YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

MVP SAMAJ'S SMT. VIMLABEN KHIMJI TEJOOKAYA ATS, SCIENCE AND COMMERCE COLLEGE, DEOLALI CAMP

- Name of the Head of the institution

  Dr. P.P.Wagh

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02532473131

- Mobile no

  9422272160

- Registered e-mail

  iqac@mvpsvktcollege.ac.in

- Alternate e-mail

  svktcollege@yahoo.co.in

- Address

  Lam Road, Deolali camp

- City/Town

  Nashik

- State/UT

  Maharashtra

- Pin Code

  422401

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Savitribai Phule Pune University Pune**

- Name of the IQAC Coordinator   **Dr. P. P. Parmar**

- Phone No.   **02532473132**

- Alternate phone No.   **02532473131**

- Mobile   **7972946253**

- IQAC e-mail address   **iqac@mvpsvktcollege.ac.in**

- Alternate Email address   **svktcollege@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   www.mvpsvktcollege.ac.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://mvpsvktcollege.ac.in/wp-content/uploads/2024/06/Academic-Calender-2023-24-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**74%**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.10**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**A**	**3.11**	**2022**	**02/08/2022**	**01/09/2027**

6.Date of Establishment of IQAC   **15/06/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS grant from Savitribai Phule Pune University	National Service Scheme	Savitribai Phule Pune University Pune	2023-24	247900

8. Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9. No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1) Induction Program for First year UG and PG Students was organised, 2) Under Extension Activity - Chala Javuya Vanana (Lets Go to Forest) and NSS Camp are conducted 3) Non Govt. Scholarship - Rashtravadi Congress Scholarship 2)Blue Cross Scholarship are obtained 4) Internal and External Audits conducted regularly conducted 5) To provide opportunities to students for hands on training and on-job training OJT and Internship are organised

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) To increase undergraduate as well as post graduate programmes	1) Following new Second year started 1)BCA IInd Year 2)B.A. Marathi Special IInd Year 3)MA Psychology IInd Year MSc Chemistry IInd Year
2) To take initiatives for increasing students enrollment	2) Admission committee visited surrounding villages for motivation of student admission
3) To enhance ICT based teaching, learning and Evaluation	3) 1)YouTube Videos 2)Class-wise Whats-app groups 3)Online Exam of Certificate course 4)Online Quiz Teaching with Software
4) To initiate experiential learning pedagogy	4) 1) Field visits 2) Study Tours 3) EVS Projects 4) OJT 5) Internships for PG Program
5) To take various measures for slow learners	5) Remedial Teaching and Extra Coaching are conducted
6) To inculcate research culture among faculty as well as students	6) 1) ARC Cell Established 2)Pradnya Cell Collaboration 3)Plagiarism Software Guidance Avishkar Competition
7) To provide opportunities to students for hands on training and on-job training by organizing various field visits for	7) 1) OJT 2) Internships for PG Program are conducted
8) To conduct outreach programmes for societal benefits	8) 1)Chala Javuya Vanana (Lets Go to Forest) and NSS Camp with village Cleanliness Drive and Rallyare conducted
9) To communicate and appeal various NGOs for financial assistance for students support services	9) Obtained following 1)Rashtravadi Congress Scholarship 2)Blue Cross Scholarship Bharat Petrolatum Scholarship
10) Framing various bodies/ committees for decentralization of the work	10) Various Committees of staff members are formed for decentralization

11) To execute various welfare schemes for the staff as well as students	11) Poor Boys Fund, Installment in fee are successfully implemented
12) To provide financial support to the faculty as well as students for enhancing academic excellence	12) 1)TA and Duty leave are granted and Registration fee paid for staff for participation in FDP/Courses Sports students are provided with TA for competitions
13) To conduct internal as well as eternal audits on regular mode	13) Internal and External Audits conducted regularly
14) Organization and celebration of various days in order to inculcate National integration among faculty as well as students	14) National Days and Birth anniversaries of National heroes and Karmaveer celebrated

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	28/03/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Designation	Principal
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Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	06/02/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary or interdisciplinary approaches in HEIs are essential for preparing students to navigate a rapidly changing and interconnected world, fostering creativity,and collaboration across different fields of knowledge Hence,the content of multidisciplinary approach in learning has always been a part of curricular aspects of our college. Beside the regular program streucture of the university,to which the college is

affilitaed, our college has introduced skill development short term course. The courses like 'Spoken English' and 'skill development is open for the students irrespective of streams. Now onwards, the planning would be made to approach neighbouring professional HEIs to explore the opportuny for the posibility of a collaborative initiative . For instance, it is a plan to sign MOUs with neighbouring institutes for conducting short term technical courses such as Robotics, IoTs, etc. Also, it has been planned to advance in faculty/ student exchange programs wherein students would be benefitted. Guideline from the higher governmental agencies or affiliating university as well as the management level decision is awaited in this direction.

16. Academic bank of credits (ABC):

In our instituion the students' individual registration in Academic Bank of Credits (ABC) has alredy been initiated in coordination with the affiliating university, to permit its learners to avail the benefits therein. For further benefits of students, the college designs short term courses as per the models available in HE. The affiliating university has recently permitted credits transfer to such courses as well. The implementation style and patterns will be executed soon after they are revised and prescribed by the university and the UGC. Short term courses have the board of studies course-wise and teaching fraternity therein frame syllabi of their respective courses. Care has been taken to provide exposure to current and relevant areas to be covered into this syllabus framing. The student centric pedagogical techniques and methods including Experiential learning, Participative learning, Problem solving learning are being applied by the teachers. Enough space has been given to the discretion to the teachers for recommendation of reading material selections including textbook content etc. The training workshops are being organized for teachers and they are also encouraged to attend similar events arranged by external agencies like HRDC, UGC.

