SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MVP SAMAJ'S SMT. VIMLABEN KHIMJI TEJOOKAYA ARTS, SCIENCE AND COMMERCE COLLEGE DEOLALI CAMP.

NAKA NO. 6, LAM ROAD DEOLALI CAMP, NASHIK
422401
www.mvpsvktcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

It was in the year 1984 considering the need for an educational institute at the Deolali Camp area, the institute established the senior college, now popularly known as SVKT College, Deolali Camp, Nashik. Following the footprints of the parent institute, the college makes every attempt to cater to the educational needs of the needy students of society. Now a day the college has been recognized as one of the safest colleges for girls students. It has taken many safety measures for girls students resulting in having more girls students than boys. It runs UG as well as PG programs.Along with the conventional programs, the college has also been approved B.Voc & Community college Skill-based courses under UGC (NSQF). Apart from the educational services the college has been known for providing many cocurricular and extracurricular facilities to students. The NSS unit of the college is actively involved in the various outreach programs as well as extension activities. As a reward for the attempts made by the college in tree plantation by going beyond the campus, the college has been bestowed with ' Shivchatrapati Vanashree Puraskar' by the Government of Maharashtra. Since the college is located in the Cantonment area, the NCC proves to be one of the important units. The college has both boys and girls NCC. Due to the various activities conducted by the NCC, students have a strong fascination for the NCC. Since the college is located in the area of Cantonment Board, it has its own restrictions as far as expansion of infrastructural facilities is concerned. The unique feature of this college is the maximum utilization of minimum resources. Following the norms of UGC about teaching 30 % of the syllabus through online mode, the college has adopted the Learning Management System, initiated by SPPU. More than fifty percent of the classrooms have been converted into digital classrooms. The college has also established a Video Recording Room for recording the lectures to be broadcasted through electronic media

Vision

To contribute to nation-building by imparting academic excellence, social awareness, and inculcating moral and ethical values amongst the students representing different strata of society.

Mission

To enhance the level of education in rural areas and support the students from underprivileged, rural, and defense backgrounds in acquiring an education that is appropriate for meeting the current challenges.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified, disciplined, and dedicated faculty.
- 100% ICT – enabled classrooms and departments with Google workspace (G- suit) subscription for blended learning

- Wi-Fi enabled campus
- LMS studio for video lecture recording
- More number of female students
- Progressive management
- Digital teaching diary and work diary
- Well equipped laboratories
- Digital language lab
- Skill-based courses
- Student-friendly campus with sufficient infrastructural facilities
- Gender and environment-sensitive approach of management and faculty towards students
- Earn and Learn Scheme for economically backward and needy students.
- Computerized admission, examination, and other services.
- Library with Integrated Library Management System
- CCTV surveillance for safety and smooth administration.
- Bulk SMS service for effective communication with students.
- Organization of national, state-level seminars, conferences, workshops.
- Consistency in motivation to socioeconomically backward students
- Researchers with good no. of research publications.
- Participation of faculty in national and international seminars, conferences, workshops, and symposiums.
- Best learning resources in the library and departments.
- Implementation of Soft Skills development carrier guidance program, for competitive exams for students.
- Guidance for recruitment of college students in defense departments.
- Effective use of renewable energy resources. Rain Water Harvesting Green & Environmental Audit and Energy Audit.
- Renewable Energy Source-Solar photovoltaic System
- Implementation of Quality outreach & extension programs
- Active and supportive alumni

Institutional Weakness

- Limited PG programs
- Shortage of funds
- Space constraint for horizontal as well as vertical expansion
- Restriction on appointment of permanent staff from the government.
- Needs to enhance collaborative activities
- Lack of maintenance grant from the government

Institutional Opportunity

- To Strengthen collaborations and MoUs with the industry and institutions
- Plan to start more job oriented courses
- Introduce More UG & PG programs
- To start research centers

Institutional Challenge

- Introduction of more number of Skill - oriented courses
- Implementation of Self-financed courses
- To increase facilities for sports events

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College offers 10 UG and 02 PG programs affiliated with the Savitribai Phule Pune University, Pune. For the effective implementation of the curricula, a meticulous action plan is developed and executed. The academic calendar is prepared at the beginning of each academic year and every attempt is made to stick to the academic calendar including Continuous Internal Continuous Evaluation (CIE). From the academic year 2021-2022, the College has started a digital teaching diary for teaching faculty and a work diary for nonteaching staff. For better teaching practices, teachers participate in workshops on Curriculum Restructuring, Training Programmes, and Special Guidance on ICT-based Teaching Technology. Experienced faculty members participate in the procedure of curriculum design & development. Some faculty members are elected /nominated on BoS and other committees of SPPU, Pune. A great deal of flexibility in choosing courses is made available to students. A Choice Based Credit System has been introduced with a good range of subject options for UG and PG courses and various options have been made available to students as per the university circulars.

As far as crosscutting issues related to gender sensitization, global competency climate change, environmental education, and human rights are concerned every attempt is made by the college to integrate them into the Curriculum. Apart from it lot many initiatives are taken by the College under NSS, NCC units, and Women Development Cell. The college organizes study tours and field visits for students on regular basis. Projects work completion in the industry/firm has been made a mandatory part for the PG students for experiential learning.

Certificate and diploma courses like Employability Skills Development Program, Bio-fertilizers and Bio-pesticides Production, Medical Lab Technician and Blood Bank Assistant, Banking & Finance have been implemented during the assessment period.

Regular structured online feedback on the curriculum is obtained from all the stakeholders and after analysis, the same is communicated to the concerned authority for taking appropriate steps. The analysis on the Curriculum feedback and Action Taken Report on it is being floated on the official website of the college.

Teaching-learning and Evaluation

The admission process followed by the College is transparent and is completed by following all the norms of the Government of Maharashtra and SPPU, Pune. To pace up with the age of IT, the College has initiated a Centralized Admission Process for the entry-level programs controlled by the Parent Institute, Maratha Vidya Prasarak Samaj, Nashik. Along with all the conventional ways of giving publicity, the College publicizes its

announcement of the admissions by floating it on the official website of the College www.mvpsvktcollege.ac.in. Admissions to most of the programs are given on a merit basis. To bring out transparency, the merit lists are floated on the College website as well as on notice boards.

To bridge the knowledge gap different activities such as Remedial Teaching for weaker students, Bridge Courses for beginners, Expert Lecture Series, and Motivation for advanced learners to participate in various competitions.

The IQAC plays a crucial role in sustaining the Quality of teaching and learning. all the departments are provided with internet facilities and LCD projectors. More than 50 % of the classrooms have been converted into smart classrooms. Learning Management System (LMS) Studio is used for recording video lectures.

There is a progressive increase in student enrolments. Average student enrollment is about 67.12% whereas, the reservation student enrollment is 76.09 %. The average number of teachers having Ph. D. degrees is 29 %. The students–teacher ratio is 39:1.

The academic calendar is followed while conducting continuous teaching, learning, and internal evaluation. It is well established, transparent, time-bound, and efficient mechanism to deal with grievances related to evaluation at the college level. As far as college results are concerned, it has been observed that there is a gradual growth in the results. As compared to the University results the college results are better.

The quality of teaching-learning is monitored by the College through the analysis of SSS sought from students. The feedback is analyzed by the committee comprising of the Principal and the Vice- Principals. Along with the analysis of the results of terminal examinations the Principal also gives surprise visits to the classes.

Research, Innovations and Extension

The College has been playing a proactive role in promoting research culture. All the research activities are monitored by the Research Cell of the college. It plays a pivotal role in inculcating research aptitude among students as well as teachers. Faculty members are motivated to undertake research projects and publications. One major research project funded by DBT has been sanctioned and completed. Three Minor research projects, funded by SPPU, Pune, and UGC have been completed. Twelve faculty members have been recognized as research guides by SPPU. Twenty-eight research scholars have been registered for Ph. D under the guidance of the college faculty. The Entrepreneurship Development Cell and IPR Cell organize events with successful entrepreneurs. Due to Covid 19 Pandemic, no seminars and conferences were sanctioned by the university for the last two academic years but till then Four National and six State Level Conferences/Seminars were organized by the college.

Taking into consideration the need and value of research the faculty members are always motivated to publish their research papers in reputed international journals, as a result, the faculty members have published 51 research papers in UGC recognized/Care listed/ refereed/peer-reviewed journals. 64 conference papers and book chapters have been published/presented in International, National, and State level seminars and conferences. In order to inculcate research aptitude among students and prepare them for participating in Avishkar Research Project Competition, the college organized two District level Orientation Programmes in collaboration with SPPU.

To develop entrepreneur quality among the students 'Startup and Innovation cell' organizes and sends students for attending workshops and experts lectures.

To inculcate social responsibility among the staff and students the College conducts various activities. As recognition for rendering its services to the society tree plantation in the nearby area of the college, the government of Maharashtra conferred the college 'Vanashree Award'. SPPU awarded the college for its contribution with the 'Road Safety Award'.

The college has signed MoUs with Twenty two various recognized institutions and industries for collaboration. Eight research papers have been published as an output of the collaborative research.

Infrastructure and Learning Resources

The College has a spacious building comprising of classrooms, laboratories, a Digital Language Laboratory, and an automated library with a reading room, one recreational hall and one auditorium, an indoor gymnasium, etc. In order to enhance the teaching and learning process, the demanded infrastructural facilities are made available by the IQAC

The College promotes ICT based teaching by providing:

- G-suit (Google workspace)
- LMS Studio
- LCD Projectors
- Interactive Smart Boards and LED panels
- Digital Language lab and Computer Labs

More than 50 % of the classrooms have been converted into smart rooms. Interactive Smart Boards are provided for online classes.

For co-curricular activities, a well-furnished Recreational Hall is used. Sometimes the Open stage is used for carrying out activities like celebrating International Yoga Day and Cultural Programmes. Botanical Garden enhances the campus.

The College has upgraded a Multi-station Gym, which is widely used by students as well as faculty. Along with its own playground, the College has signed MoU with Reputed Gymnasium. The College has 11 Cells for student support services. The administrative office has been made automated.

The Central Library has spacious reading rooms separately arranged for girls, boys, and faculty. The central library has 17318 textbooks, 4663 reference books, 43 journals, and 222 educational CD's/DVDs.

OPAC service is available in the library and INFLIBNET N-LIST having access to 6000+ e-journals and 3135000+ e-books and 36 Braille books, Audiobooks with NVDA screen reader software for visually handicapped students.

The entire campus is Wi-Fi enabled and under CCTV surveillance. A power Generator, UPS for electricity backup. Solar panels have been installed as an alternative energy source Considering the health awareness of the students and faculty members an advanced RO water purifier unit having 8 water distribution stations with

36 taps.

The college has started Snacks Center "*Puri-bhaji Kendra*" at the nominal cost of Rs. 6/- for the needy students along with canteen services. It has been made a practice that each faculty member celebrates his/her birthday by distributing Puri-bhaji free of cost to the students. The campus is well equipped with all modified services for divyangjans.

Student Support and Progression

Students, being the backbone of the College, are always communicated about the commitment and accountability of the College in terms of support. Along with the prospectus, the information about various support schemes is floated on the official website of the College. The financial aid in the form of various scholarships is disbursed from time to time to students as per the government norms. During the last five years, the total amount of Rs.15307541.5 has been disbursed under various scholarships and Free Ships. Along with the government scholarships the college also provides financial supports through non-government scholarships. Hindustan Petrochemical Ltd. Scholarship worth Rs. 524500 was sanctioned to 96 students. For the overall development of the students, various Guest lecturers of eminent personalities on Soft Skills, Personality Development, Health and Hygiene, Self-defense, Sangarsh Kanya Awards, Nirbhay Kanya Abhiyan, Disaster Management Programm, etc. are being organized on regular basis. Career Counseling Cell is established to provide the right platform for better career opportunities. The college has a women's welfare, Grievance Redressal Cell, an anti-ragging committee to probe into student's grievances. The complaints of students are redressed in a timely manner. The college has a Training & Placement cell which provides a good platform for aspiring future managers and professionals in the field of Arts, Science and Commerce.

Care is taken in resolving issues pertaining to Sexual Harassment. Along with the Anti Sexual Harassment Cell, the College campus is under CCTV surveillance and the result is that no such complaint is lodged to the committee.

Through the active sports facility and guidance, the students are promoted to participate in All India, University, State, National, and sports tournaments. The College received the first prize in State level cultural competition.

The Alumni of the College play a pivotal role in the development of the College. They help in collecting the funds for college development as well as by organizing Blood Donation Camps, donating books, etc. Students are involved in most of the decision-making policies by giving representation on various college committees.

Governance, Leadership and Management

The Mission and Vision statement of the college is devoted to catering to the needs of society by preparing students to accept the challenges of life through curricular and extracurricular activities carried out on and off-campus. The vision and mission statement of the College are well communicated with the stakeholders through the College website, Prospectus, Induction Programme, Alumni meet, College Development Committee meets, Parents, meet.

Academic leadership and freedom are given by the Management to the Principal as well as by appointing the

Vice Principals. The responsibility of work is percolated down from the Principal- Vice-principals- Teaching Faculty - Administrative and Supportive Staff and Students. The College decentralizes the governance system by framing various committees. The faculty is motivated to perform the responsibility by giving full freedom as well as financial assistance.

