



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MVP SAMAJ'S SMT. VIMLABEN KHIMJI TEJOOKAYA ARTS, SCIENCE AND COMMERCE COLLEGE DEOLALI CAMP.
Name of the head of the Institution	Dr. VIJAY JAGNNATH MEDHANE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02532473131
Mobile no.	9423968434
Registered Email	svktcollege@yahoo.co.in
Alternate Email	iqac@mvpstvktcollege.ac.in
Address	LAM ROAD, NAKA NUMBER-6, DEOLALI CAMP
City/Town	NASHIK
State/UT	Maharashtra
Pincode	422401

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			KALE AVINASH SUDHAKAR																
Phone no/Alternate Phone no.			02532473132																
Mobile no.			9975201656																
Registered Email			avinashkale25@rediffmail.com																
Alternate Email			kale.avinash@mvpsvktcollege.ac.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://mvpsvktcollege.ac.in/wp-content/uploads/2021/04/AQAR-2018-19-final.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://mvpsvktcollege.ac.in/wp-content/uploads/2021/04/Academic-calender-2019-20.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>3</td> <td>A</td> <td>3.10</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	3	A	3.10	2012	10-Mar-2012	09-Mar-2017
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
3	A	3.10	2012	10-Mar-2012	09-Mar-2017														
6. Date of Establishment of IQAC			27-Jun-2007																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
Student Induction Program for the First-Year students of UG and PC	01-Jan-2019 04	860
Workshop on Entrepreneurship Awareness	03-Jan-2020 02	96
Workshop on IPR for students and staff	21-Jan-2020 01	107
Workshop for Support Staff	28-Jan-2020 01	169
Certificate course in Import and Export	01-Jan-2020 90	90
Lecture on Financial Literacy	24-Feb-2020 01	74
Establishment of Start-UP cell	19-Jun-2019 04	107
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Economics	ASPIRE, Minor Research project	BOD	2019 730	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant Contributions made by IQAC during the current academic year. (2019 20): 1. Organization of the workshop on syllabi revision 2. Organization of the workshop for technical staff of the college 3. Organization of the workshop for support staff from in and around Nashik 4. Initiatives to start certificate courses in various disciplines 5. Organization of the workshop on 'Preparation for NET/ SET' through online mode 6. Tree plantation, health, and socioeconomic survey in the adopted village under 'Unnat Bharat Abhiyan' Scheme. 7. Student Induction Program for first year students of UG and PG. 8. Submission of proposals for Quality Improvement Program (QIP) 9. Renovation of the library with computers for digital usage 10. Renovation of Principal office, administrative office, and IQAC room 11. Augmentation of online teaching as well as evaluation 12. Got approached as mentee institute under 'PARAMASRSH' scheme. 13. Signed MoUs with reputed firms/institutions/ organization/industries 14. Contribution to the social cause through extension activity under 'Water Reservoir Cleanliness Campaign' at Waldevi river 15. Opening of Snack Center (Puri Bhaji) for students at no profit basis 16. Promoted and enhanced ICT based teaching, learning, and evaluation method 17. Strengthening the Best Practices of the College practically and fruitfully 18. Conducted Academic, Administrative, and Energy audit

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	23-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

18-Jan-2020

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The institute has a proper management information system in action. Following is the list of currently operational modules. 1) Admission: Admission for UG and PG are carried out through ERP software for all courses. This software helps to generate all kinds of required reports. 2) Results: Preparation of Results of all the first year of UG courses are also performed through E CAMPUS software at a specified time. 3) Administration: The attendance of all employees is maintained through the biometric method. 4) Finance and Accounts: College accounts, income and expenditure details, information of Employee salary, Income tax, and Provident fund of staff is maintained through Tally 9.0 software. 5) Library: Library management system maintains all the bibliographic records along with Handbooks, Magazines, Web OPAC. 6) Bulk SMS system package is hired by the institute for communication of important messages to staff and students.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Savitribai Phule University, Pune, hence it follows the University-prescribed curriculum. To ensure effective implementation of curriculum, the academic & activity calendar is prepared by each department and for implementation of the same under mentioned steps are taken ? Coordination Meetings: Heads, Departmental ? Academic Calendar ? Time Table ? Teaching Plans ? Execution of Action Plan ? Syllabus Completion Reports ? Blend of Conventional and Modern Pedagogy ? Display of Academic calendar on the official website of the college ? Printed on the Admission Prospectus ?

Activities conducted as per the academic calendar in accordance with the University circulars ? CIE on the lines of University Coordination Meetings: Towards the end of an academic year, meeting is held in each department for course distribution for the next year, based on the expertise of individual teachers, the syllabus is allotted to them by the Department heads. The discussion is held on the methodology that can be followed to orient new teachers in particular on different approaches to the curriculum. Academic Calendar: The academic calendar is prepared as per the guidelines of Savitribai Phule University, Pune, • All departments prepare a pre- time table to check the feasibility of delivering the allotted curriculum by calculating, the number of lectures / practicals in the particular term/ sem. • In the beginning of each academic year, IQAC prepares Teachers Diary, which contains academic calendar, working & teaching days available & teaching plan etc. At the end of every academic term / semester, teachers are required to submit diary to the IQAC. This helps the IQAC to monitor the successful implementation of

curriculum & this is further verified & sustained through student's feedback on teachers. Lesson plan: The lesson plan includes course objectives, content/ topics, reference books and course outcome. Execution of the action plans: Effective implementation of curriculum is periodically reviewed through departmental meetings. College provides necessary infrastructure & resources such as latest reference books on the subject, internet facility, Computer & Language Lab etc. The facilities like Infilibnet also offer access to the latest online literature. Teachers devise their own methodology based on needs of subject & the content of the syllabus. • Workshops are organized in order to orient the teachers whenever any syllabus is revised or updated. • Most of the teachers actively participate in framing the curriculum in their capacity as member of B O S. • To facilitate part-time working students LMS like google classrooms are created and classes, assignments as well assessments are conducted online. • Extension lectures give students an opportunity to interact with experts from fields like academics & industry. • In order to provide live exposure to our students, field visits are arranged in relevant fields. • Curriculum is designed by the university with inherent flexibility for each Stream as follows:- • B.A - Six subjects out of Nine. • B.Com - Seven subjects out of Nine. • B. Sc. - Four subjects out of Six.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Import Export	00	18/01/2020	90	Entrepreneurship	Technical ,documentation and communication skills
Banking Finance	00	31/01/2019	365	employability / entrepreneurship	COMMUNICATION SKILLS, COMPUTATIONAL SKILLS. financial and marketing skills
Modi Lipi	00	23/12/2020	90	Employability	Skills of language

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Humanities	15/06/2019
BCom	Commerce	15/06/2019
BSc	Science	15/06/2019