17. Skill development:

First of all the affiliating university - Savitribai Phule Pune University has introduced skill enhancement courses at UG and PG level. Secondly, the CBCS pattern introduced by the University contain short-term courses framework of this college appears at the front when approach for vocational education comes in. Such courses helps students to go for startups or manage their own enterprise. Policy will be revised as per the new guidelines under NEP 2020 framework from the affiliating university. The

college runs skilled based short-term courses such as Soft Skills development, banking and finance, laboratory management, etc. to promote skill education and employability.
Attempt will be made to sign MoUs with professional bodies in this regard. However, little scope is available to integrate college level structure with the mainstream education within the affiliating status ridge. The college is planning to sign MoUs with an institution to meet the objective of value-based education. The university has permitted to provide extra credits to short term courses or a value-added activity a student is undergoing.The college is going to sign linkages to create a college-industry corridor for students' internship, on-job training and like benefits. Besides, many a course are being facilitated at online mode. All these steps are initiative are taken by the college for effective implementation of NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Disciplines in Humanities would be mainly motivated to introduce activities, courses and conduct events related to Indian knowledge system. Presently, a short-term course in Modi script is in function and the students who complete this course seek employment with archaeological survey. The college runs a Certificate Course in Yoga, celebrates Yoga Day an expertise in this related field is invited to conduct the session. Particularly, the disciplines in Social Sciences have regional language as medium of instruction and bilingual teaching methods are the regular practice in Humanity departments. The college encourages students to play traditional instruments/ equipment. The college organises exhibitions related to our historical heritage viz. ancient coins, weapons, posters of forts and freedom fighters, traditional and tribal attire. The college has planed to run a short-term course introduction to hindi dialect etc. The college encourages students for traditional dances, like focal dance, loknritya , A certificate course in Modi script , traditional instrument playing and traditional dances are the good practices of the institute at present. Celebration of Marathi Pandharwada, Hindi Pakhawada, science exhibition and various activity under Literally Association of the college ensure its appropriate integration of Indian Knowledge system expected in National Education Policy 2020. The Cultural Committee organises Mehandi design and Rangoli Competition on the occasion Annual Social Gathering and winners are felicitated. Marathi Department organises Marathi Bhasha Pandharwada means 15 Days Series of program on the occasion of Marathi Bhasha Gourav Din

and various competitions including Elocution, Essay Writing, Debating, Slogan competitions are organised and winners are felicitated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Institute aims to enhance the quality of education, to compliment better preparation of students for the challenges they are going to face in their careers, and foster a culture of continuous improvement in teaching and learning practices.Focus on outcome based education is our educational approach that emphasizes the desired learning results or outcomes rather than focusing solely on the delivery of content. The key idea is to define clear and measurable learning outcomes, which is aligned with instructional activities with those outcomes, and assess students based on their achievement of those predefined goals. Policy statement on Outcome-based Education has been prepared by the college. The POs, PSOs and COs are displayed in the college website available to all stakeholders, in the department and are conveyed to the students in classroom as well. The IQAC takes care to coordinate with the departments in this regard through regular meeting structure and review mechanism. The attainment statement hither is obtained through internal evaluation and other cocurricular and extra-curricular activities throughout the year as well as progression and placement final year students. The internal and practical exams are conducted with a view to realise the progress of Program/Course Outcomes.

20.Distance education/online education:

Distance education/ online education utilizes technology to deliver instructional content, facilitate communication, and assess students' progress.One of the primary advantages of such education is flexibility. Students can access course materials, lectures, and assignments from anywhere at any time, accommodating diverse schedules and lifestyles.Online education relies on various technologies such as learning management systems (LMS), video conferencing, discussion forums, and multimedia presentations to deliver content and facilitate interaction between students and instructors. Our college executes its policy to make optimum utilization of the infrastructure available to facilitate all its academic practices. Theory sessions of some short-term courses are conducted in online mode, this may be a future projection, when the guidelines by higher bodies will descend . The college aims to strengthen platform of multi/ inter-disciplinary online courses of the NPTEL, SWAYAM and ARPIT which promote the

blended teaching-learning process. Almost all classrooms and laboratories are ICT enabled and faculty is well-trained in distance education/ online education. During the COVID-19 pandemic entire education was shifted to online mode and today, several options/facilities for online education are made available in the college.

Extended Profile

1.Programme

1.1	**438**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**820**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**618**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**486**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**62**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**62**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**76,89,283.64**
4.3 Total number of computers on campus for academic purposes	**115**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Coordination Meetings:

Towards the end of an academic year, meeting is held in each department for course distribution for the next year and based on the expertise of individual teachers, the syllabus is allotted to them by the department heads. The discussion is held on various methodology that can be followed to orient new teachers particularly on different approaches to the curriculum.

Academic Calendar:As per the guidelines of Savitribai Phule University, Pune, the academic calendar is prepared

• All departments prepare a pre-time table to check the

feasibility of delivering the allotted curriculum by calculating the number of lectures / practical's in a particular term/ sem.

1. In the beginning of each academic year, The IQAC prepares academic calendar, working & teaching days available. Online teaching diary has been introduced i.e., the academic year 2021 academic year2020-21.

The lesson plans are prepared by faculty members, which broadly includes course objectives, content/ topics, reference books and course outcome.

Execution of the action plans:

Effective implementation of curriculum is periodically reviewed through departmental meetings. Necessary infrastructure & resources such as latest reference books on the subject, internet facility, Computer & Language Lab INFLIBNET etc are provided. Teachers' device their own methodology based on needs of subject & the content of the syllabus.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mvpsvktcollege.ac.in/curricular-aspects-2/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of our Institute prepares a college academic calendar in accordance with the academic calendar of Savitribai Phule Pune University (SPPU)and the inputs received from the coordinators and HODs. The College academic calendar thus contains various details e.g., working days available during the academic year, major departmental and institutional events to be organized, special/ important days to be celebrated, during the year and so on. Utmost care is taken by the IQAC to ensure holistic development of the students. Therefore, the calendar is prepared for academic, co-curricular and extra-curricular activities. The faculty and students get a lucid picture of the activity schedule and adhere to the calendar. The College academic calendar is uploaded on the College website under the Academic heading.The college broadly follows its academic calendar for conducting internal

examinations. Continuous internal assessments of the students are done through various means i.e., assignments, projects, class seminars, surprise tests, field visits and viva /oral exam, which are scheduled by the college examination Committee by taking into consideration the minimum qualifying parameters suggested by SPPU. The final exams of all the streams and levels are scheduled and conducted by the University.Final Exam Results are analyzed and corrective measures are discussed at the departmental /institutional level and implemented by the concerned Teachers.As the academic calendar is prepared, events of various committees are interspaced to optimize holistic development of students. Over all the institute conceives a pragmatic approach for the conduct of CIE.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mvpsvktcollege.ac.in/exam-department/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

53

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision, mission, motto and core values of the college speaks volume about these cross-cutting issues. The institution

integrates various life skills, Ethics, values, local and global challenges through its curriculum delivery. The college offers 16 programs and a number of add on courses in which each and every issue such as civic sense and responsibility, gender, environment sustainability and human values are addressed. Each teacher integrates all these issues as a part of their teaching-learning process. In the traditional faculties like Arts, Science and Commerce, all these aspects are practically addressed. At PG Level we also have additional credit course of 'Human Rights and Cyber security. Other than curriculum,the college has an extremely proactive student council which helps in creating awareness regarding social issues such as Professional Ethics, gender, environmental awareness & human rights through following activities.