The IQAC prepares the perspective plan well in advance, CDC of the College and the Management of Parent Institute ensure that the plan is executed successfully.

Right from filling up the merit form to applying for TC, everything is done through the online process. Scholarships for students are directly deposited into students' accounts. Staff salary, financial audits, library work, examination-related work various kinds of software are being used. The teaching faculty is motivated to participate in various FDP as well as participation in seminars and conferences by providing financial support. The College organizes workshops on Profession Development for Non-Teaching faculty. Mediclaim facility for college staff and students is also made available. A Cooperative credit society for staff provides financial assistance by providing loan facilities. Performance Appraisal System for teaching and non-teaching staff is carried out in the college for the overall development. The College has generated substantial revenue with the help of the registered Alumni Association. The College has achieved its infrastructural & academic expansion from the donations and funds received from various government and non-government agencies. . The IQAC of the College plays a key role in institutionalizing Quality Assurance as far as overall Academic and Infrastructural growth of the college is concerned.

Institutional Values and Best Practices

The SVKT College is known for the safety of girl students as a result around 60 % of the enrolled students are girl students. Special programs for gender equity through the Women Development Cell of the College are being conducted. To empower girl students the college arranges a felicitation program entitled "Sangharsh Kanya" on International Women Day. Nirbhay Kanya Abhiyan's workshop is organized for self-defense training. Both girls, as well as boy students, have been provided with separate washrooms attached to the common room.

The Campus Development Committee looks after the issues related to Environmental Awareness on the campus as well as off-campus. Green Audit on the campus is carried out periodically. Energy Audit is conducted to optimize power consumption on college campuses. The suggestions given through audits are implemented. . Energy Conservation, Use of Renewable Energy, rain Water Harvesting, Plantation, Hazardous Waste Management, E-waste Management are some of the efforts of making the campus Eco-friendly with the involvement of students. The College has constituted a committee for preparing a code of conduct for teaching faculty, non-teaching staff, and students. The committee ensures that these are well communicated with the stakeholders through various means and the same are also being floated on the college website.

The Best Practice run by the college has succeeded in developing awareness about anemia, girl students have been given deworming tablets. The blood group of every faculty & girl student has been checked A Sanitary napkin vending machine has been installed in Girl's common room.

The practice of drinking water testing has created awareness about safe and hygienic drinking water amongst staff and students. This facility is free for all.

The institutional distinctiveness of the college is that it provides Hindustan Petroleum Scholarship to eligible

students belonging to SC, ST, OBC, and PH. Helping economically backward students through poor boys fund. Secondly, for the needy students, puri-bhaji is made available on the campus at a nominal cost by starting Snack Center (Puri-bhaji Kendra).

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MVP SAMAJ'S SMT. VIMLABEN KHIMJI TEJOOKAYA ARTS, SCIENCE AND COMMERCE COLLEGE DEOLALI CAMP.
Address	NAKA NO. 6, LAM ROAD DEOLALI CAMP, NASHIK
City	NASHIK
State	Maharashtra
Pin	422401
Website	www.mvpsvktcollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Vijay Jagannath Medhane	0253-2473132	9975201656	0253-2473132	svktcollege@yahoo.co.in
IQAC / CIQA coordinator	Avinash Sudhakar Kale	0253-2473131	9199752016	0253-2532473132	kale.avinash@mvpsvktcolege.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-01-1984

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	16-03-1990	[View Document](#)
12B of UGC	14-12-2007	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1626505798.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NAKA NO. 6, LAM ROAD DEOLALI CAMP, NASHIK	Semi-urban	5650	4171.89

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English + Marathi	72	12
UG	BA,History	36	HSC	Marathi	72	42
UG	BA,Psychology	36	HSC	Marathi	72	30
UG	BCom,Commerce	36	HSC	English + Marathi	360	192
UG	BSc,Physics	36	HSC	English	60	19
UG	BSc,Chemistry	36	HSC	English	60	51
UG	BSc,Microbiology	36	HSC	English	60	23
UG	BSc,Botany	36	HSC	English	60	35
UG	BA,Economics	36	HSC	English + Marathi	72	38
UG	BA,Politics	36	HSC	Marathi	72	44
PG	MA,Economics	24	BA	English + Marathi	60	29
PG	MCom,Pg Commerce	24	B.COM	English + Marathi	60	49

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2				13				24
Recruited	2	0	0	2	11	2	0	13	12	7	0	19
Yet to Recruit				0				0				5
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				15
Recruited	0	0	0	0	0	0	0	0	7	8	0	15
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				31
Recruited	25	0	0	25
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	11	4	0	15
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				18
Recruited	6	0	0	6
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	5	1	0	3	2	0	13
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	6	1	6	5	0	0	18

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	5	0	11

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	802	0	0	0	802
	Female	853	0	0	0	853
	Others	0	0	0	0	0
PG	Male	66	0	0	0	66
	Female	89	0	0	0	89
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	135	111	123	115
	Female	175	193	202	163
	Others	0	0	0	0
ST	Male	40	49	53	40
	Female	61	51	41	30
	Others	0	0	0	0
OBC	Male	303	311	295	263
	Female	331	338	345	264
	Others	0	0	0	0
General	Male	300	329	332	342
	Female	372	450	464	407
	Others	0	0	0	0
Others	Male	70	64	59	64
	Female	81	89	77	60
	Others	0	0	0	0
Total		1868	1985	1991	1748

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
297	255	255	255	225

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
12	12	12	12	10

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1861	1984	1990	1738	1429

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1311	1311	1159	1008	857

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File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
485	428	394	297	315

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
48	47	45	44	39

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
53	55	50	51	49

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 23

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
69.11	69.70	56.72	53.13	45.12

4.3

Number of Computers

Response: 80

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated with Savitribai Phule University, Pune, hence it follows the university-prescribed curriculum. For effective implementation of curriculum, the academic & activity calendar is prepared by IQAC & the following mechanism is being used to ensure the effective implementation with proper documentation of the same.

- Coordination Meetings:

Towards the end of an academic year, the meeting is held in each department for course distribution for the next year, and based on the expertise of individual teachers, the syllabus is allotted to them by the department heads. The discussion is held on various methodologies that can be followed to orient new teachers particularly on different approaches to the curriculum.

- Academic Calendar:

The academic calendar is prepared as per the guidelines of Savitribai Phule University, Pune,

- All departments prepare a pre-time table to check the feasibility of delivering the allotted curriculum by calculating the number of lectures/practicals in a particular term/ sem.

At the beginning of each academic year, The IQAC prepares a Teachers Diary, which contains the academic calendar, working & teaching days available & teaching plans,s, etc. Online teaching diary has been introduced w.e.f the academic year 2021 academic year2020-21.

The lesson plan broadly includes course objectives, content/ topics, reference books, and course outcomes.

- Execution of the action plans:

Effective implementation of the curriculum is periodically reviewed through departmental meetings. College provides necessary infrastructure & resources such as the latest reference books on the subject, internet facility, Computer & Language Lab, etc. The facilities like INFLIBNET also offer access to the latest online literature. Teachers devise their own methodology based on the needs of the subject & the content of the syllabus.

- Workshops are organized in order to orient the teachers whenever the syllabi are revised or updated.

Most of the teachers actively participate in framing the curriculum in their own capacity as members of

BOS, subcommittee members, and so on

- Lectures, assignments, revisions workshops, as well as assessments, are conducted online.
- Expert lectures give students an opportunity to interact with experts from fields like academics & industry.
- In order to provide experiential exposure to our students, field visits are arranged in relevant fields.
- The curriculum is designed by the university with inherent flexibility for each Stream. Along with it, students have Options/ Choices in the subjects like Geography, History, Hindi, Marathi, Chemistry, physics, and so on.
- At PG (2013) and UG (2019) level Choice Based Credit System has been implemented which provides varied choices and options

File Description	Document
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1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The IQAC of our Institute prepares a college academic calendar in accordance with the academic calendar of Savitribai Phule Pune University (SPPU)and the inputs received from the coordinators and HODs. The College academic calendar thus contains various details e.g. working days available during the academic year, major departmental and institutional events to be organized, special/ important days to be celebrated, during the year and so on. Utmost care is taken by the IQAC to ensure holistic development of the students. Therefore, the calendar is prepared for academic, co-curricular and extra-curricular activities. The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. The College academic calendar is uploaded on the College website under the Academic heading.

The college broadly follows its academic calendar for conducting internal examinations. Continuous internal assessments of the students are done through various means i.e. assignments, projects, class seminars, surprise tests, field visits and viva /oral exam, which are scheduled by the college examination Committee by taking into consideration the minimum qualifying parameters suggested by SPPU. The final exams of all the streams and levels are scheduled and conducted by the University.

Final Exam Results are analyzed and corrective measures are discussed at the departmental /institutional level and implemented by the concerned Teachers.

The following are the important aspects of the academic calendar

a.Admission and Examination Schedule

b.The academic calendar of departmental activity

c.Induction Program for the first-year students followed by bridge and remedial capsules for them.

 d.Nomination of various committees followed by planning of multiple activities by respective committees.

e.Planning of extra-curricular activities of N.S.S., N.C.C. and art circle etc.

f.Activities planned by various Circles e.g., Science/ Commerce Association, Social Science & Kala Mandal

g.Planning of examination department of the college.

h.Tentative schedule of University Examinations.

i.Commencement and conclusion of the terms.

As the academic calendar is planned, events of various committees are interspaced to optimize holistic development of students. Over all the institute conceives a pragmatic approach for the conduct of CIE.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

> 1.**Academic council/BoS of Affiliating university**
> 2.**Setting of question papers for UG/PG programs**
> 3.**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
> 4.**Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 12

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for Additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 15

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
3	5	2	4	1

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Link for Additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 10.14

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
194	184	72	330	120

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The vision, mission, motto, and core values of the college speak volumes about these cross-cutting issues. The institution integrates various life skills, Ethics, values, local and global challenges through its curriculum delivery. The college offers 12 programs and a number of add-on courses in which each and every issue such as civic sense and responsibility, gender, environmental sustainability, and human values are addressed. Each teacher integrates all these issues as a part of their teaching-learning process. In the traditional faculties like Arts, Science, and Commerce, all these aspects are practically addressed. At the PG level, we also have an additional credit course of 'Human Rights and Cybersecurity. The college has an extremely proactive student council that helps in creating awareness regarding social issues such as Professional Ethics, gender, environmental awareness & human rights through the following activities.

i.Social Survey.

ii. Street play on issues of social relevance.

iii. Eco-friendly college/ departmental fests.

iv. E-waste awareness campaign & collective drive.

v.Say "No" to the plastic campaign.

vi. Develop Zero- waste, campus model.

vii. Film screening with discussions.

viii. Addressing gender issues through workshops, poster exhibitions & street plays.

ix. Extension lectures, seminars & workshops for all students.

x.Train student volunteers to ensure eco-friendly festivals.

xi. All students have to study & pass a compulsory paper in environment awareness at the S.Y. level as a part of the University curriculum.

xii. All first-year PG students have to study compulsory papers in Cyber Security Human Rights under the

new University curriculum introduced in June 2013.

xiii. Activities are conducted to supplements the teaching on gender & caste-related issues.

xiv. The Department of Economics has signed an MOU with a reputed self-help group, through which girl students are trained for self-help income.

The college consistently motivates its faculty and students for tree plantation and for that even our college is awarded Vanshree Puraskar.

Every year our college organizes a self-defense training program for girl students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.13

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8	8

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 31.65

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 589

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 88.11

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
865	914	1081	977	614

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1080	1080	1080	1080	720

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 79.06

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1009	1006	946	808	684

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college is situated in the background of a semiurban and lower-income group community, majority of the students are from vernacular backgrounds having different linguistic competencies, technical and skill-based knowledge, and value education. After the completion of the admission process, slow learners and advanced learners are identified on the basis of marks scored by them in the previous examination. The college organizes various programs for both the group of students by considering their learning ability as well as requirements. Following are the initiatives are taken by the college.

- **Programs/ Facilities for Advanced Learners:**

  - Students are instigated to participate in essay, debate, and elocution competitions
  - Guidance for competitive examinations
  - Arranging expert lecture series
  - Counseling
  - Counseling
  - Extended library timings
  - Allotment of projects for '*Avishkar* Research Competition' inculcating research aptitude
  - Involving them as volunteers for seminars, conferences, workshops
  - Felicitating them on the occasion of 'Samaj Din' and in 'annual prize Function'
  - Promoting for various intercollegiate competitions
  - Motivated to write articles for college magazine

- **Programs/ Facilities for Slow Learners:**

  - Bridge program
  - Remedial Teaching
  - Organizing motivational talks
  - Providing extra study materials
  - Personal guidance

File Description	Document
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 38.77

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

A human being has the ability to learns partly from theory and mostly from practical, therefore, apart from theoretical knowledge the students are equipped with practical knowledge as well as hands-on experience by using various student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies. Various strategies & mechanisms for student-centric learning are adopted by teachers to cater to the diverse needs of students in the classroom. Students are taken beyond the classrooms by organizing industrial and field visits, study tours, excursions, and field surveys.