MA	Economics	15/06/2019
MCom	Business Administration	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	254	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dr. M.R .Jayakar Employability Skill Development Program	23/11/2019	60
Human Rights	01/10/2019	113
Cyber Security	01/10/2019	113
Environmental Awareness	01/07/2019	508
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	17
BSc	Microbiology	26
MCom	Business Administartion	55
BA	History	42
BA	Environmental Awareness	181
BCom	Environmental Awareness	200
BSc	Environmental Awareness	127
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Methodology for Obtaining FeedBack: Feedback of parents and Students is obtained by online and informal methods Feedback from the students are also taken by the traditional method by using feedback forms at the end of the term Feedback is also taken from the alumni during the alumni meet conducted by the college twice a year</p> <p>Analysis of Feedback: All the feedback inputs so collected are analyzed categorized and send to IQAC for their actions at different levels</p>

Example- actions at the college level or at the level of parent institute. Actions Initiated on the Basis of Feedback Inputs: 1. As per feedback forms, science students proposal for T.Y.Bsc Zoology as a principal subject has been sent to IQAC for further action. 2. As per the request of students for the short term courses proposal was submitted to the University and got the permission to run the following courses a) Banking and Finance b) Lab Assistant, Lab Technician, and Blood Bank assistant c) Diploma in Import and Export 3) as per the demand of the students of F.Y.Bcom.a separate division of English medium is to be started. Correspondence was made to SPPU and the same has been granted to our college. 3) A problem of inadequate bus service to come to the college from distant places was identified through the feedback process and the same was resolved effectively by the college with the help of MP of the area

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Business administration	120	113	113
BA	Economics	120	39	39
BSc	BSc	720	378	378
MA	BA	1080	646	646
MCom	BCom	1080	692	692
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1716	152	44	2	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
47	47	11	9	8	13
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the departments of the institution conduct mentoring of the students. The following objectives are decided for the mentoring of students. • To increase the contact hours of teachers and students • To locate and resolve the

various problems faced by slow learners and first generation learners • Encourage and support advanced learners • To minimize student drop-out rates • To get ready student for the competitive examinations • To inculcate good study habits and develop affinity and interest in the subject After the commencement of every academic year, departments organize orientation sessions individually to explain the designing and implementation of the mentoring system of the department. One parent teacher is appointed behind every 20 students. Parent teacher initially collects all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc. from their admission record. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain rapport with students through individual meetings, social networking sites, home visits etc. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. The time factor is a major constraint of the mentoring system, especially after the introduction of the semester and CBCS system from the academic year 2013-14. To overcome this constraint, teachers sometimes suggest students to provide a list of difficult questions and problems faced by them while preparing for annual , semester and competitive examinations and then the teachers provide solutions in written form to the students. Outcome of the departmental Mentoring system in the current year 2018-19. • Significant improvement in student –teacher relationship • Healthy emotional bond is developed between student and teacher • improvement in their academic performance in the annual examination and in co-curricular and extracurricular activities as well

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1868	46	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	34	5	3	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Vijay Jagannath Medhane	Principal	Chatrapati Shivaji Maharaj samaj Bhushan Puraskar
2019	Dr. Jyashri Pandharinath Jadhav	Assistant Professor	Marathi Arthashastra Parishad
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	433	Semester	13/05/2019	04/07/2019
BCom	289	Semester	05/04/2019	06/05/2019
BCom	290	Semester i/II	22/05/2019	28/06/2019

BA	291	Semester III/IV	25/04/2019	28/06/2019
BA	245	Semester	27/03/2019	08/05/2019
BA	246	Annual	14/04/2019	19/06/2019
BSc	247	Annual	20/04/2019	19/06/2019
BSc	239	Semester	19/03/2019	04/05/2019
BSc	240	Annual	28/03/2019	07/06/2019
MCom	241	Annual	29/03/2020	07/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Department of Botany, Microbiology, Chemistry organized tours, visits, and departmental seminars • Class Tests are conducted after completion of every topic/ chapter/ unit • Assignments are given on every topic which will be helpful during the preparation of University exams • Seminars, PPT are conducted to evaluate their presentation skills • Students are encouraged to attend online lectures webinars etc. • Viva-voce, MCQs, topic-based projects, writing up class summary, etc are conducted. • Department of Geography, History organized survey at various historical sites and geo-mapping of the adopted village by NSS. • Department of Marathi, Hindi, and English organized elocution, competitions on various topics assigned to students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Continuous Internal Evaluation (CIE) reflects various student centric activities, channelizing opportunities to the students for exploring their desired avenues. The IQAC of the college prepares the academic calendar in tune with that of affiliating university before the commencement of academic year. It specifies dates of significant activities to ensure proper teaching-learning process and continuous evaluation. It helps out to conduct CIE in smooth and systematic ways. • Academic Calendar Committee prepares the academic calendar and makes it available to the students and the faculty and the same is floated on the college web site • Examination committee prepares a tentative schedule of CIE • Every department of the college prepares their own departmental calendar in tune with the academic calendar of the college by consultation with the staff members • For better functioning of the academic and examination related activities the Principal of the college conducts meetings on regular basis • Semester wise meetings are conducted for the smooth functioning of CIE

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvpsvktcollege.ac.in/program-outcomes-program-specific-outcomes-course-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Honors	BSc	CHEMISTRY	39	36	92.30

HONORS	BSc	PHYSICS	18	18	100
HONORS	BSc	MICROBIOLOGY	26	24	92.30
HONORS	BSc	BOTANY	16	16	100
HONORS	BCom	COMMERCE	182	140	76.92
HONORS	BA	ENGLISH	12	9	75.00
HONORS	BA	HISTORY	34	17	50.00
HONORS	BA	POLITICAL SCIENCE	36	25	69.44
HONORS	BA	ECONOMICS	27	16	59.25
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mvpsvktcollege.ac.in/wp-content/uploads/2021/05/SSS2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	SPPU	2	1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right	Economics	21/01/2020
Industry Academia conference	COMMERCE	03/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Chatrapati Shivaji Maharaj Samaj Bhushan Puraskar	Dr.V.J.Medhane	Shiv Shakti Mitra Mandal ,Nashik	31/12/2019	0
Best Article on "Tiche Budget" in news paper	Dr.J.P.Jadhav	"Prof. Smt. Aruna Raravikar smruti Puraskar" Marathi Arthshastra Parishad	02/11/2019	National