- Social Survey.
- Street play on issues of social relevance.
- Eco- friendly college/ departmental fests.
- E- waste awareness campaign & collective drive.
- Say "No" to plastic campaign.
- Develop Zero- waste campus model.
- Film screening with discussions.
- Addressing gender issues through workshops, poster exhibition & street plays.
- Extension lectures, seminars & workshops for all students.
- Train student volunteers to ensure eco- friendly festivals.
- All students have to study & pass a compulsory paper in environment awareness at S.Y. level as a part of the University curriculum.
- All first year PG students have to study compulsory paper in Cyber Security Human Rights under the new University curriculum introduced.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

594

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/Feedback-All-23-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/Feedback-All-23-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

820

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

527

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the admission, advanced learners and slow learners are identified according to their previous year marks or screening test. The students who achieve a certain level of marks are considered as advanced learners and who failed to achieve a certain level of marks are considered as slow learners. Special activities are conducted for advanced learners and slow learners.

Activities for advanced learners- They are guided to participate in AVISHKAR, a research competition held by Savitribai Phule Pune University. Students are motivated to participate skill based programs, seminars, conferences and workshops. To provide students with practical understanding of theoretical concepts and current research, industrial and research institutional visits are organized. They are motivated to write articles for college magazines. To encourage students to work hard strive for excellence toppers are felicitated in annual prize distribution function.

Activities for slow learners- Extra classes are planned for improvement in slow learners. In extra classes repetition of difficult topics of the subject, doubt clearing and counseling was done to improve student's knowledge of the subject and self-confidence. Students are encouraged to participate in extracurricular activities like cultural and various sports activities. counselling of students was done for building the confidence.

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/2.2.1-Adv-and-slow-leaner-for-uploading-Compressed.pdf
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1678	62

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Department

Experiential Learning

Participative Learning

Problem Solving

English

communication skills

Remedial Course and Guest lectures

Avishkar Research

Marathi

Marathi Din

Guest Lecture

Economics

Industrial visit and study tour to bank , Onjob training to M.A. I

You tube screening of Union Budget

Avishkar and Project Work

Political Science

Field Visit

Guest Lecture

Avishkar Research

History

Social & cultural survey on Rural Life

Avishkar Poster Presentation

Psychology

Field Visit and Internship

Practicals

Avishkar and Project Work

Hindi

Essay Writing Competition and Case study

Hindi Bhasha Din

Avishkar Research

Geography

Field Visit

Land Survey

Agriculture Efficiency Method

Physics

Study tour, Energy Audit

Guest lecture, Quiz competition and Science Exhibition

Avishkar Research

Chemistry

On Job training

Participation in Avishkar Competition and Poster Competition on National Science Day

Remedial Course and Guest lectures are arranged

Mathematics

Training in Python Latex and Maxima Software

Celebration of mathematics Day, Guest Lecturte on AI, Guest lecture on Competitive Exam, Poster presentation Competition

Avishkar Research

Botany

Study tour at Rahuri University

Guest lectures

Zoology

Study tour and Field Visit, poster presentation

Microbiology

Study tour,On JobTraining

workshop on molecular techniques, andfood processing

Research Projects of M.Sc, Survey at Belatgaon village, Avishkar Poster Presentation

BCA

Software supported teaching

HTML - Lab Course, Computer Network & Web programming -DBMS & Data structure lab Course

Commerce

Industrial Visit

Guest Lectures

Project, Remedial Course Avishkar Poster

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The rapid advancements in Artificial Intelligence and Information Technology have made students more familiar with modern teaching and learning tools. To foster global competence and spark student interest, teachers must adopt innovative and creative methods in their teaching approaches. Incorporating creativity and innovation not only enhances student engagement but also improves class attendance. These methods simplify complex concepts and make the learning process more participatory. Alongside traditional teaching, the college has taken several initiatives to make the teaching-learning process more ICT-enabled. Here are some of the steps taken:

1. All departments have been equipped with LCD projectors, and their use during both teaching and practical sessions has become mandatory for teachers.
2. 34 classrooms have been upgraded into smart classrooms, incorporating advanced technologies.
3. Teachers are encouraged to create and upload their own e-content, which is made available on the college website and YouTube.
4. The English department has set up a Digital Language Laboratory to help improve students' interpersonal communication skills.
5. Many departments use Google Classroom and G-Suite for sharing notes, presentations, and for evaluating students.
6. The availability of e-books and online journals boosts students' learning abilities.
7. G-Suite is also used for conducting online tests. The introduction of innovative and creative teaching methods has led to improved student attendance and greater involvement

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      in the learning process.
  8. Workshops on ICT are regularly held for both teaching and
     non-teaching staff.

Teachers are encouraged to use interactive whiteboards to enhance
the learning experience in their classes.
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File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

62

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college strictly follows all the examination rules and regulations of affiliated Savitribai Phule Pune University. The function of examination committee is to conduct the internal and external examination smoothly and transparently and also to solve Examination related gradiences of the students. In CBCS, the students are continuous evaluated.The internal assessment is carried out on the basis of written test,group discussion, open book test, viva-voce,field visit, home assignment, projects, seminar etc.Internal Examination time table is scheduled and displayed on the notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has taken efforts to minimize overall grievances. Internal assessment is a continuous evaluation system in CBCS. It includes seminar, internal examination, field visit assignments, project etc. The table of internal examination is displayed on notice board and college website. The special internal examination is arranged for sport and NCC students. After the internal evaluation marks are displayed on notice board. Students are approached to the subject teacher for internal examination or evaluation related grievances. Any grievance is solved efficiently and in less amount of time.