- **Experiential Learning:**

  - Students of science and some social sciences departments have practical as a compulsory experiential component
  - During practical, each student is imposed to involve and perform practicals individually
  - Use of language lab for developing Personality and communication skills
  - Students are asked to select projects based on experiential learning
  - Focus is given on activities like Field visits, study tours, lab training, excursions, etc.
  - Students are encouraged to take part in the 'Avishkar Research competition'
  - The college organizes science exhibitions to sharpen their experiential skills
  - Some UG/PG programs have projects and internship activity

- **Participative learning**:

  - Students are given representation in various committees of the college and are involved in decision - making policies

  - To experience participative learning, group discussion, projects, poster presentations, quiz competitions, seminars, workshop in Modi Script, exhibitions, article writing, soft skill development, sports activities, survey, and industrial training are practiced along with the regular teaching
  - Involving students as volunteers in various college activities
  - Under the CBCS, continuous evaluation of the students is carried out through assignments, seminar presentations, test tutorials, review writing, open-book test, etc. It provides opportunities to the students in organization and participation in various academic programs which build-up the self-confidence.
  - Organizing rallies, campaigns, roadshows, street plays on various social issues under NSS and NCC units
  - Organizing blood donation camps

- Students are motivated to celebrate and organize various days such as teacher day, Women's Day, welcome and farewell functions, etc.
- Students from the microbiology department participate in blood groups, hemoglobin checking, and drinking water analysis.
- During NSS special winter camp various activities are conducted   such as village cleanliness, Shramdan, and awareness rallies are the part of experiential learning
- The activity 'Unnat Bharat Abhiyan" was conducted in which students exposed to understand rural reality by carrying surveys

- **Problem Solving Methodologies:**

- The college has taken the initiative for the participation of the students in a research project
- While completing research project students are promoted for identification and selection of the problems to plan hypothesis, monitoring of experimental protocol, and to approach towards the expected conclusion
- Department of Microbiology conducts epidemiological surveys on various medical problems
- In the subject of Psychology problem-solving methods like heuristics, means-end analysis techniques are used
- The Environment awareness course at the second year of all streams have project and surveying activity
- Quiz contest has been conducted on various occasions

File Description	Document
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

In the 21st century due to revolution in digitalization and Information and Technology it has been observed that students are well acquainted with the modern tools of teaching and learning. In order to achieve global competency and   generate interest among students the teacher needs to adopt several innovative ways as well as has to be creative while dealing with the class. Innovation and creativity in teaching and learning also help to increase the attendance of the students in the class. It also explicates the difficult ideas and concepts in simpler ways. The use of innovation and creativity also makes the teaching-learning students participatory. Along with the traditional teaching and learning process, the college has taken an initiative to develop realistic, applicable, and constructive techniques. Followings are some of the initiatives taken by the college for making the teaching-learning system ICT enabled:

- All the departments are provided with **LCD projectors** and using them during the teaching & practical session has been made mandatory for the teachers
- 34 number of the classrooms have been converted into **smart rooms**
- Teachers are motivated to develop their own **e-content** that is being uploaded on college web site and **YouTube**
- Screening of the **text-based movies** are scheduled regularly to avoid the monotony of the lecture

method
- **Digital Language laboratory** is set up by the department of English to improve interpersonal communication of the students
- Most of the departments use **Google classrooms, G-suite** for distributing notes, **PPT** as well as same is being used for evaluating students
- The facility of **e-books** and journals enhances the learning ability of the students.
- At the beginning of the academic year, the librarian delivers a PowerPoint presentation regarding the use of **e-resources** to students.
- Teachers have access to **INFLIBNET** and a record of the same is being maintained by the library
- G-suite is used for conducting tests
- The innovation and creativity in teaching-learning has resulted in appreciable attendance and better involvement of students in learning
- Workshops on ICT are being organized for both teaching as well as non-teaching Staff
- Teachers are motivated to use interactive boards for classes

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 39.6

2.3.3.1 Number of mentors

Response: 47

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 86.38

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 28.81

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
16	13	11	10	14

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 16.79

2.4.3.1 **Total experience of full-time teachers**

Response: 806

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

As far as internal assessment is concerned, the college strictly follows the guidelines given by the affiliated University. Wherever possible the departments as well as the individual teachers are given complete freedom for choosing the type of tests while conducting the internal examination and assessment to bring out variety in terms of tests. The assessment process is made completely transparent by distributing and discussing the answer scripts in the class. After the assessment, the results are displayed on the college notice board as well as uploaded on the official website of the college. The paper setting process for the term-end examination, till CBCS was implemented, was conducted centrally by the parent institute. The barcode and QR code systems are used for the internal examinations and assessment too.

- One of the senior faculty is recommended to the university to work as CEO and to look after the examination work
- Internal Squads are appointed (A vigilance Committee)
- Internal Examination time table scheduled and displayed on the notice board
- External and Internal senior supervisors are appointed for smooth conduction of examination for theory as well as practical examinations
- Central Assessment Program (CAP) is implemented for all first-year programs at college levels
- One of the senior faculty and office staff are appointed as CAP director for smooth functioning of the assessment process
- Hologram stickers are being used for masking answer sheets for making the assessment robust and impartial, examiners are appointed for paper assessment
- All the data entry related to CAP is done by using official software -E campus
- After the assessment answer scripts are moderated as per the university norms
- Because of the proper implementation of CAP results are declared in time
- Bar codes are used on the mark sheets to avoid malpractices
- Results are displayed on the official website of the college
- After the declaration of the results, the facility of providing a photocopy of the answer scripts as per demands is made available
- Students can apply for rechecking and re-evaluation of his answer paper
- The result of the rechecking and revaluation is displayed on the notice board of the examination department
- Paper setting process for the Term-end examination, till CBCS was implemented, was conducted centrally by the parent institute
- Supplementary examinations for sport, cultural participation students

File Description	Document
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Since the examination is an integral part of the evaluation of the student, intensive care is taken so that students will face the examination in a stress-free condition. A separate Examination cell is established as per norms laid down by the university. The principal of the college is a chairperson of the cell, whereas one of the senior faculty is appointed as a Chief Examination Officer (CEO) to look after all the issues related to examinations and the same looks into the matters related to grievances made by the students. All the grievances are resolved well in time.

- Due to the student-friendly atmosphere on the campus, the students can contact the subject teachers in case of exam related grievances, and the same is solved at the teacher level
- The grievances of the students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/program/ pattern, wrong entry of marks and absentee, etc. are addressed at college and university level in time-bound period.
- The process for applying for the photocopy of answer scripts, rechecking, re-evaluation, etc is done in stipulated time as per the University norms
- Evaluated answer scripts of internal theory exams are distributed and discussed in the class to bring out transparency in the exam system
- If the complaint is not solved at the teacher level the same is communicated to the exam department for getting it solved
- The serious grievances are forwarded to the principal of the college
- The grievances which cannot be resolved at the college level are communicated to the University authorities
- The college takes intensive care to ensure that the time taken for solving all grievances is least
- The grievance redressal mechanism pertaining to examinations is efficient as all complaints are entertained without exception

File Description	Document	
Link for additional information	[View Document]()	

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Following the vision and mission of the parent institute ''Bahujan Hitay, Bahujan Sukhay'', (education for masses), the college is keen on the program and course outcomes offered. The college has formulated the program and course outcomes considering the syllabus provided by the affiliating university, suggestions, and demands of the College Development Committee, Teachers' views, and local needs.

For teachers and student's awareness, POS and COS for   Programmes offered are stated and displayed on

the website. The college has stated learning outcomes for all programs. The students are aware of learning outcomes, during the Induction Programme where the principal addresses all the first-year students. The syllabus of every program also stated the learning outcomes which are displayed on the College website. The teachers formulated the outcome of each course which is communicated to the students at the beginning. These documents also highlight the achievements of the students and list the kind of jobs that students get after completing their programs. Each department displays what after the completion of the program and brought to the sight of students.

In the POS and COS, the college emphasizes on learning of the students, their abilities to review, evaluate & interpreted the information, develop analytical skills, department aware the students about major fields within the subject. Care is taken to enrich the emotional, social & intelligence quotients of the students. The college aims to mold the students in a way that they work amicably with peers, to show teamwork, Team building. The college also emphasizes soft skills, stress management & the development of ethical, social, environmental issues and students should acquire proper communication skills. The students completing graduation from the college should be able to choose a profession as per stated outcomes. A collective list of marks obtained by the student in all internal assessments is displayed on the notice board so that students can notice their performance. Department prepares subject-wise results.

As the college is permanently affiliated to the SPPU, Pune, it follows the curricula prescribed by the University. The University has already prepared objectives and learning outcomes while preparing the curricula. These are displayed on web site of the University. The College has clearly stated the learning outcomes of all the programs and courses. The following method is used by the college to communicate the learning outcomes to the stakeholders

The University syllabi and Learning Outcomes of all the programs are available on the concerned website of the University as well as the college website

Syllabi are downloaded and kept in the college library for teachers and students

At the beginning of the year syllabi and learning outcomes are discussed in the Induction Programme

Students make aware, through classroom discussion, expert lectures, and practical

The college motivates teachers to attain workshops, seminars, conferences, and FDPs to enrich them to attain the outcomes while teaching and learning

The college organizes career counseling lectures, lecture series, carrier guidance talks to effectively communicate the learning objectives and expected outcomes.

File Description	Document
Upload any additional information	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The achievement of learning outcomes is ensured through results obtained, placements & higher education enrolment. The performance of teachers is obtained on the basis of feedback collected from students. Parent institutions and colleges regularly direct to the IQAC to execute the outcomes properly. There are twelve programs run by the college in Arts, Commerce, and Science streams. The college has been continuously working on the attainments of POs and COS. At the beginning of the academic year Induction talks of the Principal and expert state the learning attainment. feedback of alumni students also helps to evaluate the attainment of POS and COS.CIE, Google Classroom test, PPT Bank, MCQs, Home Assignments, Unit Tests, and university assessment are substantially helping to evaluate the learning outcomes. Value-added education courses incorporated in the curriculum inculcate the values and extend it through their life. Lectures on competitive examinations, career counseling and soft skills are play crucial role in the overall development and help to evaluate the students.

Program-specific outcomes are measured through both academic and non-academic performances of the students. The performance in the internal and external examinations, practical and assignments, participation in-class activities, the role of students in departmental activities are some of the measures by which program-specific outcomes are evaluated. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance on and off the college in the various academic events provides another evaluating measure of their learning levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answering ability to questions by the teacher. Their internal examination performance provides an initial indication of their learning outcome and on the basis of that Teachers provide inputs to the students. Thus, students are helped to improve performance in the university assessment.

The college has the following mechanism to analyze the shortfalls in achieving the expected learning outcomes & suggest improvement measures.

- Subject wise analysis of results & mark lists showing comparative performance of students in internal assessments/examinations are prepared
- The analysis data helps in understanding the areas of academic weakness of the students
- By understanding area of weaknesses, it is followed by counseling the students to seek improvement
- Overall results help in making efforts to make the teaching methods more learner-oriented
- In case of poor performance in a specific subject, the concerned teacher is asked to undertake remedial measures
- ICT enabled teaching methods are followed
- Financial aid & book bank facilities are provided to the needy students
- Industrial visits & educational tours are organized
- The college monitors & ensures the achievement of learning outcomes stated by SPPU, Pune
- The departmental & staff meetings are organized to review the achievement of learning outcomes
- Progression and Placement of students helps to evaluate program outcomes

File Description	Document
Upload any additional information	[View Document]
Paste link for Additional information	[View Document]

2.6.3 Average pass percentage of Students during last five years

Response: 60.14

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
374	245	233	161	167

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
485	428	394	297	315

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document]
Paste link for the annual report	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.47

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 9.18

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
1	00	6	00	2.1849

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 12.5

3.1.2.1 **Number of teachers recognized as research guides**

Response: 6

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.08

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	00	0	00	1

3.1.3.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
10	10	10	10	8

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The College has taken various initiatives for the creation and transfer of knowledge. The College provides all infrastructural support for organizing various training programs for students. Six months tally software training course was organized in association with Tally Education Private Limited (TEPL), Archit Enterprises, Canada Corner, Nashik to inculcate financial and accounting literacy among the students. Skill development and job-oriented Training Course was organized in association with Barclay and Bosch Employability Enhancement course to develop various skills required for industrial work among the students to increase opportunities for getting industrial recruitment. To meet the global challenges college has created ICT based teaching-learning environment. To serve this purpose the college has set up a recording studio and converted some conventional classrooms into smart classrooms. Using these facilities, the faculty members can easily develop their own e-content. The Department of English has established Language laboratory widely used by students for developing their personality as well as communication skills.

The College has established an Entrepreneurship Development Cell and IPR Cell. These cells organize seminars and interactive sessions of successful entrepreneurs, to promote specialized knowledge in the fields of Commerce, Management and Information Technology. Project presentation Competition and Science Exhibition was organized under Start Up and Innovation Cell. The faculty members from Commerce faculty guide students regarding managing and manipulating the market strategies. Students are motivated to prepare and participate in competitive exam by organizing lectures and talks of successful

alumni. Lecture series of experts in the field of competitive exam is also organized. The college also invites eminent personalities from various fields as resource persons for seminars, conferences and workshops. College has a Research Cell which monitors and addresses the issues related to current research methodology. It tries to increase research culture among faculty and motivate them to undertake research projects from various funding agencies. On two consecutive years the College organized orientation workshop on AVISHKAR Research Project preparation for students in order to enhance research environment. Students participated and presented their research work in 'AVISHKAR' competition.