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	Project presentation competition	Platform for Project and innovation ideas presentation	23/10/2019
0	0	0	Science Exhibition	Platform for Project and innovation ideas presentation	29/01/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	0.7
National	English	1	0
National	Botany	2	00
National	Economics	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Politics	1
Economics	3
Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Synthesis and Antimicrobial Activities of Iminoether Linkers on Cyclopenta [a]phenanthrene Derivatives	Balasaheb P. Pagar	Asian Journal of Chemistry	2019	1	K.S.K.W. College, CIDCO, Nashik	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and Antimicrobial Activities of Iminoether Linkers on Cyclopenta [a]phenanthrene Derivatives	Balasaheb P. Pagar	Asian Journal of Chemistry	2019	2	1	K.S.K.W. College, CIDCO, Nashik
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	8	2	12
Presented papers	3	6	1	Nil
Resource persons	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Organ Donation Awareness Programme	ZTCC Pune and NSS unit	6	300

Tree Plantation	Lahvit Gram Panchayat and NSS	60	300
Bacteriological Analysis of Drinking Water of Lahavit Municipality	Department of Microbiology and Lahavit Municipality	3	26
Blood Donation Camp	Dr. Vasantrao Pawar Medical College, Hospital and Research Foundation, Blood Bank, Adgaon, Nashik	2	28
Tobacco Addiction Liberation Pledge	Sambandh Health Organization and NSS unit.	20	300
Yoga Day	Artillery School, Deolali Camp and 7 MAH BN Nashik	1	37
Tree Plantation	SVKT College Deolali Camp Nashik.	25	60
Student Outreach Programme Lecture	Artillery School, Deolali Camp and 7 MAH BN Nashik	5	60
Exercise Topchi	Artillery School, Deolali Camp and 7 MAH BN Nashik	1	42
MVP Marathon	Maratha Vidya Prasarak Samaj Nashik	25	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tree Plantation (Ropnirmitti, Vruksh lagwad v Vanikaran	Chatrapati Shivaji Maharaj Vanashri Puraskar 2017	Samajic Vanikaran , Vanvibhag, Maharashtra State	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC	SVKT COLLEGE DEOLALI CAMP, NASHIK	TREE PLANTATION	25	60

NCC	ARTILARY SCHOOL DEOLALI CAMP	STUDENT OUTREACH PROGRAM LECTURE	5	60
NCC	ARTILARY SCHOOLDEOLALI CAMP	EXERCISE TOPCHI	1	42
NCC	ARTILARY SCHOOL DEOLALI CAMP, NASHIK	YOGA DAY	1	37
NSS	SANRADHA HEALTH ORGANIZATION	TOBACCO ADDICTION LIBERATION PLEDGE	20	300
HEALTH AWARENESS	Dr. VASANTRAO PAWAR MEDICAL COLLEGE, HOSPITAL AND RESEARCH FOUNDATION, ADGAON	BLOOD DONATION CAMP	2	28
HEALTH	GRAM PANCHAYAT LAHAVIT DEPARTMENT OF MICROBIOLOGY SVKT COLLEGE	BACTERIOLOGICAL ANALYSIS OF DRINKING WATER	3	26
HEALTH	GRAM PANCHAYAT LAHAVIT, DEPT. OF MICROBIOLOGY, SVKT COLLEGE	BLOOD GROUP AND HAEMOGLOBIN CHECK UP CAMP	3	26
NSS	ZTCC PUNE AND NSS UNIT	ORGAN DONATION AWARENESS RALLY	6	300
NCC	SVKT COLLEGE AND CANTONMENT BOARD DEOLALI	CLEANLINESS CAMPAIGN	8	52
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
collaborative Research Paper	Madhuri B. Kharjul, School of Commerce and Management , Yashwantrao Chavan Maharashtra Open University , Nashik, India	00	365
collaborative	Shivaji B.	00	365

Research Paper	Ubarhande Rajashri Shahu Arts, Commerce and Science College, Pathri, Phulabmbri, Dist Aurangabad		
collaborative Research Paper	Shreyas Pansambal Department of Chemistry, S.N.Arts,D.J.M. Commerce and B.N.S. Science College, Sangamner	00	365
collaborative Research Paper	Dr.D. M.Gujrathi Ashoka Business School, Nashik	00	365
collaborative Research Paper	Dr. p.S. Jadhav Department Of Commerce, Basmat College, Nanded	00	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Field Visit	Renaissaance Winery Pvt. Ltd. Ozar (Mig) 91 2550 329303 /91 9225124624 admin@renaissancewinery.net	01/03/2020	01/03/2020	106
Academic	Field Visit	Renaissaance Winery Pvt. Ltd. Ozar (Mig) 91 2550 329303 /91 9225124624 admin@renaissancewinery.net	30/11/2019	30/11/2019	42
Academic	Field	Sahayadri	01/03/2020	01/03/2020	106

	Visit	Farms Mohadi Nashik 8446040001 s ahydrifarms. com			
Academic	Field Visit	Sahayadri Farms Mohadi Nashik 8446040001 s ahydrifarms. com	28/12/2019	28/12/2020	39
Academic	Energy Exhibition	Janata Vidyalaya, Lahavit. Phone number 0253 2805050	01/01/2020	01/01/2020	16
Academic	Field Visit	Kadwa Sahkari Sakhar Karkhana, Ra jarnagar, Dindori, Nashik	28/12/2019	28/12/2019	39

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KBT College of Engendering, Nashik	26/06/2020	To start certificate course under UGC NSQF. Academic study visits and Hands on training in Electrical and Electronic equipment repairing	32
Zabuza Labs, Nashik	25/06/2020	To start Diploma course under UGC NSQF. Software development and data analysis	50
Shivanand Electronics, Deolali Camp Nashik	26/06/2020	To start Diploma course under UGC NSQF. Academic study visits and guidance in import and export	68
Karmayogi Dulaji Sitaram Patil College of Agriculture, Nashik	25/06/2020	To start Diploma course under UGC NSQF. Academic study visits and	25

		guidance in sericulture	
Bankar Security Force Pvt. Ltd, College road Nashik	25/06/2020	Guidance and Training	18
Beefly Media, Mahatma Nagar, Nashik	25/06/2020	Guidance and academic study	84
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7000000	6434115

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
iT SOFT Developers	Partially	2.2.8.6	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	4634	1941784	29	8235	4663	1950019
e-Books	97000	5810	3135000	5900	3232000	11710
Journals	59	48273	41	27099	100	75372
e-Journals	6000	5810	Nill	5900	6000	11710

Digital Database	1	5810	Nil	5900	1	11710
CD & Video	222	32359	Nil	Nil	222	32359
Text Books	18860	1947272	911	134380	19771	2081652
Others(s pecify)	1093	123717	Nil	Nil	1093	123717
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	46	1	17	17	0	1	13	50	0
Added	0	0	0	0	0	0	0	0	0
Total	46	1	17	17	0	1	13	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2650000	2134883	7000000	6427959