The grievances collected from students are solved first at college level under the observation of college examination officer. The grievances are mostly related to online exam form submission, selection of wrong subject in hall ticket, wrong entry of marks, extra credit grades etc. The grievances from examinations are taken on first priority due to time bound process of university. The major issues regarding examination grievances forwarded to university authorities through college webmail as well as hard copy as per requirement.

File Description	Documents
Any additional information	View File
Link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College follows the syllabus prescribed by Savitribai Phule Pune University. In the syllabus for each subject objectives and learning outcomes are mentioned. The POs are prepared based on

attributes like: Knowledge outcomes like subject specialized skills, practical skills along with communication skills and other subject related hard skills, soft skills, research related skills etc. Generic useful abilities and competencies like critical thinking, problem solving ability, analytical reasoning, team work etc. to be gained from the programme and course are also explained to the students. Attitude/Values outcomes like scientific reasoning, moral and ethical awareness, lifelong learning etc. are communicated to the students. The course coordinators, faculty and the head of the departments prepare the programme outcomes. Opinion of stakeholders, especially, alumni and student feedback is considered.

Mechanism of communication: POs, PSOs, COs are displayed for all stakeholders at following locations: The college website Under IQAC tab, individual department display PO, PSO, CO on the notice board. Students are made aware of the POs and PSOs during the college induction program and during the introductory lecture for each subject during each term. The departments conduct Parents-teachers meeting wherein parents are made aware of the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/POPSO_merged_compressed-For-SVKT-website-uploading.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of course outcome of each student is assessed by faculty members through different evaluation systems. The criteria for assessment are through internal and external evaluation. The internal evaluations used such as multiple choice questions tests, assignments, presentations, , viva voce and projects to evaluate the achievement of Programme Outcomes and Programme Specific Outcomes of the student. The placement of students supports to evaluate programme outcome. The online student feedback system offers data regarding the course's relevancy, availability of course material, and its significance in terms of employability, among other essential inquiries. This information aids the college in assessing its learning results. Following evaluation methods

are used.

1. Internal Evaluation
2. Practical Evaluation
3. External evaluation
4. Curricular and co-curricular activities
5. Competitions and Activities
6. Project-Based Assessment

Along with all these methods, the regularity, active participation in classrooms, and overall performance of students helps to evaluate the course and program attainment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/2.6.2-Attainment-Result-ledger-for-uploading.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

302

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/2.6.3-Facultywise-result-for-uploading.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/Student-Satisfaction-Survey-SSS-2023-24-Report-stamp-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,22,996

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bcud.unipune.ac.in/BCUD_Research/Aspire_PDF/Aspire%20Results%20Round%20II%20%20Economics.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has taken various initiatives for the creation andtransfer of knowledge. To set up different training programs forstudents, the College delivers all necessary infrastructure. Forcommerce students, the Rojgar AVM career MargdarshanKendracollaborated to host the Tally GST online course. Studentsfrequently use the Language Laboratory established by theDepartment of English to enhance their communication andpersonality development. The college hosts a CompetitiveExamination Cell that arranges resource person lectures andseminars for the competitive academy, encouraging students to getready for and take part in competitive exams.To improve the research environment, Every Year College hosts anorientation course on how to prepare for the AVISHKAR ResearchProject for students. Students took part in the "AVISHKAR"competition and gave presentations on their study. The institutionhas developed an ICT-based teaching and learning environment inresponse to global concerns. The college has put up a recordingstudio and transformed some traditional classrooms into smartclassrooms to accomplish this goal. The faculty members canreadily create their e-content by using these services. All thecontent is available for students on the YouTube platform.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mvpsvktcollege.ac.in/objectives-of-arc/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

37

File Description	Documents
URL to the research page on HEI website	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/3.1.1-web-1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institute is aware that education serves a greater purpose than simply training students for the workforce; it also serves to shape them into decent citizens and, most importantly, human beings. The Institute continuously strives to instil the value of caring and sharing through education. For this, our institute conducts a variety of extension initiatives, including as

1. Fire Safety and Prevention Awareness Programme

2. Ganesh Idol Collection

3. Tree plantation,cleanliness program program through NSS, NCC.

4. Special NSS Camp

5. Chala Januya Vanana

6. Voter Awareness Programme.

7. River Conservation and Cleanliness Campaign: Waldevi River Vihitgaon.

8. Road safety

9. Institute celebrates Blood donation, Field Visit, Organ donation, Study tour etc. These extension activities assist students in being more aware of many societal and community concerns. Awareness is raised about numerous societal problems, and solutions are sought. This method fosters overall student development, such as improved leadership characteristics, increased patriotism and nationalism, and an understanding of the value of collaboration and teamwork. Furthermore, these initiatives are built on the core human principles to serve communities, which is also the strength of our institute.

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3212

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is fully equipped for academic and extracurricular activities. Among 32 classrooms, 23 are smart rooms with interactive screens and projectors. The LMS studio records lectures, and teachers use G-Suite for learning materials and tests. The Seminar Hall hosts co-curricular events, and an English digital language lab enhances communication skills. Laboratories are dedicated to postgraduate programs in Psychology, Chemistry, Commerce, Microbiology, and BCA. The Physical Education department supports both indoor and outdoor sports. The automated central library offers extensive resources, including access to INFLIBNET NLIST. A network resource centre provides e-resources. Support services like NSS, NCC, IQAC, and a Day Care Centre are

well established. The campus also includes an open stage and emergency power backup. through generators, UPS and photovoltaic solar panels.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Since 1984, the college has fostered a strong sports culture with a gymnasium, a 2520 sq. ft. playground, and facilities for sports like football, wrestling, judo, and more. Outstanding sports students receive free kits and shoes, and the college emphasizes both academic and athletic development. The sports department offers yoga, athletics, and indoor games, supported by modern gym equipment and partnerships. Cultural activities thrive through the Art Circle, with events featuring instruments like Casio and Harmonium, held in a spacious hall. Annual cultural events, along with state-level competitions, energize campus life, with expert training provided to students. The college's website includes a portal dedicated to these activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/Geotag-Photographs.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28,29,254/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library, automated with Autolib ILMS version 2.6.0.5 since 2012-2013, houses 24,380 books, 41 periodicals, 222 CDs/DVDs, and extensive e-resources. It uses software for barcoding and circulation, and offers a Web OPAC accessible on and off campus. The library's webpage provides access to e-resources, syllabi, and educational links, and is a member of INFLIBNET NLIST. It also offers open access to resources like DOAJ. With N-computing (1+11 nodes) and over 100 Mbps broadband, the Internet and multimedia section supports students and faculty. The library issues identity cards and books via barcode, and has five computers for housekeeping, along with scanners, printers, and a

photocopier. An institutional repository is maintained using D Space.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/4.2.1.docx.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,09,455/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