File Description	Document
Paste link for additional information	[View Document]

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 19

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	4	5	4	4

File Description	Document
Report of the event	[View Document]
List of workshops/seminars during last 5 years	[View Document]

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2.55

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 28

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 11

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
URL to the research page on HEI website	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.01

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	14	7	2

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.37

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
10	19	9	4	19

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

As an Institutional and Social Responsibility (ISR), the College extends its services to the neighborhood community to make students aware of their responsibility towards various social issues, such as Cleanliness, Road safety, Health, Environment Pollution etc. The College conducted various extension activities through NCC, NSS and other departments.

- Organization of various rallies for Aids Awareness, Organ Donation and Voter awareness.
- "Rasta Suraksha Abhiyan" is carried out by the NSS unit for which it has been awarded "Rasta Suraksha Abhiyan 2016 Puraskar" SPPU, Pune.
- The College has done tree plantation in the campus as well as outside the campus and in adopted villages under Unnat Bharat Abhiyan. The Government of Maharashtra took its cognizance and felicitated the College with "Chatrapati Shivaji Maharaj Vanashree Puraskar 2017" in year 2019.
- 300 NSS volunteers and 60 NCC cadets along with other College students participate in Cleanliness Drive which includes cleaning of water reservoir, Railway station, Cantonment Board and Swatantra veer Savarkar Smarak, Bhagur.
- NSS volunteers take part in "Harit-Kumbhmela" and guided the devotee and collected nirmalya to minimize environmental pollution during "Kumbhmela".
- During Ganesh Festival the NSS volunteers and NCC cadets along with college staff collects Ganesh Idol and nirmala to prevent water and Soil Pollution.
- No Plastic Campaign was carried out in collaboration with Cantonment Board.
- During Special Winter Camp along with 'Shramadan', various programs for the community are organized.
- College Staff and students actively participated in "Pani Adva Pani Jirva" programme organized in collaboration with by Pani Foundation at Wadgaon Pingala.
- The College organize Blood donation camp in collaboration with Dr. Vasantrao Pawar Medical College, Hospital & Research Centre, Adgaon, Nashik and received blood donation award in 2015 and 2016.
- Rs 1, 00,000/- was collected and donated to NAAM Foundation, NGO working for the families of the farmers who have committed suicide
- For holistic development of students, Educational Field visits and Industrial visits are regularly organized.
- During the pandemic Covid 19 situation the NSS volunteers worked as Corona Warriors under the "My Family, My Responsibility" campaign
- NCC and NSS units of the college regularly organizes Yoga and Meditation programme for students.
- Hemoglobin and blood group checkup camp are organised every year
- It also organizes School dropout students survey, voter survey and Matdar Nondani Abiyan.

Impact:

The extension activities and outreach programmes carried out by the College in neighborhood have created positive impact on the overall development of students. It has created awareness about sense of cooperation

among students. Students have also realized their responsibility towards society and environment. The College has been recognized by Government of Maharashtra and other NGOs for its contribution. These activities also help in developing close association with local bodies, alumni, parents and various collaborating agencies. Because of the initiatives taken by NCC unit two of the cadets were selected for Republic Day parade. Some NCC cadets have been recruited in Armed forces. College has got "Sarvotkrusta Kala Sadarikaran" award for cultural event in "Lokkala Mohastav 2020" jointly organized by SPPU, Pune and M.S.G. College, Malegaon, Nashik.

File Description	Document
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 7

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	0	1	2

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 148

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
32	33	30	27	26

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 37.57

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
801	657	738	630	548

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 15

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
8	2	2	2	1

File Description	Document
e-copies of related Document	VIEW Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	VIEW Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 16

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
7	6	0	3	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	VIEW Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	VIEW Document

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Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

In order to provide quality education all, the curricular, co-curricular and extra-curricular facilities are provided by the College. The College campus has sufficient space for all academic, administrative, curricular, co-curricular and extra-curricular activities. With changing global scenario, the infrastructural facilities are upgraded on regular basis.

For academic purposes like teaching-learning and evaluation, well-equipped classrooms are made available. 32 classrooms have been converted into smart rooms. In order to meet the global digital competency, the teachers make use of the interactive boards, interactive LED screen panels, and K-yan Boards. All the departments have been provided with LCD projectors. The college has established LMS Studio for recording the lectures for e-learning. The upgraded version of Google Work Space of G-suite for education is widely used by the teachers for circulating learning materials as well as conducting online tests. An auditorium and Recreational Hall are also used by the faculty for conducting co-curricular activities. The Department of English has established a digital language laboratory used for developing communication skills and personality development. The Psychology lab, along with 5 cubicles, is used for conducting psychological counseling and test. Since the department of Commerce has a Postgraduate program, it has a well-established commerce lab.

Physical education is one of the leading departments that cater to the sports facilities so that the students can represent the college at national and international level. Infrastructural facilities for both indoor as well as outdoor games has been provided. The central library of the college is automated with rich number of textbooks, reference books, journals, periodicals and Braille books for visually challenged students. Software like NVDA (Non Visual Desktop Access) has also been procured for visually challenged students. INFLIBNET NLIST database with Multimedia Network Resource Center is used by the faculty as well as students for surfing e-study material.

For all the support services such as NSS, NCC, SDO, IQAC, Physical Education Carrier Guidance, and Placement Cell and Day Care Center separate rooms are made available.

Along with the playground the open stage is utilized for outdoor events such as short literary performances, Yoga, Flag-hoisting ceremony, Cultural Events, and Sports Events.

The college also provides facilities such as Generator, UPS. during emergency power failure. Photovoltaic solar panels have been installed as an alternative energy source.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has well equipped and well-furnished Gymnasium and adjoining Playground of 2520 sq. Ft. right from the establishment of the College in 1984. The college has adequate facilities for indoor and outdoor sports and games to promote students to increase their participation from inter-collegiate to inter-zonal level games. The college provides facilities for events like football, wrestling, judo, boxing, weight lifting, powerlifting, cricket, volleyball, handball, kabaddi, badminton, kho-kho, and athletics, etc. Sports Kit and shoes are provided free of cost to the outstanding and needy sports students. The faculty of the college creates a strong and healthy atmosphere for the academic and personal growth of the students, due to this, good results at college and university ranks have been produced. Chandramore Akshay Mhasu has won the gold medal in international & national tournaments. Apart from this, the Department of Sports provides facilities such as yoga and athletic activity to the students. Apart from outdoor games, College has made provision for Indoor games such as Table-Tennis, Carom, Chess, etc. The college has a well-equipped gymnasium with facilities such as Six Station Machine, weightlifting, and other gym equipment, etc. In addition to this, the college has also signed an MOU with a reputed gym and Cantonment Board

The College has a sufficient number of Yoga Mats. The Department of Sports organizes World Yoga Day on 21st June every year in which all college students, Principals, Heads of Departments, Faculties, Office staff participate voluntarily. The college invites renowned Yoga trainers on the Yoga day in College Campus to give an effective demonstration of various Asanas to the students and staff.

Cultural Activities:

The Art Circle of the college has commendable work in organizing cultural activities. The college has all the required musical instruments including Casio, Harmonium, Dholki, Tabla, etc. The cultural committee led by senior faculty looks after the need of infrastructure. The College has a spacious auditorium and Multi-Purpose Hall to organize cultural activities. Further, the annual cultural events are organized on the College campus by arranging a huge pavilion which creates a very pleasant ambiance in the entire college campus.

Participation in Youth Festivals:

The College students take the participants in different events like plays, mimes, skits, folk dance, one-act plays, street plays, etc. at the state level, intercollegiate level as well as in the Youth Festival organized at different places by the parent institution Maratha Vidya Prasarak Samaj, Nashik and Savitribai Phule Pune University. For this participation, students in the college are provided with expert trainers from outside agencies. A separate cultural portal is given on the college website.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 23

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 81.12

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
175.43	26.41	16.57	4.93	34.00

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Central Library is fully automated using Integrated Library Management System (ILMS). The library has a rich collection of 21,985 books, 43 periodicals, 222 CDs/DVDs, and E-resources. The housekeeping activities are operated both manually and using the Library Software as and when required. (The ILMS software for Automation is Autolib. The year of automation is 2012-2013 with the version of ILMS 2.4.0.6.) Open Public Access Catalogue (OPAC) is available to all college students and staff members as well as it is made available for off-campus users too. The library has a separate Webpage under College

Website: www.mvpsvktcollege.com/library. The web page of the Library gives access to various E-resources, useful information (syllabus, question papers, links to various useful websites, etc.) to the students. The services like bar-coding, accessioning, Circulation, etc. are fully automated, though working both manually and using the software. The library has a membership of INFLIBNET-NLIST Database and other Open Archives e.g. DOAJ. The college has also developed its own Institutional Repository consisting of various free e-content. The reading room is being made available separately for boys and girls respectively.

The Library Software "Auto Lib" is an integrated, multiuser, multilingual Library management system, which computerizes all in-house operations of the library. The software package is user-friendly & can be handled and operated by the staff, students without prior knowledge to the computers. This is a software developed by IT Soft Developers.

Library Internet and Multimedia Section: Library has established an Internet and multimedia section having 12 computers in LAN, N computing where students and faculties have access to

The free Broadband Internet facility of 100 Mbps.

The E-resources subscribed by the library (INFLIBNET –NLIST)/Open archives etc.

The library has 02 Printers, 17 internet-connected Computers, out of which 12 computers are for Public Access (IT Section),

The identity card is prepared at the library by using automated software.

The books are issued by using a barcode system.

- ILMS software for Automation: Autolib
- Nature of Automation: Automated
- A version of ILMS: 2.4.06
- Year of Automation: 2012-2013
- OPAC: Open Public Access Catalogue is available to all college students and staff members at the entrance of the Library.
- Library Website: Library has a separate Webpage under College Website, which gives access to various E-resources, useful information (syllabus, Question Paper etc.)To the students.
- Library Automation: The housekeeping services like barcoding, accessioning, Circulation, etc are partially automated.
- In house/Remote Access to E-resources: Membership of INFLIBNET-NLIST Database and other Open Archives eg. DOAJ
- Total Number of Computers:17
- Total Number of computers for Public Access (IT section):12
- Total Number of Printers for Public Access;01
- Internet & LAN Connection :17
- An up to date version of antivirus

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.89

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
2.03	1.99	1.76	2.08	1.58

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 13.99

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 267

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has adequate IT facilities including Wi-Fi and a high-speed broadband Internet connection of 100 Mbps. The college makes provisions in the annual budget for procurement, up-gradation, maintenance, and purchase of accessories. The college has subscribed to the upgraded version of Google Workspace for education. The college has purchased an integrated College Management Software. (ERP Software)The software is used for admission, accounting, TC, examination, and Library related works. Routine activities related to students like the generation of fee receipts, Bonafide certificates, Leaving certificates are generated using the software.

A separate committee looks after the updating and maintenance of the IT services. It continuously monitors the requirement of different departments and classrooms. A separate team of technicians is appointed by the parent society regularly to look after the IT infrastructure maintenance.

All ICT facilities are updated periodically as per the requirements.

The Institution has 80 Computers out of which 12 computer systems are connected with LAN facility for the Computer Lab . 09 Computers are connected via LAN in Office for administration purpose as well as17 computers are installed in Library which is being used by students for surfing academic data as well as filling up the online examination form. Software like NVDA (Non-Visual Desktop Access) has also been procured for visually challenged students. The Commerce, English Language Lab, and Science Laboratories, as well as classrooms, are also equipped with computers, LCD Projectors, interactive smartboards, LED panels, and a portable public address system.

The college has purchased an integrated College Management Software. (ERP Software)The software is used for admission, accounting, TC, examination, and Library related works. Routine activities related to students like the generation of fee receipts, Bonafide certificates, Leaving certificates are generated using the software. In Library the software is used for issuing of-cards, accessioning, circulation, OPAC. The software is updated periodically.

The college has a well-equipped auditorium and the Recreational hall has been made fully digitalized.

The Computer systems are protected by purchasing Quick Heal antivirus software

regularly. The college has also purchased one generator for power backup.

The college has 4 photocopiers, and 4 scanners in the office, library, examination room, and IQAC room

The College has a proper policy for the up-gradation of IT infrastructure and e-waste management. Considering the need of modern times, Reliance & BSNL Wi-Fi facility for students and staff.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 23.26

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 51.98

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
39.26	36.54	29.04	28.69	20.52

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The IQAC of the College plays very crucial role in recommending, providing and maintaining the physical, academic and support facilities of the college. The college plans and ensures the available infrastructure in appropriate manner for academic growth. There is a good communication and co-ordination amongst the Management, CDC, Principal and IQAC for the academic growth of the college. The departments are asked to demand their requirements to IQAC which are discussed during the IQAC meeting and then on the basis of need and priority the committee recommends it to the purchase committee. The purchase committee of the College forwards it to the administrative office for the quotations and then following the procedure the departments are provided with the necessary facilities. The facilities are upgraded and computers with new version have been installed during the last five years.