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since the college is run by the parent institute 'Maratha Vidya Parasrak Samaj' (MVP), Nashik, maintaining and utilizing physical support facilities are monitored by the governing body of the management, whereas academic activities

are looked after by the college authorities. PHYSICAL/ INFRASTRUCTURAL FACILITIES: • Towards the end of every academic year the requirements are sought from the respective Heads • Requirements are put before the purchase committee of the college • The same are being discussed in the College Development Committee (CDC) • The requirements are sort out as per the appropriate needs and relevance • The approved requirements are forwarded to the parent management for sanction • The tenders are given in the local news papers as well as on the official web site of the institute • For maintenance purpose annual contracts given to the registered firms • At the college level dead stock registers are maintained by each of the departments • Separate permission is taken from the administrative office of the parent institute for additional financial support ACADEMIC FACILITIES: • The class rooms in the two storied building have been allotted to the respective classes taking into consideration the strength of the students • The curriculum is delivered as per the scheduled timetable • Along with the conventional pedagogy modern ICT based methodology is used • Well equipped laboratories are being used for conducting practicals, project work, etc. • The Central library includes textbooks, reference books and extra reading materials in both print and non-print forms SUPPORT FACILITIES: • Annual Maintenance Contract has been given for lab equipment and instruments • The equipment, instruments, and chemicals are purchased through the authorized dealers appointed by the parent institute • Annual audit is conducted through the certified organization and dead stock register is maintained • A separate logbook is maintained for students and staff in the library • Books are issued through a digital recording system • A separate reading room facility is provided to staff and students • At the beginning of every academic year list of text books and reference books is collected from every department and order is placed to authorized book seller appointed by the parent institute • For availing the facility of e books, journals etc. the college has subscribed for INFLIBNET centre., Gandhinagar Gujrat • The digital library has been maintained by establishing separate computer room in the library • The college has playground for the outdoor games • The College also hosts Inter-zonal and Inter-collegiate events on the sports ground. • The college also provides Gymnasium facility to students and faculty. The time slot for faculty is separate • A log book have been maintained for maintaining the record of students and staff for using computer lab • Digital Language lab is widely used by faculty as well as students and has been maintained by Biyani Technology, Kolhapur, Maharashtra • Annual maintenance contract has been signed with authorized agency appointed by the parent institute for repairing and up gradation of computers and

<https://mvpsvktcollege.ac.in/wp-content/uploads/2021/05/Process-and-policies-docs..pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund,Fixed Deposit by M Daulataben Mecony ,Fixed Deposit by Mr. N. G. Gaikwad,Sports TA/DA Bill	224	123646
Financial Support from Other Sources			
a) National	Government	1513	5146675

	Scholarship ,Free Ship , Earn Learn Scheme,Nirbhay Kanay Abhiyan,Hindustan Petroleum Scholarship		
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Courses	22/07/2019	159	SVKT
Remedial	15/07/2019	278	SVKT
Soft Skill Development	23/11/2020	60	SPPU
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examination	313	Nill	Nill	Nill
2019	Career Counseling	Nill	882	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	INDIAN NAVY	2	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	9	BA	Polotics	KTHM, College, NBT Law college, Bytco college	MA, LLB
2020	3	B.Sc	BOTANY	Panchavati college	MSc
2020	42	B.Com	Commerce	SVKT college, Deolali camp, Nashik	M.Com
2020	4	BSc	MICROBIOLOGY	RYK college, Nashik	MSc
2020	3	BSc	MICROBIOLOGY	KTHM College, nashik	MSc
2020	5	BSc	CHEMISTRY	MET , Bhujbal, Nashik	MBA
2020	4	BSc.	CHEMISTRY	KTHM College	MSc
2020	1	BSc.	CHEMISTRY	SVKT college, Deolali camp	MA
2020	2	BA	HISTORY	Bytco college, Nashik Road	MA
2020	4	BA	ENGLISH	HPT Atrs college, Nashik	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill

TOFEL	Nill
Civil Services	Nill
Any Other	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling- Men-Women	Nill	1
Net Ball	All India	128
KORF BALL	Inter College	85
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	0000	Nill	Nill	Nill	0000	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per rules and regulation of Government of Maharashtra and SPP University during academic year 2018-19 the student council formed on merit basis. Every class representative is selected from respective class who were first in last examination. Student Council of the college always joins hands with faculty members and college administration to ensure overall development of the college. The role of student council is very important regarding the day to day working activity of institute. The various members of such student council were actively participated in academic and administrative bodies and committees of the institute. Also it will be maintaining a disciplined atmosphere in the college. Student Council organizes different cultural programmes to observe important days such as "Swami Vivekananda's birthday", "Republic Day", "Samaj Din", "Teachers Day", "Independence Day" etc. in the college campus. Celebration of these days useful to cultivate the sense of respect for our culture and tradition. The participation of students in the students' council helps in the development of their organizational skills. Every year, the students' council organizes annual college exhibitions in the college campus, which also involves an inter-departmental competition and thereafter prize distribution through proper judgment by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural subjects and issues through charts, models and excellent representation of craftwork by the students. It gains wide participation from the locality as well. The University Representative (UR) of the students' council is a member of the governing body of the college. UR puts forward his suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through the UR of the students' council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of MVP Samaj's Shrimati Vimlaben Khimji Tejookaya Arts, Science and Commerce College plays vital role in overall development of the college. It is an important link between the college students and the community at large. The association has diverse alumni with a extensive range of professional engagements from industry leaders and entrepreneurs to eminent university professors, artists, authors, social workers and many more. Alumni from such diverse walks of life have greatly enriched the dynamic learning culture as well as infrastructural facilities of the SVKT College. The college has provided online registration facility on its official website for the alumni so that they can register themselves from any corner of the world and get connected with the college. The structured feedback is also collected through online process. The association draws its vision and mission from the tireless and motivational work of Hon. Smt. Nileema Vasantrao Pawar, Sarchitnis, MVP Samaj, Nashik in helping to receive support for fundraising efforts at various village and grass roots level meetings of the MVP Samaj. The association members have also been greatly inspired by Shrimati Vimlaben Khimji Tejookaya's generous contribution and endowment of the land for the foundation and growth of the SVKT College. The periodical meetings of Alumni Association are being conducted on the college campus under the chairmanship the principal. The principal plays a very crucial role in putting for the expectations from the alumni association as far as the academic and infrastructural growth of the college is concerned. The association regularly organizes guest lecturers of prominent speakers from the Industry, Medicine and research and other walks of life in order to help and educate students on the latest developments in the world of science and technology and inspire them to contribute towards the same. Association members also help in organizing and providing feedback to the college authorities regarding the college Placement Cell and campus interview to ensure that the SVKT students enjoy a competitive advantage and best exposure in their search for jobs. Alumni also play a vital role in helping to guide students for various competitive examinations and organize personality development seminars from time to time. Dr. Vijay Medhane, Principal, SVKT College has provided guidance on various educational tools and programs that can be utilized and implemented by the association in this regard. Alumni views and suggestions on improvements in the college curriculum and administrative affairs have always been appreciated by the college authorities. From the year of its establishment in 2018, the Alumni association has played a pivotal role in promoting social welfare, providing economical support and scholarships to socio-economically disadvantaged students and raising awareness on issues of women empowerment and safety. The association has made substantial financial and other contributions to accelerate and expand the existing college building and library facilities and to help build a common room well equipped with all necessary facilities and dedicated to the Female students of the college. The association has also proved to be a positive force of change in the SVKT