186

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college boasts adequate IT facilities with WI-Fi and a 100 Mbps high-speed broadband connection, allocated funds in the annual budget for procurement, maintenance and accessories. A dedicated committee oversees IT service updates and maintenance, monitoring department and classroom requirements. Technicians appointed by the parent society regularly maintain the IT infrastructure, ensuring periodic updates based on needs.

With a total of -computers, including those connected via LAN in the computer Lab, office, library, classrooms, and science laboratories, the college employs LCD projectors and a portable public address system. An integrated college Management Software (ERP Software) streamlines admission, accounting, examinations and library tasks, with routine students activities managed digitally.

The seminar and recreational halls are fully digitalized, and the college utilizes Quick Heal antivirus software for regular computer scans. A generator is in place for power failures and a well- defined policy covers IT infrastructure upgrades and e-waste management. Recognizing modern needs, the college provides Wi-Fi from Reliance and BSNL for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

108

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31,43,040/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The IQAC at the college plays a pivotal role in recommending, providing and maintaining physical, academic and support facilities, ensuring a conducive environment for academic growth. Robust communication and co-ordination exist among the Management, CDC , Principal and IQAC to foster the college's development. Departments submit their requirements to IQAC, discussed during meetings, and prioritized recommendations are forwarded to the

purchase committee, felicitating efficient procurement processes.

Infrastructure updates, including computer installations and maintenance services, have occurred in last few years. Outdated equipment is repurposed for practical sessions at the sister Engineering college. the college emphasizes sports infrastructure, providing dedicated spaces for indoor games and constructing a versatile stage for events. Laboratories in science departments are well equipped, and the purchase committee regularly reviews college equipment.

CCTV Surveillance enhances safety, and investments in audio-visual aids, multimedia centres, and digital language labs enrich the learning environment. The timetable committee manages classrooms making them available for various activities, including those of external entities like YCMOU, competitive Exam Cell, NSS ,NCC and SDO. Internet access is widespread and smart classrooms contribute to global digital competency. The college prioritize student access to facilities, extending library and laboratory hours even during examinations, fostering an environment conducive to learning personal development, and global competitiveness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/4.2.4.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

955

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/Compress-Final-Upload-1_11zon_11zon-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

134

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

412

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

21

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

177

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Board of Students Development is formed in the College as per the guidelines given by the SPPU. It looks after the protection of rights and supervises the activities conducted for the overall

development of the students. As per the provision of the Maharashtra Universities Act 2016 and the guidelines are given by SPPU, the college elects the University Representativefrom the Class Representativesevery academic year. Board of Students Development promotes co-ordinates and conducts different activities for the better social and corporate life of the students.

The Board of Students Development by SPPU

Anti-ragging Cell, Students Council, Placement Cell, Soft Skills Development, 'Earn and Learn Scheme, Nirbhay kanya.

The student representatives vote for the University Representativeof the college. The council works as a mediator between the students and the college higher authorities. Student representation in various academic and administrative bodies. It also resolves personal conflicts and addresses their grievances. It helps them to showcase their talent. The council helps in organizing programs to create awareness. Students are given representatives in each of the committees During the NSS Camps 300 and 60 NCC cadets students actively participated in various activities. In this way, the College tries to get involved maximum students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

573

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association, having 300alumni registered in the Year -2023-24 and was registered [Nashik/0000100/2018] and is displayed on the website. The college invites alumni for expert lectures organized for current students.

Objectives of the Alumni Association:

To utilize their experiences for the benefit and progress of the present students

To seek their guidance for better employability of the present students

To seek financial support from them.

To assist the College in organizing curricular and co-curricular activities

To get their valuable advice and suggestions for the overall development of the college

To motivate our students by success stories of Alumni

Monetary and Non-monetary Contribution:

The Alumni Association actively provides monetary contributions for student welfare and infrastructural facilities. The Alumni Association donated books and bust of Rs.3,266/-The Alumni

Association also organizes collaborative activities such as Tree Plantation, Voter Day etc. The Alumni regularly contribute to the development of the College in various capacities like donation of books to the departmental library. Every year Alumni meet arrange at college.

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To contribute to nation-building by imparting academic excellence, and social awareness by infusing moral and ethicalvalues amongst the students representing different strata of the society. Mission: To enhance the level of education in semi-urban areas and support students from underprivileged, rural, and defense backgrounds. Goals: 1. To ensure good academic education through a disciplined approach and better quality of teachers. 2. To promote higher education, competency, and enhancement among teaching fraternity and sensible attitude to environmental awareness and social issues 3. To increase the strength of rural students in the college. 4. To provide maximum facilities to minority and underprivileged (reserve category) students. The vision and mission of the college focus on ensuring equity and excellence to meet the challenges in higher education The college is located in a semi-urban locality and provides advanced facilities like the computer lab, classrooms, e-classrooms, laboratory, NSS, NCC, Competitive, etc. It uses a smart blend of conventional and modern teaching methodologies. The college has

started skill-based courses to enhance job opportunities. Students from reservation categories and low-income groups benefit from various scholarships from various governments and non-government agencies as well as from the parent institute.

