC are transferred through the PFMS system. Remuneration of theory and Practicals are transferred directly to the bank account of the staff. Deductions of Income-tax, PF, LIC, etc are made through an online manner.
Student Admission and Support	• The information about the admission process is communicated to students through giving advertisement in local newspapers as well as by displaying it on the official website of the college • Online admission 'e-campus' portal is made available for students for filling up online admission forms. • Merit list is prepared and uploaded on the college web site. • Online counseling scheduled is arranged for the students on the merit list • E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad, and Internal Complaints Committee have been uploaded to the college website and students are communicated to the members through e-mail and SMS.
Examination	• All examination forms of University are filled up through its examination portal • Hall tickets are also generated through online mode • Question papers of the previous examinations are available on the University website as well as college web site • All exam related appointments are made through University's online teacher profiles • Question papers are downloaded half an hour before the scheduled exam through OTP generated on the registered cell phone number of COE and the Principal • All kind of results are declared by the University as well as a college on its official website • All post result related grievances are sought and solved through online mode only. • Similar norms have been followed while conducting internal examinations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Vijay Gaikwad	University level ,Chandmal Bora College Shirur,B.voc. course	Nil	250
2018	Dr.J.P.Jadhav	National Conference Organised by KSKW College CIDCO Nashik , Recent trends in Business Practices with Developing Economics	Nil	500
2018	Smt .Mengane Shobha M.	National Conference Organised bySinnar college , Emergining Trends in Chemistry and Materials Sciences	Nil	700
2018	Dr.Manish K.Aher	National Conference Organised by MSG L.V.H. College Panchvati, Nashik Indian Culture : Problems And Prospects	Nil	1100
2018	Dr. Urmila Y Gite	KSKW College, Nashik, State Conference RecentTrend in Bussines Practices With Development Economy	Nil	500
2018	Dr. Shivaji Andhale	Global Opportunities In Chemical Material	Nil	1000

2018	Mr.Sopan D. Jadhav	SPP University Pune Sharirik Shikshan Sanchalak Charchastara	Nil	1500
2018	Mr.Sopan D. Jadhav.	Sthanik KrIda Samiti Nashik	Nil	1000
2018	Mr.Avinash Kale	Microbiologist Association And Ashwamedha Engineers and Consultants Nashik	Nil	1000
2018	Dr. Shivaji Andhale	Emerging And innovative trends in Basic Science , Stat level Seminar ,Saikheda	Nil	1300

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Yoga training Course		21/07/2018	23/07/2018	41	0
2019	IPR workshop		05/04/2019	05/04/2019	41	0
2019	Enterpreneurship Development Program		20/02/2019	21/02/2019	41	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	30/03/2018	05/04/2018	07

Refresher Course	1	06/08/2018	29/08/2018	24
Short Term Course	1	08/10/2018	14/10/2018	07
Swayam Workshop	1	30/11/2018	30/12/2018	01
Swayam Workshop	1	18/12/2018	18/12/2018	01
Orientation Program	1	07/01/2019	30/01/2019	23
NPTEL online Certification Prograaam	2	01/01/2019	30/04/2019	90
NPTEL online Certification Prograaam	2	01/02/2019	30/04/2019	90
ARPIT online course	1	01/01/2019	30/03/2019	90
FDP	1	25/06/2019	04/07/2019	11
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	31	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loans from MVP Sevak Society and College teacher's Society. 2.Sevak Kalyan fund. 3.Medicalim facilities 4.Group LIC. 5.PF and Gratuity. 6.Felicitations of meritorious and retired employees. 7.Medical checkup of the employee above 40 years.	Loans from MVP Sevak Society and College teacher's Society. 2.Sevak Kalyan fund. 3.Medicalim facilities 4.Group LIC. 5.PF and Gratuity. 6.Felicitations of meritorious and retired employees. 7.Medical checkup of the employee above 40 years.	1.Medical check up, 2.Vidyarthi Kalyan Nidhi 3.Poor boys fund 4.Earn and Learn Scheme. 5.Scholarship for Meriatorial Students. 6.Vidyarthi Suraksha Nidhi 7 Medicalim facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All financial related issues are solved and maintained by conducting internal and external financial audits on a regular basis. For internal audits, the process is carried out through the parent institute who has appointed a registered Chartered Accountant. The external audits are conducted as per the norms given by the University as well as Government Maharashtra. The observations and suggestions made by the concerned authority have duly complied

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Individual Donors (80)	4873772	Building Fund

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6.4.3 – Total corpus fund generated

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8016559

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC of KTHM College, IQAC of PVP college, Loni	Yes	IQAC
Administrative	Yes	IQAC of KTHM College, IQAC of PVP college, Loni	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Guidance by the experts in the concerned field { Mr. Borade Dhanraj , Income Tax Officer has delivered a talk on Investment } 2.Donation of Books to the central as well as Departmental library 3. Food arrangement is made by the local parents during Special winter camp of the NSS