5.4.2 – No. of enrolled Alumni:

1000

5.4.3 – Alumni contribution during the year (in Rupees) :

76184.16

5.4.4 – Meetings/activities organized by Alumni Association :

02 meetings were organized by Alumni Association this year. following activities were conducted by the association 1. Distribution of puri bhaji by the alumni to the students free of charge 2. Donation of books to the

departmental library 3. Guidance to students regarding entrepreneurship, self-help groups, career counseling, etc. 4. Conducted online meet during COVID-19 pandemic with students to boost their morals 5. Donated sanitizers and masks to administrative staff of the college

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1 - The Principal of the college, being responsible for the overall development of the college, is shouldered with most of the responsibilities by the management of the parent institute (MVP Samaj, Nashik).The Principal further decentralizes the work of the institution among the other faculty members by taking into consideration the expertise and capabilities of the individual. Three of the senior faculties of the respective streams are appointed as Faculty in charge to look after various activities related to teaching and learning. As per the Norms of Government of Maharashtra the college has formed "College Development Committee" (CDC). The committee meets twice in a year to ensure academic and planning and development of the college. More than 50 committees have been formed to look after various curricular, cocurricular and extracurricular activities. Students, being the very soul of the college are given the representation in each of the committee formed at college level. Most of the suggestions made by the faculty as well as student representatives are being incorporated in the final implementation of the decisions. Apart from the teaching faculty, the non-teaching staff of the college has also been distributed with various responsibilities. The registrar of the college being the head of nonteaching staff looks after the non-teaching work and accordingly reports to the principal. The college has an active 'Mentor Mentee System' through which the students are constantly kept in touch with the college as well as the activities run by the college. Practice 2: To cite the second example as far as decentralization and participative management at college level is concerned is the functioning of NSS unit . National Service Scheme (NSS) has been functioning as a regular feature in our institute since 1984 and working under SPPU. One of the responsible faculties of the college is appointed as program officer to look after and implement all the schemes introduced by the University. The responsibility is further decentralized by appointing three assistant program officers among which one is strictly is lady faculty. Around three hundred students from all the three streams are enrolled as NSS volunteers. A group of 30 students with one group leader are formed for decentralized responsibilities. Two supporting staff and one clerical staff are also appointed to assist them

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	In order to give hands on experience and practical knowledge of the subject to the students the college has signed MOUs with around 10 recognized firms/ industries/ organizations. It is ensured that these MOUs remain active throughout year by inviting experts

from the industries as well as arranging field visits, excursions. Along with MOUs the college has also established linkages with some reputed firms. The IPR Cell of the college organizes lectures of successful Entrepreneur under Industry Academia Interaction. The college promotes its faculty for collaborative research work.

Library, ICT and Physical Infrastructure / Instrumentation

Along with well developed central library each department has departmental library. A special facility is made available for students to utilize digital library having annexed computer room. The college has subscribed to well reputed journals as well as 'Inflibnet' for e- resources. For blind student's audio cassettes as well as books in Braille script are available. Two storied college building has spacious class rooms and well equipped laboratories and smart class rooms for ICT enabled teaching. The Gymkhana provides all necessary facilities for sports. Drinking water is provided through RO plant. There are separate wash rooms for gents and ladies

Examination and Evaluation

All University as well as college examinations are conducted as per the University norms. One of the faculty is appointed as Chief Examination Officer (CEO) who coordinates the examination program chalked out by the University. Examination time table as well as results are displayed on the official web site of the college as well as college notice boards to ensure transparency. Like University, paper setting for term end examination is done centrally at the parent institute. Central Assessment Programs are conducted for all first-year programs. Scribes and Separate sitting arrangements are provided for Physically Challenged students.

Teaching and Learning

At beginning of every academic year, the time Table committee of the college prepares a master time table after receiving the departmental as well as individual time table of the teachers. To ensure that the syllabus is completed in time and satisfactorily. Each teacher is asked to prepare teaching plans for each of the course before the commencement of actual

teaching . The college motivates teachers for using ICT enabled teaching. The college has converted few of its classrooms into smart rooms. All teachers from the college prefer students centric teaching as well experiential teaching.

Curriculum Development

Even though the college has to follow the syllabi prescribed by the University, the college plays important role in the development of curriculum through the faculties who are being elected/ nominated on various academic bodies of the University. Apart from this the college makes every attempt to organize the workshops on revised syllabi of the courses. The IQAC consistently motivates the faculty to participate in various syllabi revision workshops and make the concrete suggestions. The college has the policy to collect the structured feedback on syllabus which is being forwarded to the concerned authorities.

Research and Development

In order to inculcate research attitude the college has established Academic Research Cell (ARC). Under this faculties are encouraged for carrying out their research leading towards Ph.D/ M.Phil. degrees. Teachers are also motivated for applying proposals for various research projects sponsored by various National and local bodies. They are also motivated for publication of their research paper in various research journals of National and International repute. Along with teachers students are also motivated for research by participation in intercollegiate as well as University level research project competition like "Avishkar

Human Resource Management

Conscious efforts have been taken by the college for involvement of all elements of system all round development of the college. Efficient and responsible faculty members are encouraged to lead various activities. While forming the committees a good blend of experienced and freshers is maintained. Teaching and non-teaching members are deputed to participate in various training programs in order to upgrade themselves. Towards the beginning of every academic year the faculty members are given opportunities to share and discuss their expertise

with other staff members. The admission process in the college is strictly done by following the norms of the Government of Maharashtra and SPPU. Centralized admission process is followed by filling up online merit forms. The detailed information about the admission process is displayed on the official website of the college as well as college notice boards. In order to maintain the transparency all merit lists are displayed on the college website. The whole admission process is completed by appointing admission committee of dedicated teachers.