The parent institute has already appointed the agencies for maintenance services of the computers, printers, laptops, and so on. The electric equipment which has become outdated is supplied to the Engineering college, which is the sister branch for using them during the practical sessions.

The College has upgraded its infrastructural facilities for sports activities. For the indoor games, separate rooms are made available to the Department of Physical Education. An open stage cum platform has been constructed for flag hoisting on 15 August, 26 January, Maharashtra Din, and Samaj Din, etc. The same is being used during the annual gathering events for various competitions. The Recreational Hall is also being used for practicing Yoga and self Defense activity in case it rains outside, otherwise ground or the open terrace is used for these purposes.

All science departments have well-equipped laboratories and each of the departments maintains the dead stock for the equipment. The Purchase Committee of the college conducts meets on regular basis to take a review of the College equipment.

In view of securing assets and ensuring the safety of the students and the staff, the entire premise is under CCTV surveillance. The College has invested money in procuring audio-visual aids like Interactive Boards, Interactive Screens, K-Yan Machines, LCD projectors, Laptops, P.A systems,s, Lab equipment, and video capturing system (LMS)

 The available infrastructure is properly and optimally utilized. The infrastructure is made available for all the UG and PG departments, sports, and supportive services and for arranging curricular, co-curricular, and extra-curricular activities of the college. The college times for Science faculty and Arts/Commerce faculty are kept separate for the optimal utilization of the infrastructure for academic activities.

The timetable committee distributes and manages the available classrooms according to the timetable. The infrastructure is also made available for YCMOU (Open University), Competitive Exams. Cell, NSS, NCC, SDO, etc. The internet facility is made available for all the departments. The students have free access to laboratories on all days excluding holidays and Library facilities are also extended during examinations. In addition to this reading, rooms are also made available for the students to study for long hours. The College has established a Multimedia Network resource Centre for students which is widely used by them for surfing as well as filling up the online examination form. The department of English has well developed Digital Language Lab. Used by students for developing communication skills and personality development. The Psychology department has a well-maintained laboratory with 5 cubicles and necessary equipment. The lab is used for performing practical as well as counseling sessions.

All classrooms have been converted into smart classes to increase the global digital competency of students. The college has a good student -computers ratio.

File Description	Document
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 45.17

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
1177	1370	399	600	557

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document]
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.26

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
106	1	4	6	00

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

      1.Soft skills
      2.Language and communication skills
      3.Life skills (Yoga, physical fitness, health and hygiene)
      4.ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 30.92

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
876	501	501	328	546

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.76

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
10	15	12	19	12

File Description	Document
Upload any additional information	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 69.28

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 336

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 3.82

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	00	00	2	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
10	0	0	22	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 23

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at**

university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
19	3	0	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Board of Students Development (BSD) is formed in the College as per the guidelines given by the Savitribai Phule Pune University (SPPU). It looks after the protection of rights and supervises the activities conducted for the overall development of the students. As per the provision of the Maharashtra Universities Act 2016 and the guidelines are given by SPPU, the college elects the University Representative (UR) from the Class Representatives (CR) every academic year. Board of Students Development (BSD) promotes co-ordinates and conducts different activities for the better social and corporate life of the students. It also tries to nurture student's overall personality development focusing on their mental, physical and cultural growth. Various activities are conducted which help them to become ideal citizens and prepares them to compete with the globalized world. Every year the students association is formed at the college level representing the students for the conduction of departmental forum events.

Following Prominent activities assigned by SPPU are implemented in the college under The Board of Students Development (BSD)

1. Anti-ragging Cell

2. Students Council.

3. Personality Development

4. Placement Cell

5. Soft Skills Development

6. Special Guidance

7. Karmaveer Bhaurao Patil 'Earn and Learn Scheme

Students Council:

As specified in Maharashtra Universities Act 2016 and SPPU, the Student Council is formed which consists of the following members.

1. Principal as Chairman

2. One faculty member, nominated by the Principal

3. National Service Scheme Program Officer

4. Merit holders and regular students of each class are nominated by the Principal.

5. Director of Sports and Physical Education.

6. One student from each of the following activities, who has shown outstanding performance and who is nominated by the Principal

(1) Sports

(2) National Service Scheme

(3) Cultural Activities.

All the above student representatives vote for the University Representative (UR) of the college.

The council works as a mediator between the students and the college higher authorities. Student representation in various academic and administrative bodies has contributed to the construction of policies and regulations for the betterment of the students. This council also helps in making the students aware of government and institutional scholarship schemes, various social and welfare schemes and also creates interest regarding cultural and sports activities. It also resolves personal conflicts and addresses their grievances. It helps them in showcasing their talent on a public platform. The student council members help in organizing programs to create awareness about the harmful effects of ragging and bullying. In order to make students aware of their responsibilities towards college while framing the College committees. Students are given representatives in each of the committees During the NSS Camps 300 students actively participated in various activities. The NCC unit has an intake of 60 NCC cadets. The students are given various kinds of responsibilities during the organization of Seminars, conferences, and workshops. Students are motivated to participate in various drives and organized campaigns organized by the college. In this way, the College tries to get involved maximum students.

File Description	Document
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 595.4

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
655	760	544	509	509

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has a registered Alumni Association for the former students of the college. The alumni association of the college was registered [Nashik/0000100/2018] and is displayed on the website. At present, the total number of registered alumni is 894. An online registration facility has been provided to the Alumni for registration. The college invites alumni for expert lectures organized for current students and they are also felicitated for their achievements on special occasions such as Alumni Meet.

Objectives of the Alumni Association:

To utilize their experiences for the benefit and progress of the present students

To seek their guidance for better employability of the present students

To seek financial support from them.

To assist the College in organizing curricular and co-curricular activities

To get their valuable advice and suggestions for the overall development of the college

To motivate our students by success stories of Alumni

Some of the notable contributions of the alumni are as follows:

Monetary and Non-monetary Contribution:

The Alumni Association actively provides monetary contributions for student welfare and infrastructural facilities. The College in association with Alumni Association generated Rs. 5,76,000/- as building funds. The Alumni Association also organizes collaborative activities such as Tree Plantation distribution of masks, Blood Donation Camps, etc. The Alumni regularly contribute to the development of the College in various capacities like donation of books to the departmental library, Donation of the water cooler, interactive smart boards etc.

Alumni meet:

Every Year the College organizes Alumni meet to provide a platform to share Alumni feelings and experiences with students, faculty, administrators of the College.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision: To contribute to nation-building by imparting academic excellence, social awareness by inculcating moral and ethical values amongst the students representing different strata of the society.

Mission: To enhance the level of education in semi-urban areas and support students from underprivileged, rural and defence backgrounds in acquiring education to cope up with the current challenges.

Goals :

1.To ensure good academic education through disciplined approach and better quality of teachers

2. To promote higher education, competency and enhancement among teaching fraternity and sensible attitude to environmental awareness and social issues

3.To imbibe soft skills among students to groom their personality so that they can meet the current challenges of competitive life.

4.To increase the strength of rural students in the college.

5.To provide maximum facilities to minority and underprivileged (reserve category) students.

6.To encourage students to participate in N.C.C., N.S.S. camps for their all-round and personality development as well as social awareness

- The vision and mission of the college focus to ensure equity, and excellence so as to meet the challenges of the new millennium as well as the higher education
- The college is located in the semiurban locality with the advantage of a cantonment area. It imparts education to all classes of the society, irrespective of caste, creed, sex, religion and socio-economic status
- It aims at all-round development of the students including intellectual, physical, and cultural development
- The college prepares a perspective plan for every five years to implement its vision, mission and goals
- It provides up to date facilities like the central library, computer lab, classrooms, gymnasium, science laboratory, canteen etc.
- In addition to regular curricular activities, the college organize extracurricular activities through NSS, NCC, Competitive and Carrier Guidance Cell, Soft Skills development Programm and Arts Circle
- The college offers value education by celebrating birth and death anniversaries of social reformers, scientists, and other inspiring personalities

- The college provides carrier counselling in various fields by organising various programmes
- It uses a smart blend of conventional and modern teaching methodology
- The college has started skill-based courses to enhance the job opportunities
- The college organises programmes for girl students through Women Empowerment Cell to inculcate and develop a desire for higher education among the girl students especially from a rural area
- Students from reservation categories and low-income groups are benefitted from various scholarships from various governments and non-government agencies as well as from parent institute
- Lectures of defence personals are organised to encourage recruitment in armed forces

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- The college encourages and follows the ethos of decentralization and participative management by the involvement of staff in different administrative roles. The College Development Committee (CDC) is the decision-making apex body at the college level which has representatives from various stakeholders such as the director from the parent institute Maratha Vidya Prasarak Samaj (MVP), teaching and administrative staff, and well-wishers from the society. The CDC committee meets twice a year to ensure academic and planning and overall development of the college
- The Principal of the college further decentralizes the work of the institution by appointing senior faculties from three streams as a faculty in-charge for smooth coordination
- IQAC formulates various statutory and non-statutory committees for good governance at the beginning of every academic year
- The IQAC also plans and evaluates the quality assurance in the college and organizes meetings with different stakeholders periodically throughout the year. It also plays an imperative role in monitoring the academic&administrative activities and overall quality development of the college
- Every committee prepares its plan and implementation strategies.
- At the end of every activity, the activity reports are prepared and submitted to the principal
- The college has an active mentor-mentee system through which the students are constantly kept in touch with the college and various activities run by it.

- **Case Study:**

Library committee and purchase of books and journals

- The college has a library committee that looks after the functioning of the library
- In regular meeting, library committee decides the budget for the purchase of books, journals, and allied items for each program
- List of books to be purchased and journals to be subscribed are sought from the Head of the

departments

- The head prepares a list after receiving recommendations from staff members in the departmental meetings. The list is then submitted to the librarian. The librarian places the order to the supplier approved by the parent institute
- Books are entered in the accession register with all relevant details of the book like price, publisher, vendor, year of publication, etc.
- Then the bills are processed for the payment with the accession numbers entered against each item. With the final signature of the principal, the account section makes the final payment to the supplier
- Similar procedures of decentralized and participative management are practiced for all other purchases as well as for the organization of co-curricular, extracurricular, and sports in our institute.

File Description	Document
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college has prepared its perspective plan for five years by keeping in mind its vision , mission and goals to provide quality higher education, and skill oriented human resources.& displayed it on web site of the college

- The perspective plan visualises the improvement of academic and support facilities for the students and staff.
- The college strives to follow the perspective plan as a road map for the overall development of student and college.

Case Study

- **E governance in Academic and Administrative activities**

1. Admission :The admission process is through online process .E campus software is used for online admission, merit lists, issuing transfer certificates,beanfied certificates etc.

2.Examination :

Right from filling up of examination forms to declaration of results and apply for verification everything is done through online process by using e campus soft ware

For internal evaluation all departments use google class rooms (Google work space) to prepare mark sheets and result analysis

SRDP: the question papers of university are down loaded from the authorized web site of SPPU

3.Library:

Library is automated& offers services like OPAC, book accessioning,circulation of books, barcoding, Identity cards and various report generation.It also subscribes to INFLIBNET- NLIST which gives access to e resources

4.Biometric attendance: working of staff is supervised through biometric attendance system

5.Internet Facility:

- The college provides 100 mbps leased line internet connection with Wi-Fi facility to each department

6.Scholarships:

- Online scholarship form filling and disbursement of scholarship facility is provided through Maha DBT portal

7.Google Work Space is widely used by the teaching faculty for conducting online classes, distributing notes and conducting online tests and assignments

8.Teaching Diary:

- Online Teaching Diary for teachers & work dairy for non teaching staff has been introduced from the academic year 2021-22 in order to make work paperless

File Description	Document
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college is affiliated to Savitribai Phule Pune University (SPPU). It is governed by the parent institute Maratha Vidya PrasarakSamaj(MVP), Nashik. The college has three -tier system for its governance. At institutional level the college is governed by the management which contains President, the Chairman, the Sarchitnis & Directors. At college level, the principal is at the topmost of the internal administration and is assisted by the Vice- Principals, Registrar, HODs, staff and IQAC. The College Development Committee (

CDC) is the apex body of the college

1.Administrative Set up:

- The administrative set up consists of the principal, followed by the Vice- Principal, Registrar, Office superintendent, Head Clerks, Assistants, Attendants and Peons
- The organisation of each department includes Head of the Department, Professors Stage-1, 2, and 3
- The formal organizational structure of the library staff includes the Librarian, Library clerk and Library Assistant
- Organisational structure of the department of Physical education includes a Director of Physical education and the attendant

2.Service Rules:

For service conditions and rules the college follows the rules and regulations laid down by SPPU,UGC, New Delhi, & Govt. of Maharashtra & Parent Institution (MVP Samaj Nashik)

3.Procedures for Recruitment:

Appointments of various posts in the college are carried out in two ways

I) Government sanctioned Permanent Posts (Grant -in- aid):These posts are recruited as per the norms of the UGC and Govt. of Maharashtra

ii) Management sanctioned (Temporary)posts (Self Financed): These posts are recruited by the management of the MVP as per the norms of SPPU and UGC

4.Procedures for promotion:

- Promotion to the faculty and administrative staff is given according to the rules of SPPU, UGC, and Govt. of Maharashtra
- Grievance Redressal Mechanism:
- The college has Anti ragging committee, Discipline Committee, Prevention of Sexual Harassment committee and Grievance Redressal Committee for timely redressal of various grievances of faculty and staff.