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2024/06/IQAC-vision-mission-objectives-committes.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college inspires and follows the ethos of decentralization and participative management through the involvement of staff in different administrative roles. The College Development Committee (CDC) is the decision-making apex body at the college level which has representatives from various stakeholders. The CDC committee meets twice a year to ensure the planning and development. The principal of the college further decentralizes the work of the institution by appointing senior faculties from three streams as faculty in charge for smooth coordination. The IQAC also plans and evaluates the quality assurance in the college and organizes meetings with different stakeholders periodically throughout the year. Every committee prepares its plan and implementation strategies. The activity reports are prepared and submitted to the principal. The college has an active mentor-mentee system through which the students are constantly kept in touch with the college and various activities. Library committee The college has a library committee that looks after the functioning of the library. A list of books to be purchased and journals to be subscribed are sought from the Head of the Departments. Books are entered in the accession register with all relevant details.

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/1-6.1.2-Merged.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared its perspective plan for five years by keeping in mind its vision, mission, and goals to provide quality higher education and skill-oriented human resources and display it on the website of the college. The perspective plan visualizes the improvement of academic and support facilities for the students and staff. The college strives to follow the perspective plan as a road map for the overall development of students and the college. E-governance 1. Admission: The admission process is through an online process. E-campus software is used for online admission, merit lists, issuing transfer certificates, bona fide certificates, etc. 2. Examination: Right from filling up examination forms to declaration of results is done through an online process using e-campus software. 3. Library: The library is automated and offers services like OPAC, book accessioning, circulation of books, barcoding, and identity cards. It also subscribes to INFLIBNET- NLIST.4. Biometric : The working of staff is supervised through a biometric attendance system 5. Scholarships: Online scholarship form filling and disbursement of scholarship facility is provided through the Maha DBT portal. 6. Teaching Diary: Online Teaching Diaries have been introduced to make work paperless.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2022/04/Procedures-and-Policies.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated with Savitribai Phule Pune University and governed by the MVP Samaj, Nashik. The college has a three-tier system governed by the management which contains the President, the Chairman, the Sarchitnis, and Directors. Administrative Setup: The administrative setup consists of the principal, followed by the Vice-principal, Registrar, Office superintendent, Head Clerks, Assistants, Attendants, and Peons.

The department includes the Head of the Department, and Professors.The formal organizational structure of the library staff.

2. Service Rules, laid down by SPPU, UGC, and Govt. of Maharashtra and Parent Institution.

3. Procedures for Recruitment: Two ways appointment system I) Permanent Posts (Grant-in-aid), are recruited as per the norms of the UGC and Govt. of Maharashtra ii) Temporary posts, recruited by the management of the MVP as per the norms of SPPU and UGC. 4. Procedures for promotion: Promotion to the faculty and administrative staff is given according to the rules of SPPU, UGC, and Govt. of Maharashtra. The college has an Anti-ragging, Disciplineand Grievance Redressal Committee. 5. Mechanism of grievance redressal a) Direct access of students to authorities b) Suggestion box c) Student Council and d) Open Discussion with Employee.

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2022/04/Procedures-and-Policies.pdf
Link to Organogram of the institution webpage	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/2-6.2.2-Organogram-23-24.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the overall development and progress of the college, the contribution of the employee is crucial. The parent institute and college offer worthwhile welfare schemes to all teaching, non-teaching, supportive staff as well as student. The following welfare schemes are available for the staff Loan Facility: The parent institute has two Credit Co-operative societies 1. MVP Sevak Cooperative Credit Society 2. College Teachers Cooperative Credit Society These credit societies offer/provide the following loan facilities to all teaching and non-teaching staff. Major loan Emergency loan Festival loan 2. Sevak Kalyan Nidhi 3. Mediclaim Facility4. Group LIC 5. Free Medical checkups for employees above 40 years of age 6. Felicitation of meritorious wards of employees 7. Funds for presenting research papers at International Conferences abroad 8. Duty leaves for participation in seminars, conferences, and workshops 9. Medical leave 10. Maternity leave 11. Employee provident fund scheme 12. Medical reimbursement 13. Appreciation of staff: by felicitating them during 'Samaj Din' and the annual social gathering 15. Emergency help to needy staff

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/6.3.1-Merged.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an Academic Performance Indicator (API) for the teaching staff. It follows the guidelines of UGC regulations, 2010, and four amendments thereafter. Currently, the college follows the guidelines of UGC regulations 2018. Every academic year IQAC collects API forms from all the faculty members. IQAC coordinator and the principal assess the performance of the faculty based on API and if necessary suggest suitable guidelines for the improvement. The teachers' performance is assessed for: Category -I: Teaching, Learning, and Evaluation related activities Category-II: Professional Development, Co-curricular & extension activities Category -III: Research and academic contributions Evaluation by Students: The college collects structured feedback from students on teacher's performance at the end of every academic year for further improvement and implementation Self-Appraisal forms (Confidential reports): Performance appraisal is also done at the institutional level by filling up forms at the end of every academic level. It is forwarded by the remarks of HoD and the Principal to the central office for further assessment. Relevant suggestions are made for the overall improvement of the teacher. Performance appraisal system for non-teaching staff: Like teaching staff, Confidential reports are filled for the overall performance of the non-teaching staff and are evaluated by the Registrar, HOD of the concerned departments, and submitted to the principal for final evaluation Other Informal means: Student feedback on support staff, the suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/7-6.5.3.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. It has three levels of audit systems 1. Internal audit: conducted twice a year by the authorized auditor appointed by the parent institute 2. Government Audit: It is conducted by the Administrative officer, Senior auditor (Higher Education Pune region, Pune), and Accountant General Mumbai The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

Dates of audits conducted in 2023-24External Audit-1-7-2024

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/6.4.1-Audit-23-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

32455

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated with SPPU, Pune, and follows the rules and regulations laid down by the Govt. of Maharashtra. The College receives funds from UGC, BCUD, DBT, and other funding agencies for academic and infrastructural development. Apart from this, the College mobilizes funds through alumni contributions/donations, philanthropists, and other sources Policy for funds: Meeting of purchase committee Preparation of BudgetSanction to the Budget in CDC The requirement from IQAC- Collection of requirements from Departments, library, and Gymkhana, etc. Discussion with Principal Allocation of funds as per budget. Research Project grants received from UGC, DBT, and BCUD. Examination grant is received from the University. EBC and BC scholarship grants are received from the Government of Maharashtra. Admission, tuition, and other fees are collected by the College from students and other grants. Optimum utilization of financial resources The College invites requirements from all Departments and accordingly prepares the budgetary plan. The Purchase Committee works on the details of the budgetary plan and forward to the Purchase and Steering Committee. The audit department of the parent institution monitors the entire process of financial permissions and their appropriate utilization.

