

## ACADEMIC AND ADMINISTRATIVE AUDIT- 2019-20

| Place: Nashik Pin: - 4                                       | 22401 State: Maharashtra   |  |
|--|--|--|
| Section I: GENERAL INFORMATION                               |  |  |
| 1. Name & Address of the Institution:                        | SVKT College, Deolali Camp. Nashik   |  |
| 2. Year of Establishment:                                    | 1984   |  |
| 3. Current Academic Activities at the Institution (Numbers): | Under Graduate - 10<br>Post Graduate - 02  |  |
| • Departments/ Centres:                                      | Arts, Commerce and Science   |  |
| • Programmes/ Courses offered:                               | 12   |  |
| Permanent Faculty Members:                                   | 37   |  |
| Permanent Support Staff:                                     | 25   |  |
| • Students:  | <i>UG: 1716</i> PG: 152  |  |
| 4. Three major features in the institutional Context         | <ul> <li>Google Workspace Educational edition<br/>to enhance the modern ICT techniques</li> <li>Impactful extension activities</li> <li>Active Mentor-mentee system</li> </ul> |  |
| 5. Dates of visit of the AAA External Team                   | 12 September, 2020   |  |
| 6. Composition of the AAA Peer Team                          |  |  |
| Chairman:  | Prin. Dr. V B Gaikwad  |  |
| Member:  | Prin. Dr. D B Shinde   |  |
| Member:  | Dr. V B Bobade   |  |
| Principal of the College                                     | Dr. Vijay Medhane  |  |
| IQAC Co-ordinator  | Mr. Avinash Kale   |  |

## Section II: Observations:

| Name of the Criteria              | Remarks   |
|-----------------------------------|---|
| Curricular Aspects                | <ul> <li>10 UG and 2 PG Programs along with 3 Certificate courses are offered</li> <li>The flexibility is offered by the college as</li> </ul>              |
|                                   | <ul> <li>per the university prescribed syllabus</li> <li>Academic calendar is prepared and strictly followed including for CIE</li> </ul>                   |
|                                   | CBCS has been implemented for all the prescribed programmes   |
|                                   | <ul> <li>A good number of teachers represent on various academic bodies</li> <li>Some of the courses run by the college</li> </ul>                          |
|                                   | <ul> <li>include experiential learning</li> <li>Feedback is well analysed and proper action is being taken for the development of the college</li> </ul>    |
| Teaching Learning and Evaluation  | Remedial coaching classes are being conducted for the slow learners   |
|                                   | <ul> <li>Experiential learning and Students centric<br/>activities for students participations are being<br/>conducted</li> </ul>                           |
|                                   | <ul> <li>47 teachers have been recruited</li> <li>The student- teacher ratio is 41:01</li> </ul>  |
|                                   | <ul> <li>11 teacher are with Ph D and 09 are perusing their research leading towards Ph. D degree</li> <li>Along with the traditional method ICT</li> </ul> |
|                                   | <ul> <li>enabled teaching method has been adopted</li> <li>Google Workspace of Education plus has been subscribed to enhance the modern ICT</li> </ul>      |
|                                   | <ul> <li>techniques.</li> <li>POS and COs have been well defined and floated on the college website</li> </ul>  |
|                                   | The examinations are conducted as per the rules and regulations laid down by affiliating university   |
|                                   | <ul> <li>Dr. Vijay Medhane, the principal of the college has received "Chhatrapati Shivaji Maharaj Samajbhushan Award"</li> </ul>                           |
|                                   | <ul> <li>As compared to the university results of the<br/>college produces better results</li> </ul>  |
| Research Innovation and Extension | More than 70 % of the faculty is engaged in research activities   |
|                                   | 02 Research Projects are sanctioned by DBT and BCUD   |
|                                   | 07 teachers have been recognised as research guides     11 sabolars have been registered themselves.  |
|                                   | <ul> <li>11 scholars have been registered themselves for their research work</li> <li>17 research papers and 6 books have been</li> </ul>                   |
|                                   | <ul> <li>17 research papers and 6 books have been published by the faculty members</li> <li>Establishment of Start Up and Innovation</li> </ul>             |