5.Mechanism of grievance redressal

a) Direct access of students to authorities: students can directly approach the Principal, the Vice- Principal and the Head of the department to place their grievances

b) Suggestion box: Written Complaints are dropped in the suggestion box by the students which is kept near Principal's office. Tracking of the complains is taken by periodic opening of the box by the concerned authorities and appropriate measures are taken to resolve the complaints

c) Student Council: Grievances received through the member of student council are addressed by taking proper measures

d) Open Discussion with Employee: Grievances of the employees are resolved primarily by the Principal, Vice- Principal through open discussion and interactions

6.Carrier counselling and Placement Cell:

- This cell guides and counsel the students about various job opportunities by arranging lectures series of experts and promoting students for on and off campus placement

7.College Committees:

- The college decentralize its functioning by forming different statutory and non-statutory college committees for execution of responsibilities and activities on & off the campus.

8.The Alumni association:

- Registered alumni association actively contribute for better functioning of the college with all its expert guidance and representation from different fields

File Description	Document
Link to Organogram of the Institution webpage	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1.Administration
2.Finance and Accounts
3.Student Admission and Support
4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

For the overall development and progress of the college, the contribution of the employee is crucial. The parent institute and college offer worthwhile welfare schemes to all teaching,non-teaching, supportive staff as well as students

Following welfare schemes are available for the staff

1. Loan Facility: The parent institute has two Credit Co-operative societies

1.MVP Sevak Cooperative Credit Society

2. College Teachers Cooperative credit society

These credit societies offer/ provides the following loan facilities to all teaching and non-teaching staff

- Major loan
- Emergency loan
- Festival loan

2. Sevak Kalyan Nidhi

3. Mediclaim Facility

4. Group LIC

5. Free Medical checkup for the employees above 40 years of age

6.Felicitation of meritorious wards of employee's

7. Funds for presenting research papers in International Conferences abroad

8. Duty leaves for participation in seminars, conferences, and workshops

9. Medical leave

10. Maternity leave

11. Employee provident fund scheme

12. Medical reimbursement

13. Appreciation of staff: by felicitating them during 'SamajDin' and annual social gathering

15. Emergency help to needy staff

File Description	Document
Paste link for additional information	[View Document]

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 32.75

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	14	18	21

File Description	Document
Upload any additional information	[View Document]
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document]

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	2	1

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 11.13

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
16	06	02	00	02

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college has an Academic Performance Indicator (API) for the teaching staff. It follows the guidelines of UGC regulations, 2010, and four amendments thereafter. Currently, the college follows the guidelines of UGC regulations 2018. Every academic year IQAC collects API forms from all the faculty members. IQAC coordinator & the Principal assess the performance of the faculty on the basis of API and if necessary suggest them suitable guidelines for the improvement

- The teachers' performance is assessed for :
- Category -I: Teaching, Learning, and Evaluation related activities
- Category-II: Professional Development, Co-curricular & extension activities
- Category -III: Research and academic contributions
- Evaluation by Students: The college collects structured feedback from students on teacher's performance at the end of every academic year for further improvement and implementation

Self-Appraisal forms (Confidential reports): Performance appraisal is also done at institutional level by filling up of forms at the end of every academic level. It is forwarded by the remarks of HoD and the

Principal to the central office for further assessment. Relevant suggestions are made for the overall improvement of the teacher

Performance appraisal system for non-teaching staff:

- Like teaching staff, Confidential reports are filled for the overall performance of the non-teaching staff and is evaluated by the Registrar, HOD of the concerned departments, and submitted to the principal for final evaluation

Other Informal means: Student feedback on support staff, the suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff

File Description	Document
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts internal and external financial audits regularly. It has three levels of audit systems

1. Internal audit: conducted twice a year by the authorized auditor appointed by the parent institute

2. Government Audit: It is conducted by the Administrative officer, Senior auditor (Higher Education Pune region, Pune), and Accountant General Mumbai

The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

Dates of the audits conducted in the last five years

Internal audit- 2015-16   (18/06/2016), 2016-17 (30/5/20217), 2017-18 (16/6/2018) ,2018-19 (20/6/2019), 2019-20 (5/6/2020)

external audit - 2015-16 (27/7/2016), 2016-17 (26/7/2017), 2017-18 (27/7/2018) ,2018-19 (24/7/2019), 2019-20 (4/8/2020)

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 37.14

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
24.29	9.6	0.148	0.399	2.7

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College is affiliated to SPPU, Pune, and following the rules and regulations laid down by the Govt. of Maharashtra. The College receives funds from UGC, BCUD, DBT, and other funding agencies for academic and infrastructural development. Apart from this, the College mobilizes funds through alumni contribution/ donation, philanthropist and other sources

Policy for funds:

- Meeting of purchase committee
- Preparation of Budget
- Sanction to the Budget in CDC
- The requirement from IQAC- Collection of requirements from Departments, library and Gymkhana etc.
- Discussion with Principal
- Allocation of funds as per budget.

The financial sources of the College are:

The budgetary resources of the College include

- plan and non-plan grants received from UGC.
- A salary grant is received from the Government of Maharashtra.
- Grants received from SPPU, Pune under the Quality Improvement Programme (QIP) for carrying

out various academic programs like seminars, conferences workshops, expert lecture series, etc.
- Matching Grants are received from SPPU, Pune (Student Development Board) for implementing N. S. S.

Research Project grants received from various funding agencies like UGC, DBT, BCUD (SPPU, Pune).

- Examination grant is received from the University,
- EBC and BC scholarship grants are received from Government of Maharashtra.
- Admission, tuition, and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates)
- Alumni Contribution for the College development

Optimum utilization of financial resources

- The following system is adopted by the College for the optimal utilization of resources;
- The College invites requirements from all Departments and accordingly prepares the budgetary plan.
- Purchase Committee works on the details of the budgetary plan.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the Departments and presents it to the Principal and Local Management Committee/CDC. CDC of College approves it.
- The utilization of the sanctioned budget is monitored by the CDC and the Higher education committee of the parent institution.
- The audit department of the parent institution monitors the entire process of financial permissions and their appropriate utilization.

File Description	Document
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Striving for quality assurance, quality up-gradation, assessment, and accreditation, the College has established the Internal Quality Assurance Cell on 7th April 2007. Since then, IQAC has become contributory in suggesting a number of quality improvement measures to the College.

Following are the examples of practices institutionalized as a result of initiatives of IQAC

1.Augmentation of infrastructure:

- Construction of new floor for classrooms

- Set up new ICT enabled classrooms
- Increase in the number of computers
- Purchased new instruments in science labs
- Installation of 10 Kvh solar photovoltaic power plant
- Constructed seminar and recreational hall
- Set up a new digital language lab
- Constructed new IQAC documentation center
- Created new rooms for languages and humanities departments
- Created new chemistry lab
- Created new and well-equipped psychology lab
- Constructed of new   and ample number of washrooms for girls and ladies staff
- Created and renovated administrative office, examination dept, and Library and student admission counters
- Created rainwater harvesting system for sustainable management of water
- Set up paver blocks on the campus
- Set up centralized RO water system and distributed through 36 tap points

2. Extended use of ICT in the teaching-learning process

- IQAC encouraged staff for the extended use of ICT tools for effective and blended learning. For this IQAC recommended for purchase of various ICT tools and instruments like Smart interactive boards, LCD TV, Cameras, and soft wares for LMS studio, up to date versions of computers.
- Internet connections are provided to each department with good speed.
- The college has subscribed for Google workspace (G suit) for conducting online classes, sharing of study materials, and evaluating by using Google classroom.
- College is heading for the creation of an e-content repository of the lectures of the faculties through LMS studio

3.Support Research Culture in the College:

IQAC played a proactive role in the inculcation of research culture in the college

As per IQAC suggestions

- The College has organized Seminars/Conferences/ Workshops in the last
- five years.
- Financial support is provided to the faculty for presenting their research work in Seminars /Conferences/Workshops etc.
- The College has signed functional 22 MoUs for students and staff for skill-based and experiential learning

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made

for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The following two examples explain institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Example 1: Introduction and Gradual increase in the use of new skills for Teaching-learning enhancement.

In the new era of technology-enhanced teaching and learning, IQAC has recommended to the teachers for the introduction of new tools in ICT-based teaching and learning. Taking into this account IQAC has taken an effort to improve of following facilities

- Training sessions on ICT were arranged for teachers.
- Internet and WI-FI facilities were improved gradually to 100 Mbps.
- Smart interactive boards and LCD projectors were installed in classrooms
- Well-equipped LMS studio is created in the college
- Faculties were encouraged to develop e-content through LMS
- The college has subscribed to Google Work Space for online teaching, learning, and evaluation
- The online feedback system is introduced for feedback on curriculum, teaching-learning which is analyzed, and the significance is discussed with the respective teachers.

Example 2 Teaching Diary

Well-planned work always leads to effective teaching and learning. The Teacher's Diary gives an overall summary of the topics covered by a teacher in each class per course, per semester. Hence for this teacher is provided with an academic diary containing timetable, annual/semester wise teaching plan, workload, syllabus completion summary, and academic and administrative committee responsibilities. Every teacher has to maintain an individual Teacher Diary to record the day-to-day teaching-learning activities. From the academic year 2020-21 online teacher's diary is developed to keep daily records by online manner. The principal monitors the overall teaching performance of the teachers through the verification of the diary and intermittent class observation.

Besides this IQAC has reviewed and implemented its teaching-learning process through the following ways:

- INFLIBNET- NLIST, database, and 100 Mbps internet connection and free Wi-Fi facility on the campus
- UGC-Skill Based/Value-added courses for students
- The College employed various student-centric learning methods such as class seminars, field visits, on-job training, surveys, role-playing, etc.
- Collection of Self Appraisal Form (API) from faculty
- Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open-book tests, internal assessment tests, and University examinations and online tests

- The results are analyzed during each semester at the Department level and are discussed in IQAC/CDC meetings for further improvement and implementation. This helps in identifying the slow and advanced learners

Incremental improvements made during the preceding five years Post accreditation quality initiatives (second and subsequent cycles)

The College has secured an 'A' grade with 3.10 CGPA in the 2nd cycle of NAAC Re-accreditation in 2012. Since then, the College has strived for incremental improvements in quality initiatives. Following are the conspicuous quality initiatives taken by the college during the post-accreditation:

- Developed infrastructural facilities by constructing the first floor of the building
- Constructed toilet blocks for girls and lady's staff
- Constructed multipurpose open stage
- Established LMS studio
- Subscribed to Google Work Space
- Received ' Vanashri Puraskar' from the department of forestry, Govt. of Maharashtra
- Conducted Academic and Administrative Audit, Green Audit, Gender Audit, Energy Audit. and environmental audit
- Participated in AISHE.
- Introduction of 2 UG (Physics & Botany)
- Introduction of UGC Skill-Based Courses under NSQF
- Introduction of CBCS for all programs
- 21 functional MoU's with various industries/institutes for on-the-job training, field projects, research, placement, etc.
- Received and utilized grants under DBT-foldscope project Rs. 8 lakhs.
- ICT enabled classrooms and Wi-Fi campus with 100 Mbps leased line connectivity
- Functional Earn and Learn Scheme and Women Welfare Cell.
- Establishment of Divyangjan Cell with required facilities
- Establishment of IPR cell.
- Subscription of INFLIBNET- N- List
- Implementation of e-governance in Administration, Finance, Examination, etc.
- Upgradation of science laboratories and library
- Upgradation of the College website from static to dynamic
- Developed online admission & structured feedback collection system
- Digital Language laboratory with interactive module for developing language competencies.
- Installation of 10 Kvh solar power systems
- Installation of Rainwater Harvesting System
- Establishment of Composting and vermi composting Units
- Organization of National, State, and University level conferences, seminars, and workshops for teachers and students
- Strengthening of outreach programs through NSS, NCC & Student Development Cell
- Upgradation of IQAC documentation cell
- Fund-raising and collection through alumni, individuals, and philanthropists
- Grants received from various funding agencies for academic, administrative, and infrastructural development
- Installation of CCTV on the College campus for surveillance
- Established advanced RO water purifier unit having 8 water distribution stations with 36 taps

- Upgradation of Multi-station gym
- Construction of multipurpose stage
- Capacity building for the students to various programs e.g., competitive examination guidance, skill-based programs, special guidance scheme, career counseling, etc.

File Description	Document
Paste link for additional information	[View Document]()

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	[View Document]()
Upload any additional information	[View Document]()
Paste web link of Annual reports of Institution	[View Document]()

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- As gender equality is a human right and a pre-condition for sustainable, people-oriented development, the college takes proactive measures to ensure the same.
- The disciplined and safe environment of the College has led to the College becoming an institute of choice for girls. Currently, more than 60% of the students are girl student
- A Gender Audit is conducted during every academic year. The purpose of the audit is to get approval and reassurance from an external authority regarding the practices followed on the campus to promote gender equality
- The college has a dedicated 'Women Welfare committee' that organizes various activities and programmes on women-related issues. Apart from this various gender-related activities are carried out by following the Government and university circulars

The college shows gender sensitivity in providing facilities for women in terms of

a. **Safety and security-**

Safety norms are strictly followed by the College in all respects.