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/6-6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Striving for quality assurance, quality up-gradation, assessment, and accreditation, the College established the Internal Quality Assurance Cell on 7th April 2007. Since then, IQAC has contributed to suggesting several quality improvement measures to the College. Following are the examples of practices institutionalized as a result of initiatives of IQAC.1. Augmentation of infrastructure: Increase in the number of computers Created a rainwater harvesting system for sustainable management of water. 1. Extended use of ICT in the teaching-learning process IQAC encouraged staff to use ICT tools for effective and blended learning. For this IQAC recommended for purchase of various ICT tools and instruments like Smart interactive boards, LCD TVs, Cameras, and soft wares for LMS studio, up-to-date versions of computers. Internet connections are provided to each department with good speed. College is heading for the creation of an e-content repository of the lectures of the faculties through LMS studio. 3. Support Research Culture in the College: IQAC played a proactive role in the inculcation of research culture in the college As per IQAC's suggestions.

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/significant-contributions/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The following two examples explain institutional reviews and implementation of teaching-learning reforms facilitated by IQAC. Example 1: Introduction and Gradual increase in the use of new skills for teaching-learning enhancement. In the new era of technology-enhanced teaching and learning, IQAC has recommended to the teachers for the introduction of new tools in ICT-based teaching and learning. Internet and WI-FI facilities were improved gradually to 100 Mbps. Smart interactive boards and LCD projectors were installed in classrooms. Well-equipped LMS studio is created in the college. Faculties were encouraged to develop e-content through LMS. The online feedback system is introduced for feedback on curriculum, and teaching-learning which is analyzed, and the significance is discussed with the respective teachers. Example 2 Teaching Diary The Teacher's Diary gives an overall summary of the topics covered by a teacher in each class per course, per semester

monitored by the principal. Besides this IQAC reviews and implements its teaching-learning processINFLIBNET- NLIST, database, 100 Mbps internet connection, and free Wi-Fi facility on the campus. Collection of Self Appraisal Form (API) from faculty. Student learning outcomes are reviewed through various tests.

File Description	Documents
Paste link for additional information	https://mvpsvktcollege.ac.in/ten-action-points/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/7-6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college drafted a gender sensitization plan for the period 2023 -2024 to ensure gender equity. College aims to maintain a gender equity and Social equity in imparting education. The

college imparts quality education to develop women leaders and professionals to be academically & socially competent.

The college annually looks into the following aspects through its proactive faculty, staff and student to ensure the outcomes are expected in the gender policy of the college:

Human dignity, respect and responsibility

Unbiased representations

Promotional and awareness programmes

Gender balance

Counselling

Safety & Security

Infrastructure (Common rooms)

The college has taken initiative to organized following programmes to promote gender Equity.

1. Self-defense Programme: -Programme organized on self-defence for girls students on 2ndSeptember 2023, In which Speaker:- Shilpa More Damini Pathak Nashik, guided the students.

2. Vidyarthini Manch Programme: -on 3rdJanuary 2024 programmed organized on women empowerment Guest speaker Mrs. Chitra Bhavare (Project officer at Nagarpanchayat Bhagur, Nashik) Guided and motivated girl students on carrier opportunities in government sector.

3. "Nirbhay Kanya Abhiyan": The workshop conducted by college on 30thJanuary 2024, in which guidance on laws in interest of women protection, self-defense, Health issues and hygiene was given.

4. Celebration of International Women's day:On 7thMarch 2024, Dr. Manisha Raundal Naturopathies and counselor, guided the students and staff members guided on beneficial aspect of yoga, balanced diet and consequences of diet and health, fitness.

File Description	Documents
Annual gender sensitization action plan	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/7.1.1-Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/7.1.1-B-Supporting-facilities-RU.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:- The college committed to eco-friendly plastic free campus. Bins across campus collect plastic, paper and food waste. The Nashik municipal Corporation regularly collect solid waste from college campus. Degradable solid waste material provided to vermicomposting plant.

2.Liquid waste management:- Waste water of the college and chemicals of the labs are properly disposed by dissolving them in water as per standard methods then through drainage pipes of college released in drainage system of cantonment Board sewage treatment plant.

3. Biomedical waste Management Samaj:-Our College does not offer medical or paramedical courses, no biomedical waste is generated on site. Even sanitary pads are available from campus vending machines. Autoclave commonly used in microbiology laboratory for

sterilization of culture media before and after use.

4.E-waste management:- Electronic waste generated in the form of computers, small components such as resistors, capacitors, integrated chips, and other hardware's are recycled or reused.

5. Waste recycling system:- The college has a well-organised recycling system on campus through a well-planned tap system and through drip irrigation for gardening. Roofing rainwater is used for enrichment of ground water table. Dry organic waste generated from the garden, tea club, and canteen is used for composting.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute functions in a way that people of various cultural orientations can openly express themselves, and feel protected from abuse, harassment, and unjust criticism in an inclusive environment. During the academic year through various activity of college reflect this attitude. Unbiased appointments/nominations to any post: The appointment of the teachers and their nomination on any post is strict as per the Government/ UGC/ University norms including reservations. The appointments are purely based on merit and the Performance-based appraisal system described in criterion VI. The institution, therefore, has been able to attract quality staff from distant corners of the state. These teachers belong to different castes, tribes, and cultures. Admission to students: The admissions to students are strictly given as per the University/Government/ UGC norms and reservations. The students mostly belong to rural areas. All needy students at the risk of dropping out due to financial reasons are provided financial assistance under poor boys fund irrespective of caste or creed. The institute celebrates all religious festivals to bring in a sense of inclusivity amongst all students. The outcome of such initiatives can be 'felt' through personal feedback. Institute celebrated different national international days, national festivals, national events, cultural activities and sports. Such activities provide for inclusive environment by bringing students and teachers with different background on a single platform for creating inclusive environment. Yearly our students celebrates the different cultural, religious festivals with joy and enthusiasm, which help them implant social and religious harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college taken initiative for Sensitizing students and teachers of an institute to the constitutional obligations, values, rights, duties, and responsibilities of citizens is a crucial step in fostering a sense of civic awareness, responsibility, and engagement in society. This can be done effectively through a variety of initiatives and approaches that educate and encourage active participation in the democratic processes and the overall well-being of the nation. Our college is affiliated with Savitribai Phule Pune University Pune. University BOS introduced the Constitution of India as part of the curriculum at different levels of education. Incorporate Constitutional Studies integrated into subjects like Social Science, Political Science, and History. Key concepts such as fundamental rights, duties, and directive principles of state policy were taught in detail.