6.5.3 – Development programmes for support staff (at least three)

1. Programm of basic computer literacy and digital etiquette is conducted 2. For laboratory attendants workshop on Lab Safety was organized under Disaster Management Programm of SPPU 3. Yoga training program as well as healthcheck up camp were organized

6.5.4 – Post Accreditation initiative(s) (mention at least three)

health check, as well as health check-up camp,1. Provision for special quota for girls in NCC 2. Started BSc. program in Physics and Botany 3. Stated Community College under NSDC 4. Wi-fi enabled campus 5. Registered Alumni Association and online alumni registration system is made available on college website 6.Augmentation of funds raising for infrastructural grwoth.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop for Support staff	15/12/2018	15/12/2018	15/12/2018	29
2018	Yoga	21/07/2018	21/07/2018	23/07/2018	41

| 2019 | IPR Workshop for students and staff | 05/04/2019 | 05/04/2019 | 05/04/2019 | 125 |
| 2019 | Entrepreneurship Development Program | 20/02/2019 | 20/02/2019 | 20/02/2019 | 97 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day-Falicitation of womens (Sangharsh Kanya)	08/03/2019	08/03/2019	120	4
Nirbhaya Kanya Abhiyaan Shibir	08/02/2019	08/02/2019	124	4
Vidyarthini Munch	31/12/2018	31/12/2018	110	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
11054 (KWh) generated through solar panels (95 Percentage of the power used by the college through solar energy sources)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Provision for lift	No	0
Ramp/Rails	Yes	9
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	4
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	1	1	23/09/2018	01	Lecture By Defence personnel	Opportunities in Defense services	43
2018	1	1	29/09/2018	01	Ganesh Murti Sankalan	Environmental Conservation Awareness	200
2019	1	1	15/04/2019	01	Lecture on Basic English Learning in Schools	Guidance for Basic English	60
2019	1	1	05/01/2019	01	Lecture on Value Education	Inculcated Value Ethics	165
2018	1	1	15/12/2018	01	Awareness on Food Adulteration	Testing of Food for adulteration	180
2019	1	1	25/01/2019	01	Voter awareness programme	Voter awareness and Survey	32
2019	1	1	05/03/2019	01	Street play on HIV/ Aids Awareness at Nashik Road Railway Station area	Awareness to HIV/ Aides awareness to the society	52
					[View File]()		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The code of conduct for Faculty, Support Staff and Students on the Campus	20/07/2018	It is a prime privilege to say that the college run by the parent institute with the aim of catering to the educational needs to the marginalised sectors of the society. Following the foot prints of its founder members, the College has set a Code of

Conducts for the faculty support Staff and students for the prevention of misconduct on the campus. The sole purpose is to maintain the harmonious atmosphere on the campus. The college has constituted various committees to look after the issues related to National, Sociological, and Educational involvement of the students, faculty, and support staff . The Rules and Regulations as per Government of Maharashtra and University are displayed on the campus. The same are circulated among students by printing in college prospectus of every year. The documents about code of conduct is also floated on the college web site (www.mvp svktcollege.ac.in). The College strictly observes this code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Marathi Bhasha Din	27/03/2018	27/03/2018	34
World Environment Day	05/06/2018	05/06/2018	26
Rajashri Shahu Maharaj Jayanti	26/06/2018	26/06/2018	36
Lokmanya tilak death anniversary	01/07/2018	01/07/2018	24
World population day	11/07/2018	11/07/2018	104
Population day	11/07/2018	11/07/2018	35
Kranti din	09/08/2018	09/08/2018	200
Independence day	15/08/2018	15/08/2018	1250
Samaj Din	19/08/2018	19/08/2018	950
Teachers day celebration	05/09/2018	05/09/2018	1853