Admission of Students

Special MVP ERP software for Admission process (e-Campus) is purchased. Time to time updation of various software of office and library are done frequently. Administration College has subscribed official package of G-suite through which dedicated official email is provided to them by the domain mvpsvktcollege.ac.in. Every information, message and notices are communicated through this e mail. Every in charge, head and member of the college committee is communicated through emails. Finance and Accounts

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Every information related to academic and administration is displayed on the official web site of the college. well planned academic calendar is prepared at the beginning of every academic year which is also displayed on the college web site. Various committees are prepared and communicated to the faculty and office staff through official emails and through the use of social media. Notices of various activities are also displayed on web site as well as by official bulk SMS system .Special Parent institute MVP ERP software for Admission process (e-Campus) is purchased. Time to time updating of various software of office and library are done frequently.
Administration	College has subscribed official package of G-suite through which dedicated official email is provided to them by the domain mvpsvktcollege.ac.in. Every information, message and notices are communicated through this e mail. Every

	in charge, head and member of the college committee is communicated through emails.
Finance and Accounts	<ul style="list-style-type: none"> •Salary of faculty members and staff is credited directly in the respective bank account. • E-tender is notified as per the government guidelines for purchase by parent institute. The amount of Various scholarships by the government is transferred directly to the Bank account of students. various funds from UGC are transferred through the PFMS system. Remuneration of theory and Practicals are transferred directly to the bank account of the staff. Deductions of Income-tax, PF, LIC, etc are made through an online manner.
Student Admission and Support	The information about the admission process is communicated to students through giving advertisement in local newspapers as well as by displaying it on the official website of the college Online admission 'e-campus' portal is made available for students for filling up online admission forms. Merit list is prepared and uploaded on the college website. Online counseling schedule is arranged for the students on the merit list E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad, and Grievance Redressal Cell Committee have been uploaded to the college website and students are communicated to the members through e-mail and SMS
Examination	<p>All examination forms of University are filled up through its examination portal Hall tickets are also generated through online mode Question papers of the previous examinations are available on the University website as well as college web site All exam related appointments are made through University's online teacher profiles Question papers are downloaded half an hour before the scheduled exam through OTP generated on the registered cell phone number of COE and the Principal All kind of results are declared by the University as well as a college on its official website All post result related grievances are sought and solved through online mode only. Similar norms have been followed while conducting internal examinations</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Smt.Mengane S.M.	KTHM College Nashik SYBSC Syllabus Revision Workshop-18 Jan2020	M.V.P.Samajs S.V.K.T.Arts,Sc ience Commerce College Deolali Camp ,Nashik	150
2020	Prof Dr.S K Pagar	Mahatma Gandhi Vidya MandirArt ,Commerce Science College Surgana, Nashik 2324 Jan2020	M.V.P.Samajs S.V.K.T.Arts,Sc ience Commerce College Deolali Camp ,Nashik	800
2020	Dr.Vitthal Kapadi	Shivaji University Kolhapur Political Science Association 37 Maharashtra Political Science And Public Administration Conference 1011 Jan.20202	M.V.P.Samajs S.V.K.T.Arts,Sc ience Commerce College Deolali Camp ,Nashik	1000
2020	Smt.Nirmala Morade	HPT, RYK Science College Nashik Syllabus for FYBSC in MATHS Implementation 18 July 2019	M.V.P.Samajs S.V.K.T.Arts,Sc ience Commerce College Deolali Camp ,Nashik	300
2020	Mr. Avinash Kale	Syllbus Imlpimetation Workshop At. Gravre College Pune . 20 July2019	M.V.P.Samajs S.V.K.T.Arts,Sc ience Commerce College Deolali Camp ,Nashik	1240
2020	Smt. Vaishali Sonawane	Syllabus Implementation Workshop At Garware College Pune	M.V.P.Samajs S.V.K.T.Arts,Sc ience Commerce College Deolali Camp ,Nashik	400
2020	Dr.Shivaji Andhale	CBCS System Workshop At Sangamner College -13 14	M.V.P.Samajs S.V.K.T.Arts,Sc ience Commerce College Deolali	600

		Spt.2019	Camp ,Nashik	
2020	Mr.S.S. Kawale	Shivaji University Political Science Association 37 Maharashtra Political Science And Public Administration Conference 10 11 June 2020	M.V.P.Samajs S.V.K.T.Arts,Sc ience Commerce College Deolali Camp ,Nashik	1000
2020	Khairnar Chandrakant D.	KTHM College Nashik SYBSC Syllabus Revision Workshop 18Jan2020	M.V.P.Samajs S.V.K.T.Arts,Sc ience Commerce College Deolali Camp ,Nashik	150
2020	Dr.J.P.Jadhav	Akhil Bahratiya Marathi Arthshasrta Parishad ,Adhiveshav 43 Solapur Dist Solapur 31.Octo 2020 To 2 Nov 2020	M.V.P.Samajs S.V.K.T.Arts,Sc ience Commerce College Deolali Camp ,Nashik	1350
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	----	Occupational Behavioural skills Development of class 4 employees	28/02/2020	28/02/2020	Nil	24
2019	Yoga training workshop	--	21/06/2020	21/06/2020	34	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
--------------	--------------------	-----------	---------	----------

professional development programme	who attended			
Short Term Course	1	28/05/2020	03/06/2020	07
Short Term Course	1	28/05/2020	03/06/2020	07
Refresher Course In Computer Application Online Course	1	26/05/2020	08/06/2020	15
Annual Refresher Programme	1	18/08/2019	31/08/2019	14
Faculty Development Programme	1	21/04/2020	27/04/2020	8
Faculty Development Programme	1	18/05/2020	03/06/2020	17
Faculty Development Programme	1	01/04/2020	06/05/2020	15
Faculty Development Programme	1	21/04/2020	27/11/2020	07
Faculty Development Programme	1	18/05/2020	03/06/2020	17

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	47	23	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MVP Sevak Society and College teachers Society,Sevak Kalyan fund.Mediclaim facilities, Group LIC, PF and Gratuity, Felicitations of meritorious and retired employees. Medical checkups of the employee above 40 years,	MVP Sevak Society and College teachers Society,Sevak Kalyan fund.Mediclaim facilities, Group LIC, PF and Gratuity, Felicitations of meritorious and retired employees. Medical checkups of the employee above 40 years, Medical check-up of the employee above 40 years.	Medical check up, Vidyarthi Kalyan Nidhi, Poor boys fund, Earn and Learn Scheme, Scholarship for Meritorious Students, Vidyarthi Suraksha Nidhi, Mediclaim facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All financial related issues are solved and maintained by conducting internal and external financial audits on a regular basis. For internal audits, the process is carried out through the parent institute who has appointed a registered Chartered Accountant. The external audits are conducted as per the norms given by the University as well as Government Maharashtra. The observations and suggestions made by the concerned authority have duly complied

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual Donars	2006214	Educational fund and building development fund
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6.4.3 – Total corpus fund generated