Our institution achieved this sensitization through following activates:-

Index

1. Organ donation programme (04/08/2023)

2. Blood donation camp (07/09/2023)

3. Road safety campaign (09/09/2023)

4. Constitution Day is celebrated on 26th November

5. Financial literacy (17/01/2024)

6. Awareness Campaigns: Voters awareness programme 25/01/2024

7. Voters registration camp 27/1/2024

8. Budget Day (1/2/2024)

9. World consumer day (15/3/2024)

10. Cross cutting issues related to constitution studies

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/7.1.9-Final-RU.pdf
Any other relevant information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/7.1.9-Final-RU.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute undertakes diverse initiative for celebrates national and international commemorative days, events and festivals etc. to inculcate and imbibe values routinely. The following days/event have been celebrated.

Index

1. InternationalYoga Day (21/06/2023)

2. Kargil Vijay Divas (24/07/2023)

3. Lokmanya Tilk Death Anniversary & Anna Bhau Sathe Birth Anniversary on (1/8/2023)

4. Independence Day (15/08/2023)

5. Samajdin (19/8/2023)

6. Hindi Divas (10/09/2023)

8. World tourism day (27/09/2023)

9. Mental health day (10/10/2023)

10. National Mathematics Day (22/12/2023)

11. Savitraibai Phule Jayanti (3/01/2024)

12. Vishv Hindi Divas (10/01/2024)

13. Republic day (26/01/2024)

14. Chatrapati Shivaji Maharaj Jayanti (19/02/2024)

15. Marathi Bhasha Divas (22/02/2024)

16. National Science day (28/02/2024)

17. International women's Day (08/03/2024)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1:-Initiative forsustainableAgriculture.

Objectiveof the practice:-·To improve farm productivity·To Ensuring Economic Viability·To Enhancing Environmental Health·To Achieving Food Security3. The Context:- In the institute majority of students belong to farmer family. The institute organized various activities to bridge the gap.

The practice:-I.Eminentexperts Mr. Bhaskarao Perepatil, Mr.Vilas Dhurjad wereinvitedfor guiding farmers.

Event Overview:"The Farmer Fair 2024"was held on February 8, 2024, at the S.V.K.T.College. The event brought together farmers, agricultural experts, and industry leaders to engage in discussions, showcase the latest farming technologies, and explore sustainable agricultural practices. The fair aimed to promote innovation, enhance productivity, and empower farmers with the knowledge and resources needed for success in modern agriculture.Guest Speaker: Mr. Bhaskarao PerepatilOne of the key highlights of the fair was the presence of Mr. Bhaskarao Perepatil, a renowned agricultural expert, adrash Sarpanch, and advocate for sustainable farming. Mr. Perepatil, with his extensive experience.. Evidence of Success: 343 Beneficiaries

2nd Best Practice-Serve the nation build the nationObjective:-Patriotic Service to the Nation:- To provide a suitable environment for youth to make a carrier in the Armed forces through NCC.Building the Nation through Skills and DevelopmentPromoting National Unity and Integrity

The Practice:-The "Serve the Nation, Build the Nation"Commanding

officer, Lieutenant colonel and other administrative officers visited and guided our students.Due to guidance and motivation of various commanding officer our 11 students were selected as Agniveer.

File Description	Documents
Best practices in the Institutional website	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/7.2.1-Best-Practice-Merged.pdf
Any other relevant information	https://mvpsvktcollege.ac.in/wp-content/uploads/2025/01/7.2.1-Best-Practice-Merged.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Studentsarethecorepartofanyeducationalsystemandapartfromacademicsit is the responsibility of each and every institution to support and make every attempt for thestudents who belongto themarginalizedsectors of the societyin someortheotherway.

TheS.V.K.TCollegeissituatedontheoutskirtoftheNashik city and therefore, majority of the students who take admission in this college belong toaround40to45surroundingvillages.Suchstudentsarefromthevernacularbackgroundsandhavemanysocial,economic,domesticandacademic problems. The college, after giving a deep thought, in order to help and support studentstoovercomesuch problemsstartedsome novel schemesandservicesin collaborations with some NGOs and Philanthropists.

1. Provide Financial SupportInordertosupportstudentsintermsofprovidingfinancialassistance,thecollege provides all government sponsored scholarships. Despite of getting such scholarships, there are innumerous students who are not capable of paying their feesneithercouldtheyaffordtobybooksandothereducationalsupplements. Providing financial support to economically weaker students is a crucial aspect of promoting education equity and ensuring that all students, regardless of their socio-economic background, have access to quality education.

2. Snacks a Nominal Cost (Puri – Bhaji Kendra)

As it is already mentioned, the college has students from near about 45 surroundingvillages,theyneedtocommutefromalongdistance.Majorityofthe students belong to the Below Poverty Level; therefore, they cannot afford going to the near by hotels or snack centers for any kind of breakfast if at all they require.

Year

Name of the Scheme

No.of students benifited by institutional scheme

Amountin RS.

2023-2024

1. Poor Boys Fund

27

36050

2. M.V.P Samajs Rashtravadi congress praksh scholarship

9

43000

3. M.V.P Samaj Rajshri Shahu Maharaj scholarship

1

1000

Total =

37

80050

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

To Organise Induction Program for first year studetns

To Organise Orientation and Sensitization Program for Faculty Members

To Organise Workshop on Competitive Exam for studetns

To Organise Skilll Development Courses for studetns in collaboration with Acharya Chanakya Kaushal Kendra