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

) Bicycles 2) Rain water harvesting in the campus: 3) Solar Energy: 4)Plastic-

free campus 5) Paperless office 6)Green landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice-1 : SERVE THE NATION, BUILD THE NATION 2. Objectives: • To inculcate National Integrity among students • To make students responsible citizens of the country • To create job opportunities • To create awareness about Social and National responsibility • To make students life more disciplined and systematic • To make students aware of their role in building the nation • Deolali Camp is the town that comes under Nasik City and is known for the Artillery Centre and Air Force Station. College situated in the surrounding area of Cantonment Board. Taking into consideration the family background and social involvement of the students the college makes every attempt to pave a way to National Service for such students by motivating them to join the Indian Army. • The college has Boys and Girls NCC units. One of the major challenges in implementing the practice was counselling the parents about importance and utility of the Best practice in relation to the National service. • The college through its Parents Meet explains and illustrates the value of joining the Indian Army and the way through it the students have an opportunity to serve the nation as well as an opportunity to get a government job also. • While taking initiative in implementing the Best Practice the college has a goal of motivating at least 200 students each year for joining the Indian Army. If we look at the data of the last five years we come to know that the college has successfully implemented out the best practice and around 200 students peruse for joining the Indian Army.A good number of the students are successful in joining it. • The college has also received a word of appreciation from many officers from the Army. • The college takes every step towards closing the Gender equity gap and one of the initiatives taken by college was that in the year 2017 the Girls NCC unit was also established on the campus. • It is to be noted that even girl students from our college also have shown their interest in joining the Indian Army. • The result of the best practice indicates that along with the curricular and co curricular activities the college has successfully motivated and prepared the students for being independent as well as serving the nation. On an average about 5 to 7 students join the Indian Army services. Best Practice II HEALTH SERVICES Goal: o To check the health problems of students and staff o To provide services to Community o To keep students and staff healthy and physically fit for the academic work o To create blood group directory during a medical emergency for needy persons of the community o To build the network of medical services with Government hospital NGO by generating linkages o Organizing medical awareness sessions, seminars, medical checkup camps • Since the college is known for girls safety, the number of girl students admitted to various UG/PG programs is greater than boy students. • Most of these girl students are from the rural and illiterate family background. These girls, during their adolescence phase of the life cycle, have a deficiency of iron due to excessive bleeding during the menstrual cycle resulting in anemia amongst them. The reasons for this could be low dietary intake of iron, blood loss due to Blood-related Diseases. • Naturally, the poor health of students also affects the physical well-being and academic performance. • Considering the above issue, the management of our college has adopted the policy of haemoglobin and blood group check-up and this has been considered as one of the Best Practices of College. • The college has developed linkages with the SantKrupa Hospital, Deolali Cantonment Hospital, Deolali Camp, Dr. Vasant Pawar Medical College, and Research Hospital Nashik, for a regular check-up and emergency • College has prepared a blood donation directory of the volunteers and staff which is useful for Hospital and the needy person at the emergency • With the help of government Hospital, as per the health policies, the college organizes the distribution of Iron tablets to

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://mvpsvktcollege.ac.in/iqac/Best%20practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The vision statement of the college is, 'To contribute in nation-building by imparting academic excellence, social awareness and inculcating moral and ethical values amongst students representing different strata of society'. Adhering to the vision statement, the college is committed to create awareness among the future pillars of the nation about National Integrity as well as Social responsibility with the aim of achieving the goals of higher education. The college is lucky enough to have the background and environment of Cantonment board. Through the NCC unit of the college, students are motivated and guided to join the Indian Army and serve the Nation. It is one of the efforts taken by the college to contribute in the Nation-building. On the same line, the college has been successfully running one of the best practices as 'Serve the Nation, Build the Nation'. As a result of it, though the majority of the students are from a rural background, they started showing their willingness to join armed forces and good number of students has already joined the Indian Army in the recent few years. The Health Services practice includes haemoglobin blood group check-up of girl students followed by remedial measures. Estimation of hemoglobin and blood group of all girls' students of the college is done on regular basis every year. The detailed history of each student regarding health problems is taken. Proper medicines, tonics, and De-worming tablets are given to all students. The college alumni, teaching and non-teaching staff of the college, doctors from Nasik city, philanthropic individuals and organizations from and around Nasik city, generously donate iron and nutritional supplement tablets and tonics for the students The College has installed Roof Top Solar System of 48 panels whose capacity of 15.3 KW in the month of April 2018. The outcome of this unit is that the power generated by the solar system is greater than the total power requirement per annum. It resulted in a zero electricity bill for the college.

Provide the weblink of the institution
https://mvpsvktcollege.ac.in/

8.Future Plans of Actions for Next Academic Year

To cope up with increasing global completion in the field of education the SVKT college is planning to change its attitude as well as outlook by implementing and initiating various academic modes in the following way. • To start Skill oriented courses under NSQF or Bachelor of Vocations • To start certificate courses in various subjects • Apply for some Research Grants from government as well as non-government bodies • To sign MoUs with some reputed firms/organizations • To establish linkages with Institutional and Industrial organizations • To conduct AAA • To conduct Energy/Gender Audits • To enhance ICT facilities • To convert conventional language lab into digital language lab • To strengthen the intrastructural facilities • To strengthen library by providing e-learning resources like INFLIBNET, e-journals, e-books to students and teachers to organize National and State level Seminars/conferences • To carryout extension activities in greater and better way • To apply for ISO • To strengthen the Best Practices • To organize field visits at various reputed industries/firms/institutes • To design and collect feedback from various stake holders through online mode • To conduct various workshops on the revised syllabi

• To reform evaluation methods at college level • To conduct workshops for students on IPR • To implement e-governance at various levels

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