1824776

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC of PVP college, Loni	Yes	IQAC of KTHM College
Administrative	Yes	IQAC of PVP college, Loni	Yes	IQAC of KTHM College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Guidance by the experts in the concerned field { Mr. Borade Dhanraj , Income Tax Officer has delivered a talk on e commerce } 2.Donation of Books to the central as well as Departmental library 3. Food arrangement is made by the local parents during Special winter camp of the NSS

6.5.3 – Development programmes for support staff (at least three)

1. Program of occupational skills is conducted 2. For laboratory attendants workshop on Lab Safety was organized under Disaster Management Program of SPPU 3. Yoga training program, as well as health check-up camp, were organized

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Provision for special quota for girls in NCC 2. Started B.Sc. program in Physics and Botany 3. Started Community College under NSDC 4. Wi- fi enabled campus 5. Registered Alumni Association and online alumni registration system is made available on college website 6. funds raising for infrastructural growth.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Student Induction program for first year UG and PG students	01/08/2019	01/08/2019	31/08/2019	860
2020	Workshop on Entrepreneurship Awareness	03/01/2020	03/01/2020	04/01/2020	96
2020	Workshop on IPR for students and staff	21/01/2020	21/01/2020	21/01/2020	107
2020	Workshop for Support Staff	28/02/2020	28/02/2020	28/02/2020	169
2020	Certificate Course in Import and Export Management	01/01/2020	01/01/2020	31/03/2020	90
2020	Lecture on Financial Literacy	24/02/2020	24/02/2020	24/02/2020	74
2019	Establishment of Start-UP cell	19/06/2019	19/06/2019	22/06/2019	107
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhaya Kanya Abhiyaan Shibir	07/01/2020	07/01/2020	243	3
Womens Day-Falicitation of Womens (Sangharsh kanya)	08/01/2020	08/01/2020	9	Nill

Seminar on Women Self Defense	03/02/2020	08/02/2020	408	Nill
Workshop on fire and safety	06/01/2020	06/01/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
77.03

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Provision for lift	No	Nill
Ramp/Rails	Yes	9
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	4
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	03/02/2020	08	Self Defense Training for Girls	Self defense	462
2019	1	1	01/07/2019	31	Tree plantation at Lahavit	To motivate the society for tree plantation	355
2020	1	1	18/01/2020	01	Valdevi river cleanliness campaign	Awareness about cleanliness and water pollution	475

2020	1	1	04/01/2020	01	Exercise Topchi	Demonstration of Guns of Artillery	43
2020	1	1	05/01/2020	01	MVP Marathon	Marathon	33
2019	1	1	30/12/2019	01	Student Outreach Program Lecture	Entries in Defense Services	60
2019	1	1	19/07/2019	01	Tree Plantation	importance of trees and forestation	60
2019	1	1	21/06/2019	1	Yoga Day	Importance of yoga in health	88
2019	1	1	02/10/2019	02	Cleanliness campaign	Importance of cleanliness to student and society	120
2020	1	1	01/01/2020	01	Energy Exhibition	Awareness about energy conservation	365

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The code of conduct for Faculty, Support Staff and Students on the Campus	07/07/2019	It is a prime privilege to say that the ShrmatiVimlabenKhimjiTejookaya, Arts, Science and Commerce College, Deolali Camp is run by the parent institute, Maratha Vidya Prasarak Samja, Nashik, with the aim of catering to the educational needs to the marginalized sectors of the society. Following the foot prints of its founder members, the College has set a Code of Conducts for the faculty support Staff and students for the

prevention of misconduct on the campus. The sole purpose of it is to maintain the harmonious atmosphere on the campus.

The college has constituted various committees to look after all the issues related to National, Sociological, and Educational involvement of the students, faculty, and support staff. The Rules and Regulations as per Government of Maharashtra and University are displayed on the campus. The same are circulated among students by printing in college prospectus of every year. The documents about code of conduct is also floated on the college web site (www.mvpsvktcollege.ac.in). The College strictly observes this code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of 'Lokmany Tilak	23/07/2019	23/07/2019	50
Rajashri Shahu Maharaj Jayanti	26/07/2019	26/07/2019	65
Death Anniversary of 'Lokmany Tilak and Annabhau Sathe birth anniversary	01/08/2019	01/08/2019	44
World Population Day	11/07/2019	11/07/2019	35
World Environment day (tree plantation)	05/07/2019	05/07/2019	26
Independence Day	15/08/2019	15/08/2019	1049
Samaj Din	19/08/2019	19/08/2019	950
Mahatma Gandhi Jayanti and Lalbahadur Shashtri Smrutidin	02/10/2019	02/10/2019	1015
Ganesh Murti Sankalan	12/09/2019	12/09/2019	130

Anti-Superstition Programme	07/10/2019	07/10/2019	127
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Students, staff using 1) Bicycles 2) Public Transport 3) Pedestrian friendly roads 4) Plastic-free campus 5) Paperless office 6) Green landscaping with trees and plants • Students, staff using a) Bicycles: • Majority of the students are from rural and economically weaker sections, therefore, they do not afford motor vehicles so most of the students prefer bicycle to commute to the college • To bring out awareness among faculty members, first day of each month is observed as a 'No Vehicle Day' • The college has established a linkage with 'Nasik Cyclist Association' • Two of the faculty members work as 'Bicycle Ambassadors' for spreading the message about various advantages of using bicycles • . b) Public Transport: • As the college is situated in urban locality, there is good frequency of public transport • Facility like issuing of Bonafied certificate for monthly pass concession for public transportation is made available • Regular follow up about increasing frequency of buses as well as change in timings of buses during examination period is taken by the college authority c) Pedestrian friendly roads: • For Four wheelers and two wheelers a separate parking is made available to avoid congestion on the campus. This facilitates chaos free mobility d) Plastic-free campus: • Following the Government norms the use of plastic is strictly prohibited on the campus • Biodegradable bags are distributed among the student for plastic free campus • The NSS volunteers perform Street Play on 'Plastic Ban' for public awareness • The unavoidable plastic waste found on the campus is supplied to authorized vendor for recycling e) Paperless office The administrative work is digitalized to make office work paperless. • The Admission counter, examination section and central library of the college is well equipped with computers and necessary software for minimal use of paper. • Effective use of electronic media is carried for two way communication among staff , student by the administration • Electronic gadgets are preferred to transfer and store the official data and information e) Green landscaping with trees and plants: • The Campus Development Committee constituted in the college looks after the development, maintenance and monitoring of the campus • The botanical garden has endangered, endemic and medicinal plant collection • The Department of Botany keeps record of the flora available on the campus • An adequate financial support is provided for proper care and maintenance of greenery in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Drinking water testing of college Staff and Students Goal: To check potability of drinking water. To provide services to Community To keep students and staff healthy and physically fit for the academic work. The Context: Our college is located in semi- urban area where majority of the students are coming from remote areas. Even some of the faculty members too commute from some other places. The water used for drinking purpose is from well, bore well and municipal supply. Few of them having conventional and modern water purifiers in their houses. As a good health keeps the sound mind, and drinking water proves to be one of the important factors responsible for either deteriorating the health. On the basis of the observation and study made by the Department of Microbiology, the college decided to work for solving or at least minimising the issue. Water used for drinking purpose is a source of many waterborne diseases. Prior checking is always helpful for prevention of these waterborne diseases This saves health, time and money of the individual.