|   | Cell Conducted activities under IPR Cell The college has 20 functional MoUs with various industries and institutions Impactful extension activities resulting into recipient of Vanashri Puraskar from Govt. of Maharashtra   |
|---|---|
| Infrastructure and Learning Resources   | <ul> <li>The College has sufficient infrastructural facilities for teaching and learning</li> <li>Three Interactive Boards and 09 LCD projectors are used for ICT based teaching</li> <li>More than 50 % of the classrooms have been converted into smart rooms</li> <li>The college has subscribed to Google Workspace Educational edition to enhance the modern ICT techniques</li> <li>RO water plant has been installed on the campus</li> <li>The college has Wi-Fi enabled campus</li> <li>The internal and external Financial Audits are conducted periodically</li> <li>The Central Library is fully automated</li> <li>The library subscribes to N-List (INFLIBNET) facility and has network resource facility, OPAC (Online Public Access Catalogue)</li> </ul> |
| Student Support and Progression         | <ul> <li>More than 70 % students are benefitted by the various scholarships</li> <li>The college provides Hindustan Petro Chemical Ltd. scholarship for SC/ST/OBC students</li> <li>A quality contribution is made by the Alumni Association</li> </ul>   |
|   | <ul> <li>Students participation is given on various decision making policies</li> <li>Career counselling is done at departmental as well as college level</li> <li>Good number of students progression towards higher education</li> <li>Significant performance is done by the students in sports events</li> <li>The Arts Circle of the college has gain good reputation by fetching various prizes</li> </ul>  |
| Governance Leadership and<br>Management | <ul> <li>Decentralised and participative management</li> <li>The IQAC prepares and monitors the perspective plan</li> <li>The CDC of the college meets twice in the year and plays pivotal role in the college development</li> <li>E-governance is being followed for all academic and administrative activities</li> </ul>  |

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|   | <ul> <li>Teachers are motivated to attend Faculty Development Programmes</li> <li>The college encourages the teachers to participate in various Seminars and Conferences by providing economical support</li> <li>ARC of the college takes initiatives to inculcate research aptitude among teachers as well as students</li> <li>Training programmes are organised for teaching and non-teaching staff</li> <li>Many welfare schemes are provided to the staff of the college</li> </ul>   |
|---|---|
| Institutional Values and Best Practices | <ul> <li>Good initiatives have been taken for Gender Equity along with the Gender Audit</li> <li>Green and Environmental Audits have been conducted periodically</li> <li>Energy Audit has been conducted and because of the installation of solar panel the electricity bill has been decreased up to 70 to 80 %</li> <li>Attempts have been made for Rain water harvesting</li> <li>Vermi culture and Compost Pit have been maintained on the campus</li> <li>All facilities for Divyangajan(disabled) students have been made available</li> <li>The Best Practices run by the college has quality impact</li> <li>All safety measures have been observed on the college campus</li> </ul> |

Section III: OVERALL ANALYSIS based on Institutional Strengths, Weaknesses, Opportunities & Challenges (SWOC) (300 to 500 words)

Strengths:

The College was established in 1984 and since then has shown consistent growth in quality education. Along with the conventional Arts, Commerce and Science stream the college also offers skill based courses approved by NSQF, UGC under Community College. The college tries to promote the research culture among the faculty. More than 50 % of the classrooms have been converted into smart rooms

The college has mentor-mentee scheme to address the academic as well as socio-psychological needs of the mentee. 17 research papers and 6 books have been published by the faculty members. The NSS and NCC units organize various extension activities and a good number of awards and recognition has been received by the college for it. The Central library of the college has good number of subscription and has been observed that it is fully automated. The college has successfully worked towards gender equity promotion and sensitivity by organizing many programs and activities. A good contribution has been made by the Alumni Association. The Central Library is fully automated.

## Weaknesses:

The college is around 37 years old but has only two PG progammes and no recognized research center. Adequate permanent staff is not being appointed. The teachers can be motivated to publish their research papers in UGC care list journals. The college has not made any attempt to QAC generate corpus funds as well as getting funds from some funding agencies.

Opportunities:

The college offers very few programmes and has good opportunity to introduce some Post Graduate programmes also. The college can start research centres in Economics and Commerce. Since college is surrounded by the industrial area it has opportunities to establish linkages with the industries in neighbourhood area.

Challenges:

Due to Cantonment Board area the college has great challenge in developing its infrastructure. It is high time that the college must introduce some more skill based course to keep up with the modern educational competition. Because of government policies the faculty cannot be recruited on the vacant posts.

## Section IV: Recommendations for Quality Enhancement of the College

 Since the college is near about 37 years old, it must introduce more P.G. Programmes and research centres in some subjects

2. The college can start some self financed certificate courses

- 3. The college must fill the vacant post for teaching as well as nonteaching
- 4. The College must establish collaborations and linkages with industries and reputed institutions
- 5. The teachers should be motivated to apply for Research grants from various funding agencies such as UGC, DBT, BST etc.
- 6. Teachers should be encouraged to publish their research papers in UGC care list journals
- 7. In the age of Information and Technology the library of the college could be partially converted into digital library

8. The college should apply for CPE scheme

WE have gone through the observations made by the AAA team in this report and agree to it.

Signature of the 10AC Coordinator

S.V.K.T. College, Deolali Camp (Nashik)

Signatures of the AAA Team Members:

Signature of the Head of the Institution PRINCIPAL

Smt.Vimlaben Khimji Tejookaya, Arts,Science & Commerce College Deolali Camp. (Nasik)

| Sl. No | Name                  | Designation | Signature with date |
|--------|-----------------------|-------------|---------------------|
| 1      | Prin. Dr. V B Gaikwad | Chairperson | 12.7'               |
| 2      | Prin. Dr. D B Shinde  | Member      | P-12-9-20           |
| 3      | Dr. V D Bobade        | Member      | Dell 12/1/2020      |

Place: Nashik Date: 12 September, 2020