- All first-year students are given an orientation about complaint redressal mechanisms available in the College like Anti-Ragging Cell, Right to Information and Student Grievance Redressal Cell.
- The entire campus is under CCTV surveillance
- uniform code, ID cards are mandatory
- The Code of conduct prepared by the college is communicated to students and are made to follow it
- The College in assistance with the Deolali-camp Police station looks after the safety & security of the girl students and women staff on the college campus, where the squads of female police (Damini/Nirbhaya Pathak) frequently visit the college premises. The police department made the *"PRATISAD POLICE MITRA"* app for the safety of girls and women. The helpline numbers are displayed at the commonplaces
- During study tours, visits, cultural activities, university fests, lady staff accompany girl students
- Self-defence workshops are organized by Women Welfare Committee, NSS and various departments/committees

b.Anti-ragging Cell and Discipline Committee

- It plays important role in generating awareness and addressing gender-related issues.
- The discipline committee monitors discipline on the campus.
- Sexual Harassment Prevention and Prohibition committee and Anti-Ragging cell organizes a number of programmes to create awareness among students

c.Counselling

- In the college, every department counsels students about various issues like academic, carrier and personal.
- Grievance Redressal Cell, Women welfare Cell & Discipline Committee addresses complaints of the students especially girls students
- The college has designed a mentor-mentee system through which teachers carries out frequent counselling of students. Hence no incidences of misbehaviour against women have ever been observed on campus.
- mentoring sessions were conducted using online platforms like Google meet during lockdown

c.Common Rooms

- The college has a well-equipped separate common room for girls & boys
- All essential facilities such as first aid kit, sanitary napkin vending machine, magazines, etc. are made available

d.Daycare centre for young children

- The College has provided the Day Care Centre facility on the campus so that all the staff & students can access its services.

e. A full-time nightwatchman is appointed

f. Installed fire extinguishers in the science labs and on the premises

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1.Solar energy
2.Biogas plant
3.Wheeling to the Grid
4.Sensor-based energy conservation
5.Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

a) Solid waste management

- **Reduce, Recycle and Reuse:** The garden waste, garbage, paper, and laboratory waste are segregated as per the guidelines of the Deolali Cantonment Board.
- The waste is segregated at the source by providing separate dustbins for biodegradable and Non-biodegradable waste. The biodegradable waste from the College campus is converted into compost.
- Single-sided used papers are reused for writing and printing in all departments. Important and confidential reports/ papers are shredded and sent for recycling after completion of their maintenance period
- The dry waste, litter are collected weekly and used for Vermicomposting Pit
- The remaining waste is collected by Cantonment Board
- The administrative office is partially paperless

b) Liquid waste management

- Wastewater and chemicals of the labs are properly disposed of by dissolving them in water as per standard methods than through drainage pipes of college released in the drainage system of Cantonment Board
- The laboratories have drainage pipes for hazardous liquid waste
- The liquid waste of the College is connected to the Cantonment Board sewage system.

c) E-Waste Management:

- The college works towards generating minimal e-waste by reusing it. Regular maintenance of electronic equipment and computers ensures longer life.
- An E-waste bin is provided for the collection of the e-waste generated in the college campus, The outdated electronic equipment are sent to the engineering college the sister branch, which is used for practicals

d) Biomedical waste management

- Microbial cultures and media are autoclaved before disposal.
- The pipettes and other glassware are collected in separate containers containing disinfectant before they are autoclaved.
- Separate dustbins are provided for the collection of bio-waste

e) Waste Recycling System:

- Dry organic waste generated from the garden, tea club, and canteen is used for composting
- Wastewater generated from RO plant and common drinking water stations are used for irrigation to plants on the campus

f) Maintenance of water bodies and distribution system on the campus-

- The well water is pumped into storage tanks located on the top floor.
- The water is distributed through a well-laid pipe network.
- Drinking water after treating in the RO plant is supplied through a separate set of distribution pipes and water for all other purposes is supplied through another set of distribution pipes.
- The entire distribution system is well supervised by the Maintenance and repair committee to ensure that there are no leakages and wastages of precious water through joints, valves, etc.
- Waste usage of water is reduced using low-pressure flushes.
- All the stakeholders of the college are well educated to use water economically and efficiently

File Description	Document
Link for Geotagged photographs of the facilities	[View Document](#)
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The Institution strives towards maintaining an inclusive environment for all stakeholders. The College promotes linguistic, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently. Following are some of the activities:

Measures for equal opportunities

- The college strictly follows the reservation policies laid down by the Government of India and Maharashtra state for admissions of students and appointments of teaching and non-teaching staff. Special committees like the SC, ST, and OBC Counselling Committee, Admission Committee, and the Student Development cell ensure parity and transparency during the admission process
- The college has a Disabled student and Staff Welfare Committee which looks after the welfare of differently-abled students.
- Students from a low socio-economic spectrum are granted fees from poor boys funds in every academic session.
- The college also promotes several financial assistance/scholarships provided by the Government of India, state governments and non-governmental organizations, mother institute to facilitate access to financial assistance among students.
- Mentor-mentee meetings are held regularly and students are encouraged to share their problems – academic or personal – with their mentors.
- Dedicated teachers provide financial support to students from low-income group
- Teachers adopt a bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges. This helps students enhance their academic performance.

Literacy Association-

- The Literacy Association of the college organizes different activities which highlight the culture and civilization of Maharashtra.
- Activities like *Marathi Bhasha Diwas, Hindi Diwas* and, *Chatrapati Shivaji Maharaj Jayanti,* etc. are celebrated.
- The thread that unites the whole of India is Hindi which is the national language. Hindi department organizes Hindi Bhasha Diwas by inviting eminent Hindi poets, litterateurs, authors during the event.

Promotion of diversity and inclusivity

- Different sports and cultural activities are organized in the college to promote harmony.
- Food Festival has also been arranged during the annual gathering program to showcase different cuisines of the state.
- Special days like Women's Day, Yoga Day, AIDS Awareness day, Annual Social gathering along with many regional festivals like Diwali, Christmas, Ganpati are celebrated in the college.
- National and state-level MVP marathon organized by parent institute in January first week every year. Many students, staff are participating in various competitions, cultural events

In addition to the above, the following are conducted by different departments and committees

- Celebration of Guru Purnima & National teachers day
- Exhibition on Road Safety awareness was organized by NSS
- Rally on Aids Awareness Day, Tobacco free India, Fit India, flood relief fund was organized to sensitize people about health and social issues.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Empathy and charity are two important social values that every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize students towards their responsibilities as citizens. All activities are collectively or individually conducted by various departments of the College

I. PATRIOTISM:

- Celebrating Independence Day, Republic Day, Maharashtra Din and collection of donations on National flag day
- NSS and NCC organizes programs and activities to inculcate constitutional obligations and patriotism
- On Surgical strike Day (29/09/2018) we organize the lecture on 'Various modes of entry in arm forces' by Col. Vinod Malik and a Poster presentation competition on Brave story of soldiers
- **National Unity Day**- On 31 October, is organized by the Physical Education department
- **Constitution Day** - On 26 November, the celebration is organized by Politics Science

II. CIVIC SENSE:

- Voters Awareness and Voters registration Drive are conducted to guide the students to get their voter ID as well as make them aware of the value of their vote
- The college fosters community responsibility by organizing blood donation camps routinely. In every camp, More than 50 volunteers donate blood.
- organization of road safety awareness programs routinely. Students are informed about traffic rules, regulations, and the importance of safeguarding human life.

- . the college has organized the Fund collection rally in the Deolali camp area for Flood affected people of west Maharashtra
- World AIDS and Human Rights Day are celebrated in order to inculcate moral values, ethics, and empathy among students

III. ENVIRONMENTAL CONSCIOUSNESS:

- Students are encouraged to participate in activities like Tree plantation drives, Wildlife week, Cleanliness campaigns for river
- , NSS, NCC volunteers, Local people collect the Ganesh Idol as well as *nirmallya* to create awareness among people about water pollution
- The anti-tobacco oath is taken
- The college has registered for Maharashtra Gren Army on 30/7/2019
- Celebration of Plastic Awareness Day by conducting rally on it
- Celebration of World Environment Day, Forest Conservation Day
- All students and staff celebrate "No Vehicle Day" on 19 August Samaj Din (Birth Anniversary of Karmaveer Raosheb Thorat, The founder Member of MVP Samaj, Nashik)
- Energy Exhibition is organized by physics department to aware students and rural people about energy conservation
- Second-year students have to complete the environmental awareness course
- International Vulture day

IV. COVID TIMES:

- NSS and NCC gave messages to students and citizens to stay at home and prevent the spread of the virus.
- The Institution is taking maximum efforts to ensure a safe environment in the College.
- Staff is asked to come to follow COVID appropriate Behaviour
- Security personnel check the temperature, pulse, and oxygen of any person who enters the campus
- During the entry, Sanitizer sprays are installed on campus and at many points as well
- The staff room, laboratories, and office are frequently sanitized.
- It is compulsory for any person entering the College to wear a mask and maintain social distance.
- All activities like webinars, classes, exams, tutorials, staff, student &, alumni, college and university meetings are conducted through online mode

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, College celebrates many commemorative days and organizes a number of programs in college.

National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda ,Samaj Din (19 August on the occasion of Birth Anniversary of Karmaveer Raosheb Thorat, the founder Member of Maratha Vidhya Prasarak Samaj, Nashik),Mahatma Gandhi Jayanti, Human Rights Day,National Science Day,Chhatrapati Shahu Maharaj Jayanti, Lokmanya Tilak Death Anniversary & Anna Bhau Sathe Birth Anniversary, Vikram Sarabhai Birth Anniversary,National Sport Day, Lalbahadur Shastri Jayanti, Prerana Din(On Death Anniversary of Dr Vasant Pawar, Sarchitnis of MVP Samaj, Nashik), World Mental Health day, World Blind Day, Reading Inspiration Day (Dr A P J Abdul Kalam Birth Anniversary), Mahatma Phule Death Anniversary, J C Bose Jayanti, Bhopal day, National Mathematics Day, Savtiribai Phule Jayanti, Geography Day, World Water Day, World Tuberculosis Day, World Earth Day, World Population Day, World & National Consumer Day, Antipoverty Day, National Agriculture Day, World Mental health Day. These celebrations help to inspire our students and also to make public awareness through social issues.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice I

HEALTH SERVICES [Blood Group & Haemoglobin Check-up of Girls Student]

Goal:

To check health problems of students and staff

To provide services to Community

To keep students and staff healthy and physically fit for the academic work

To create a blood group directory during a medical emergencies for needy persons of the community

To build the network of medical services with Government hospitals & NGOs by generating linkages

Organizing medical awareness sessions, seminars, medical checkup camps

1. The Context:

- Since the college is known for girls' safety, the number of girl students admitted to various UG/PG programs is greater than boy students.
- Most of these girl students are from rural and illiterate family backgrounds. These girls, during their adolescence phase of the life cycle, have a deficiency of iron due to excessive bleeding during the menstrual cycle resulting in anemia amongst them. The reasons for this could be the low dietary intake of iron, blood loss due to Blood-related Diseases.
- Naturally, the poor health of students also affects their physical well-being and academic performance.
- Considering the above issue, the management of our college has adopted the policy of hemoglobin and blood group check-up and this has been considered as one of the Best Practices of College.
- The college has developed linkages with the SantKrupa Hospital, Deolali Cantonment Hospital, Deolali Camp, Dr. VasantPawar Medical college, and Research Hospital Nashik, for a regular check-up and emergency

- The college has prepared a blood donation directory of the volunteers and staff which is useful for hospitals and needy people at emergency
- With the help of the government Hospital, as per the health policies, the college organizes the distribution of Iron tablets to the anemic students

2. The Practice:

- This practice includes hemoglobin & blood group checkup of girl students followed by remedial measures
- Estimation of hemoglobin and blood group of all girls' students of the college is done on regular basis every year
- Proper medicines, tonics, and De-worming tablets are given to prior students
- The college organizes the Blood Donation Camps every year on various occasions
- The college alumni, teaching and non-teaching staff of the college, doctors from Nasik city, and organizations from and around Nasik city, generously donate iron and nutritional supplement tablets and tonics for the students.
- Follow-up of those students whose Haemoglobin level is consistently below normal is taken every month to observe improvement and problems are solved by counseling.
- Healthy eating habits are imbibed in these students and awareness against the ill effects of junk food is also created.