The Practice: This practice includes. Collection of water samples from staff and students from their home and college campus in sterile containers provided by Microbiology department of the college Its testing in the Microbiology lab by standard methods prescribed by APHA (American Public Health Association) and WHO for presence of pathogenic bacteria Filling up of form and distribution of its bacteriological quality certificate. Suggestions and recommendations are given for treatment of water if sample is found positive. **Evidence of Success:** This practice developed awareness about drinking water quality among staff and students. After running the practice successfully the students as well as faculty from the college became aware of diseases caused by impure water On the basis of the suggestions made to them they started taking precautions This also helped in giving the hands on experience to many of the college students It resulted out in minimizing the health issues among students as well as faculty

Students from the Department of Microbiology starting working as Water Ambassador for other stakeholders There has been found great demand for the water analysis from the surrounding stakeholders Since no fee is charged, it saved time and money of the individuals which is not affordable when done form commercial agencies. Practical skills and knowledge of final year students of Microbiology were improved. **Problems Encountered and Resources Required**

Additional media, chemicals and glass wares are needed when large of samples are collected, which stretch annual budget of the department. **Best Practice II**

HEALTH SERVICES (Blood Group and Haemoglobin Checkup) Goal: • To check health problems of students and staff • To provide services to Community • To keep students and staff healthy and physically fit for the academic work. 1. The

Context: Since the college is known for girls safety, the number of girl students admitted to various UG/PG programmes is greater than boy students. Most of these girl students are from rural and illiterate family background. These girls, during their adolescence phase of the life cycle, have deficiency of iron due to excessive bleeding during the menstrual cycle resulting in anemia amongst them. The reasons for this could be a low dietary intake of iron, blood loss due to Hookworm infestation, and Malaria. Naturally, the poor health of students also affects the physical well-being and academic performance.

Considering the above issue, the management of our college has adopted the policy of compulsory hemoglobin and blood group check-up and this has been considered as one of the Best Practices of College. The Department of

Microbiology of the college works as the coordinating body to run this Practice. 2. **The Practice:** This practice includes hemoglobin blood group check-up of girl students followed by remedial measures. Estimation of hemoglobin and blood group of all girls' students of the college is done on regular basis every year. The detailed history of each student regarding menstrual problems other health problems is taken. Proper medicines, tonics, and De-worming tablets are given to all students. The college alumni, teaching and non-teaching staff of the college, doctors from Nasik city, philanthropic individuals and organizations from and around Nasik city, generously donate iron and nutritional supplement tablets and tonics for the students. Follow-up of those students whose Haemoglobin level is consistently below normal is taken every month to observe improvement and problems are solved by counseling. Healthy eating habits are imbibed in these students. Awareness against the ill effects of junk food is also created. 3. **Evidence of Success:** This practice has succeeded in developing awareness about anaemia and its related illnesses. It has improved haemoglobin percentage in the anaemic girl students. The girl students have been de-wormed. The blood group of every girl student has been identified. It has helped to identify Rh-ve girls. Such girls are high risk future mothers so parent counselling is done to avoid complications during pregnancy and delivery. Importance of Anti-D injection is explained to them. Sanitary napkin vending machine has been installed to provide low cost safe sanitary napkins to the girl students. The girl students have expressed their satisfaction about the practice. Overall effect of this practice is all round

development, and excellent academic performance of girl students. Problems Encountered and Resources Required: Most of the girl students studying in the college have poor, rural and uneducated family background. Hence, initially, efforts have to be taken to create awareness about anaemia, Rh-ve factor of blood group. The college management has made haemoglobin check-up, blood group determination in free of cost. The practice requires the resources like sterile syringes with needles, surgical spirit, medicinal cotton, dietary iron and nutritional supplement tablets and tonics, weighing machine, height chart, distilled water and trained medical personnel.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mvpsvktcollege.ac.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of MVP's SVKT college "Bahujan Hitay, Bahujan Sukhay", is to contribute to nation-building by imparting academic excellence, social awareness, and inculcating moral and ethical values amongst the students representing different strata of society. Our college though an affiliated and bound to adhere to the curriculum prescribed by the university, it has its own thrust areas. Our college is providing higher education to the students coming from the vicinity of rural areas like Igatpuri, Sinnar, and Deolali.

Approximately 3500 students are enrolled out of which 55 are girls. The institution apart from giving quality education also endeavors to cater to the needs of the learners in other areas. The institution trains its students in soft skill development, platform performances, and competitive exams and in other career building programs. The institution has a dedicated cell for creating skilled youth force and attempts to train students by providing them market or industry-oriented training. As a part of social service, our college has donated Rs. 1 Lakh to the NAAM foundation which helps suicidal farmer's families. We have a competitive and placement cell for the underprivileged students coming from rural areas. Our college has been set up with a mission to impart such knowledge as may be necessary for the holistic development of the students thereby making them capable of being better employable and pave with highly competitive carrier market. Our Parent Institution -M.V.P.Samaj Nasik, have very good schemes for the welfare of students and Teachers viz - Students welfare Scheme, and Sevak Kalyan Nidhi. There is an Insurance policy Tailor-made for students and Staff of M.V.P.Samaj Nasik.

Provide the weblink of the institution

<https://mvpsvktcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

To strive global needs in the field of education the SVKT college is planning change its perception by implementing and initiating following ways of academic modes.

- To start Skill oriented courses under NSQF or Bachelor of Vocations
- To start certificate courses in various subjects
- Apply for some Research Grants from government as well as nongovernment bodies
- To sign MoUs with some reputed firms/organizations
- To establish linkages with Institutional and Industrial organizations
- To conduct AAA
- To conduct Energy/Gender Audits
- To enhance ICT facilities
- To convert conventional language lab into digital language lab
- To strengthen the intrastructural facilities
- To strengthen library by providing e-learning resources like INFLIBNET, e-journals, e-books to students and teachers
- To organize National and State level Seminars/conferences
- To carryout extension activities in greater and better way
- To apply for ISO
- To strengthen the Best

Practices • To organize field visits at various reputed industries/firms/institutes • To design and collect feedback from various stakeholders through online mode • To conduct various workshops on the revised syllabi • To reform evaluation methods at college level • To conduct workshops for students on IPR • To implement e-governance at various levels