3. Evidence of Success:

- This practice has succeeded in developing awareness about anemia. It has improved hemoglobin percentage in the anemic girl students. In the last five-year the hemoglobin level of a total of 2045 students & community, people was checked
- This practice has helped in creating awareness regarding a natural diet that can help in maintaining hemoglobin at optimal levels.
- The girl students have been de-wormed.
- The blood group of every faculty & student has been identified.
- It has helped in identifying girls with Rh-negative blood groups. These girls were counseled related to the importance of Anti – D injections and the consequences related to pregnancy.
- For inculcating the self-hygiene, a Sanitary napkin vending machine has been installed to provide instant and low-cost safe sanitary napkins to them. The girl students have expressed their satisfaction with the practice.
- The overall effect of this practice is all-around development, improved attendance, and excellent academic performance of girl students.
- Practical skills of Final year B.Sc. students of microbiology were improved

4. Problems Encountered and Resources Required:

Problems Encountered:

- Most of the girl students studying in the college have rural and illiterate family backgrounds are ignorant about the importance of the health effects of hemoglobin and blood group.
- Most of the students are from economically backward status
- The shy students hesitate to share their Health-related problems

Resources Required:

- The practice requires more resources like sterile syringes with needles, surgical spirit, medicinal cotton, dietary iron, and nutritional supplement tablets and tonics, weighing machine, height chart, distilled water, and trained medical personnel
- There is a need for financial support from the Government, NGO's and Society

Best Practice -II

Drinking-Water testing of College Staff and Students

Goal:

- To check the potability of drinking water.
- To provide services to the community
- To keep students and staff healthy, physically fit for the academic work.
- Organize water awareness sessions, seminars for students and the community

The Context:

- Water used for drinking purposes is a source of many water-borne diseases.
- Prior checking is always helpful for the prevention of these water-borne diseases.
- This saves the health, time, and money of the individual.

The Practice:

- This Practice includes a collection of water samples from staff, students, and the community in sterile containers provided by the Microbiology department of the college.
- Testing of the physical parameters and pathogenic bacteria in the microbiology labs as per the norms of WHO and APHA.
- Filling the forms and as per result, provide the certificate to the people.
- Precautionary measures and suggestions are made for the treatment of water at the domestic level to those whose water samples were tested positive

Evidence of Success

- This practice developed awareness about safe and hygienic drinking water amongst staff and students.
- In the last five years, more than 2474 samples were checked.
- This facility is free for all. It saved time and money. Practical skills of Final year B.Sc. students were improved

Problems Encountered and Resources Required

- Additional media, chemicals, and glassware were required when a large number of samples have collected, which had stressed on an annual budget of the department

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

STUDENTS EMPOWERMENT AND SUPPORT

Students Are the core part of any educational system and apart from academics, it is the responsibility of each and every institution to support and make every attempt for the students who belong to the marginalized sectors of the society in some or the other way. The SVKT College is situated on the outskirt of Nashik city and therefore, the majority of the students who take admission in this college belong to around 40 to 45 surrounding villages. Such students are from vernacular backgrounds and have many social, economic, domestic, and academic problems. The college, after giving a deep thought, in order to help and support students to overcome such problems started some novel schemes and services in collaborations with some NGOs and Philanthropists. The sole aim of initiating such services is to bridge the gap between marginalized students and privileged students. Every attempt is being made by the college to create awareness about equity in gender and social behaviors among the students. Followings are some of the unique and distinguished services provided by the college to the students.

1. Scholarship from Hindustan Petroleum:

In order to support students in terms of providing financial assistance, the college provides all government-sponsored scholarships. Despite getting such scholarships, there are innumerous students who are not capable of paying their fees neither could they afford to buy books and other educational supplements. Dr. Vijay Medhane, the principal of the college communicated the management of Hindustan Petroleum, a Non-Government Organization, and convinced it for providing scholarships from its CSIR funds to the students who belong to the Reserved Category. SVKT College is a unique college in Nashik that provides such kind of facility. This facility was initiated from the academic year 2019 and since then it has been successfully run in the college till time.

2. Snacks at Nominal Cost (Puri-Bhaji Kendra)

As it is already mentioned, the college has students from about 45 surrounding villages, they need to commute from a long distance. The majority of the students belong to the Below Poverty Level; therefore, they cannot afford to go to the nearby hotels or snack centers for any kind of breakfast if at all they require. The college, following the footprints of the founders f its mother institute MVP Samaj, Nashik, communicated with many NGS and Philanthropists who could provide their service in terms of providing

some snacks to the students on a No Loss No Profit basis. Ultimately, Birmanisheth, one of the well-known philanthropists and social workers came forward and agreed to provide his service of giving snacks in terms of Puri-Bhaji at just a nominal cost of Rs. 6. These are the days when even a small pack of biscuits costs more than 5 Rs. But students from our college get puri-bhaji, just at Rs. 6. Around 300 students get the benefit of these services. The snacks are provided on the campus itself. Every care is taken by both the parties as far as quality and hygiene of the food are concerned.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

- The College was established in June 1984 under the aegis of Maratha Vidyaprasarak Samaj (MVP). It has completed glorious 36 years
- Since reaccreditation IQAC has been engrossed in the recommendation and reached closer to completion
- The College is recognized under 2 (f) and 12 (B) by University Grants Commission (UGC)
- Catering education through 10 UG and 2 PG programs
- In the last five years, the College has introduced 15 Short Term Skill-Based/Value added courses.
- 10 Full-time teachers are working as BOS and Academic Council members in various bodies of the Universities.
- The college received grants from different funding agencies for research in the last five years.
- Full-time teachers of the college have published research papers in reputed journals with good impact factors.
- The College has ICT enabled Classrooms facility for teaching-learning with 100 Mbps internet speed, smart boards, and LED panels, an LMS studio, and free Wi-Fi facility.
- INFLIBNET, NLIST, e-journals facility is available.
- The college has conducted the following audits:
- Academic and Administrative Audit, Green & environmental Audit, Gender Audit, Energy Audit
- The college has registered Alumni Association and contributed significantly to the college development.
- The College organized National and State Level conferences.
- The students of the college won various medals, prizes, awards at the national and international levels in sports.
- Language Laboratory and Audiovisual facility are made available.
- The College has installed a 15 Kvh Grid-connected Solar Photovoltaic Power Generation Plant.
- The College has established IPR Cell, Startup & Innovation Cell
- The college has been involved in environmental sustainability by carrying out tree plantation, cleanliness drives of water reservoirs, roads safety, water conservation in adopted and nearby villages
- The college is involved in various extension activities like blood donation, hemoglobin and blood group testing of girls students, socio-economic and historical surveying of nearby villages save girl child distribution of cotton bags, Ganesh idol and Nirmalya collection, drinking water testing, etc.

Concluding Remarks :

Smt. Vimlaben Khimji Tejookaya Arts, Science and Commerce College, Deolali Camp, Nashik as stated in our Vision and Mission, we strive hard to contribute to nation-building by imparting academic excellence, social awareness and inculcating moral and ethical values amongst the students representing different strata of society. It is engaged to enhance the level of education in rural areas and support the students from underprivileged, rural, and defense backgrounds in acquiring an education that is appropriate for meeting the current challenges.

With the able support of the devoted management, hardworking staff, and stakeholders, the college tries to achieve its holistic development

In the second cycle of reaccreditation, the college got an 'A' grade with a CGPA of 3.10 in 2012

The college has augmented the adequate infrastructure for the teaching and learning process with ICT enabled classrooms, with a well-equipped language lab, automated library, and friendly administrative setup

The result of college is consistently more than the University results. Various Scholarships are provided to students from government and non-government bodies. Our students have achieved success in sports and cultural activities. The college has given priorities to sustaining and developing environmental awareness through various endeavors

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 12 Answer after DVV Verification: 12
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** Answer before DVV Verification: table: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
3	5	2	4	1 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
3	5	2	4	1	
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
194	184	72	330	120	 Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
194	184	72	330	120

1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

    1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8	8

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8	8

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

    1.3.3.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 655

Answer after DVV Verification: 589

Remark : as per the list pf documents

1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2)Teachers

3)Employers

4)Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

1.4.2	**Feedback process of the Institution may be classified as follows:**

Options:

    1. **Feedback collected, analysed and action taken and feedback available on website**
    2. **Feedback collected, analysed and action has been taken**

	3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
1868	1985	1991	1748	1430 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
865	914	1081	977	614 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
3120	3120	2760	2400	2040 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
1080	1080	1080	1080	720	 Remark : as per hei
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
1196	1206	1195	1002	809 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---	

1009	1006	946	808	684

Remark : as per hei

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors Answer before DVV Verification : 48 Answer after DVV Verification: 47 Remark : as per hei

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
16	13	11	10	14

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
16	13	11	10	14

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 805 Answer after DVV Verification: 806

2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
374	245	233	161	167

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

| 374 | 245 | 233 | 161 | 167 |

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
485	428	394	297	315

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
485	428	394	297	315

3.1.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2.0	00	8.0	00	2.65

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	00	6	00	2.1849

3.1.2	**Percentage of teachers recognized as research guides (latest completed academic year)**

3.1.2.1. Number of teachers recognized as research guides
Answer before DVV Verification : 7
Answer after DVV Verification: 6

3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	00	1	00	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	00	0	00	1

3.1.3.2. **Number of departments offering academic programes**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
12	12	12	12	10

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
10	10	10	10	8

3.2.2	**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years** 3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years** Answer before DVV Verification: {table1} Answer After DVV Verification : {table2}

Table (Answer before DVV Verification):

2019-20	2018-19	2017-18	2016-17	2015-16
2	4	5	4	4

Table (Answer After DVV Verification):

2019-20	2018-19	2017-18	2016-17	2015-16
2	4	5	4	4

3.3.1	**Number of Ph.Ds registered per eligible teacher during the last five years** 3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years** Answer before DVV Verification : 28 Answer after DVV Verification: 28 3.3.1.2. **Number of teachers recognized as guides during the last five years** Answer before DVV Verification : 12 Answer after DVV Verification: 11

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

13	11	15	9	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	14	7	2

3.3.3 — **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

   3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
10	19	9	6	20

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
10	19	9	4	19

3.4.2 — **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

   3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5	1	1	3	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	0	1	2

3.4.3 — **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

   3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
32	33	32	27	26

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
32	33	30	27	26

3.4.4 | **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1233	859	920	751	600

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
801	657	738	630	548

3.5.1 | **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14	4	5	4	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
8	2	2	2	1

3.5.2 | **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
8	7	1	5	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
7	6	0	3	0

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 34 Answer after DVV Verification: 23
4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
163.99	26.41	16.57	4.93	33.99

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
175.43	26.41	16.57	4.93	34.00

4.2.2	**The institution has subscription for the following e-resources** 1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** Answer before DVV Verification : D. Any 1 of the above Answer After DVV Verification: B. Any 3 of the above
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2.03	1.99	1.76	2.08	1.58

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2.03	1.99	1.76	2.08	1.58

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 305 Answer after DVV Verification: 267
4.3.3	**Bandwidth of internet connection in the Institution** Answer before DVV Verification : A. ?50 MBPS Answer After DVV Verification: A. ?50 MBPS
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
39.30	48.11	36.54	35.43	27.49

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
39.26	36.54	29.04	28.69	20.52

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** 5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1177	1376	399	600	557

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1177	1370	399	600	557

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

   5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
106	1	4	6	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
106	1	4	6	00

5.1.3

Capacity building and skills enhancement initiatives taken by the institution include the following

   1. **Soft skills**
   2. **Language and communication skills**
   3. **Life skills (Yoga, physical fitness, health and hygiene)**
   4. **ICT/computing skills**

   Answer before DVV Verification : A. All of the above
   Answer After DVV Verification: A. All of the above

5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

   5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
896	520	520	348	665

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
876	501	501	328	546

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
13	24	13	23	16

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
10	15	12	19	12

5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progression to higher education during last five years** Answer before DVV Verification : 355 Answer after DVV Verification: 336

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	3	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	00	00	2	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
10	0	0	30	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
10	0	0	22	0

Remark : AS PER HEI Given documents for the Avg percentage of students qualifying students for 2015-16 name of the examination was SET

| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**
Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
\|---\|---\|---\|---\|---\|
| 20 | 3 | 0 | 1 | 0 |

Answer After DVV Verification :

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
\|---\|---\|---\|---\|---\|
19	3	0	1	0	

| 5.3.3 | **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**
Answer before DVV Verification:

| 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 |
\|---\|---\|---\|---\|---\|
707	767	599	547	572	

	Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
655	760	544	509	509

5.4.2	**Alumni contribution during the last five years (INR in lakhs)** Answer before DVV Verification : A. ? 5 Lakhs Answer After DVV Verification: A. ? 5 Lakhs
6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
10	18	15	23	26

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	14	18	21

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5	6	4	4	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	2	1

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**
	6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
42	08	00	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
16	06	02	00	02

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**
	6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
29.01	9.28	00	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
24.29	9.6	0.148	0.399	2.7

| 6.5.3 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** |
|---|---|

	Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above Remark : as per hei
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above
7.1.7	**The Institution has disabled-friendly, barrier free environment**

	1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
298	256	256	256	226 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
297	255	255	255	225	
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
12	12	12	12	10 | Answer After DVV Verification: | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
12	12	12	12	10	
2.1	**Number of students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1868	1985	1991	1748	1430

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1861	1984	1990	1738	1429

2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1654	1654	1463	1272	1081

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1311	1311	1159	1008	857

2.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
497	449	398	324	345

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
485	428	394	297	315

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
48	47	45	44	39

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
48	47	45	44	39

3.2	**Number of sanctioned posts year-wise during last five years**

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Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
54	55	50	51	49

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
53	55	50	51	49

4.1	**Total number of classrooms and seminar halls** Answer before DVV Verification : 34 Answer after DVV Verification : 23

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
69.11	69.69	56.72	53.12	45.12

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
69.11	69.70	56.72	53.13	45.12

4.3	**Number of Computers** Answer before DVV Verification : 80 Answer after DVV Verification : 80